Year: 1<sup>st</sup> B.A. LL.B.

Subject: MACRO ECONOMICS, POLICIES AND PRACTICE

## **ASSIGNMENT**

## **Long Assignment:**

1. Explain the phases of business cycle, and elaborate upon the role of Fiscal and Monetary Policy for controlling business cycle.

Or

Explain Keynesian Theory of Employment.

(10 marks)

- 2. Write Short Notes. (Any 2)
  - a) State the causes of poverty
  - b) Gross Domestic Product and Gross National Product
  - c) State any two government policies for combating unemployment.
  - d) GDP as a measure of welfare

(10 marks)

### **Submission:**

to Ninawari Ware at <a href="mailto:ninawari.ware@ilslaw.in">ninawari.ware@ilslaw.in</a> or to google classroom

1<sup>st</sup> B.A. LL.B. Year:

**Subject: ENGLISH FOR LAW** 

## **ASSIGNMENT**

#### **Long Assignment:**

1. Explain the concept of meaning. Elucidate the types of meaning with appropriate examples.

Or

Discuss the processes of word formation with suitable examples. (10 marks)

2. Write Short Notes [A] OR Composition Skills [B] (10)

[A]  $5 \times 2 = 10$ 

- a. Techniques of Translation
- **b.** Semantic Ambiguity

OR

[B] $5 \times 2 = 10$ 

**a.** Write <u>a</u> précis passage for the following extract:

More broadly speaking, the milieus in which children spend their early years exert a very strong impact on the standards by which they subsequently judge the world around them. Whether in relation to fashion, food, geographical environment, or manner of speaking, models initially encountered by children continue to affect their tastes and preferences indefinitely, and these preferences prove very difficult to change. Closely related to standards of taste are an emerging set of beliefs about which behaviours are good and which values are to be cherished.

In most cases, these standards initially reflect quite faithfully the value system encountered at home, at temple, and at preschool or elementary school. Values with respect to behaviour (you should not steal, you should salute the flag) and sets of beliefs (my country, right or wrong, all mommies are perfect, God is monitoring all of your actions) often exert a very powerful effect on children's actions and reactions. In some cultures, a line is drawn early between the moral sphere, where violations merit severe sanctions, and the conventional sphere, where practices are simply a matter of taste or custom; in other cultures, all practices are evaluated along a single dimension of morality. Even and perhaps especially when children are not conscious of the

source and of the controversy surrounding these beliefs and values, unfortunate clashes may occur when they meet others raised with a contrasting set of values.

Children carry around in their consciousness a large number of scripts, stereotypes, models, and beliefs. Examined analytically, these conceptual schemas may harbour many internal contradictions: Boys are better than girls versus I love my mother and hate my father; teachers are mean and bossy versus I want to be a teacher when I grow up. Rarely, however, are these contradictions noted, and even when they are, they rarely trouble the child. I would suggest, further, that adults carry about with them a similar set of conflicting statements and sentiments (for example, in the political sphere) whose contradictory nature rarely proves troublesome in everyday life. It should be apparent, however, that contradictory perspectives can interfere with formal learning.

b. You are the student coordinator of *Vox Populi* - a multidisciplinary college magazine. Your college is going to publish the annual magazine next month. Write a notice for the notice board of your college inviting students to submit write-ups.

#### **Submission:**

to Pronema Bagchi at pronema.bagchi@ilslaw.in or to google classroom

Year: 1<sup>st</sup> B.A. LL.B.

**Subject: THEORETICAL PERSPECTIVES OF SOCIOLOGY** 

# **ASSIGNMENT**

### **Long Assignment:**

1. Give a detailed account of the three major Theoretical Perspectives of Sociology.

Or

Explain in detail Spencer's Theory of Super Organic Evolution.

(10 marks)

- 2. Write Short Notes. (Any 2)
  - a) Legal Rational Authority as given by Max Weber.
  - b) Distinguish between Mechanical and Organic Solidarity.
  - c) Positivism.
  - d) Significance of the Industrial Revolution.

(10 marks)

### **Submission:**

to Shweta Chandrashekhar at <a href="mailto:shweta.chandrashekhar@ilslaw.in">shweta.chandrashekhar@ilslaw.in</a> or to google classroom

Year: 1<sup>st</sup> B.A. LL.B.

**Subject: POLITICAL THEORIES** 

# **ASSIGNMENT**

### **Long Assignment:**

1. Define Political Theory. Discuss the impact of Political theory on Society and Law. Give the significance of Political Theory.

Or

Explain the meaning of Power, Authority and Legitimacy. Distinguish between Power and Authority with illustration.

(10 marks)

- 2. Short Notes [Any Two]
  - a) Max Weber's Classification of authority
  - b) Elite Theory
  - c) Historical Approach
  - d) Robert Dahl's views on Influence

(10 marks)

### **Submission:**

to Mugdha Hedau at <a href="mugdha.hedau@ilslaw.in">mugdha.hedau@ilslaw.in</a> or to google classroom