

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2010-11)

2010-11

I. Details of the Institution

1.1 Name of the Institution

ILS LAW COLLEGE

1.2 Address Line 1

CHIPLUNKAR ROAD (LAW COLLEGE ROAD)

Address Line 2

ERANDAVANE

City/Town

PUNE

State

MAHARASHTRA

Pin Code

411 004

Institution e-mail address

ilslaw@ilslaw.in

Contact Nos.

020-2565 6775

Name of the Head of the Institution:

Mrs. VAIJAYANTI JOSHI

Tel. No. with STD Code:

020-2565 6775

Mobile:

020 2565 2366

Name of the IQAC Co-ordinator:

Mrs. Sikha Bhattacharya

Mrs. Smita Sabne

Mobile:

9881204396 / 9422504078

IQAC e-mail address:

ilslaw@ilslaw.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOXX11756

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.ilslaw.edu

Web-link of the AQAR:

<http://ilslaw.edu/aqar-2010-11/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+		2004	2004-2009
2	2 nd Cycle				

3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

18-06-2005

1.8 AQAR for the year (for example 2010-11)

2010-2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

2.1 No. of Teachers

2 + 1 Principal

1

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty 2

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC - NIL

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Planned activities like Sathe Memorial event, including a moot, seminar and memorial lecture on an innovative and unique theme concerned with jurisprudential issues. It also planned the 1st ILS Intra College Trial Advocacy Competition to give students hands on experience in conduct of a criminal trial. Another important event was the starting of new certificate course in Lawyering Skills to supplement the curriculum. A significant contribution of IQAC was to plan gradual replacement of old computers with new ones and 10 new computers were purchased.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. Please see **Annexure-I-Part A-2.15.**

Plan of Action	Achievements

* *Attach the Academic Calendar of the year as Annexure.* (Please see Annexure-II – Academic Calendar 2010-11)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Annual report is prepared of concerning activities of all departments and placed before the Local Managing Committee (LMC). IQAC co-ordinators and the Principal along with all the faculty members remain present in the LMC. Administrative staff and elected representative of the employees are also present in the meeting. Suggestions made by the IQAC are discussed in detail and necessary decisions are taken and sufficient budgetary allocations are made. The LMC recommendations are placed before the Governing Council and subsequently to the General Body which finally approves the recommendations.

Annexure-I : Part A : Q. 2.15
Part-B : Criterion VII : Q. 7.2

Action Taken Report (2010-11)

No.	Academic Development Activities Planning	Outcome
1-a.	<p>S.P. Sathe Foundation Activities</p> <p>a) National Conference on ‘Relevance of Hohfeldian Analysis of Rights for Indian Legal Scenario’.</p> <p>b) National Level Moot Court Competition based on Hohfeldian Analysis of Rights.</p> <p>c) Memorial Lecture planned.</p>	<p>a) National Conference on ‘Relevance of Hohfeldian Analysis of Rights for Indian Legal Scenario’ was held on 26th February 2011.</p> <p>b) National Level Moot Court Competition was held on 26-27-28th February 2011. The problem was based on Hohfeldian Analysis of Rights which was drafted by Dr. Sanjay Jain, Faculty at ILS Law College.</p> <p>c) Memorial Lecture was delivered on ‘To pay as not to pay navigating the private / public divide in post-modern Indian Law’ by Dr. Werner Menski, School of Oriental and African Studies, London, on 17th January 2011.</p>
1-b.	<p>Moots: Following moot court competitions for the academic year were planned :</p> <p>a) Raghavendra Phadnis</p> <p>b) Novice Moot</p> <p>c) Public International Law (intra-college)</p> <p>d) Selection round for Inter-college Public International Law Moot.</p>	<p>a) 367 students participated.</p> <p>b) 182 students participated.</p> <p>c) 162 students participated.</p> <p>d) 24 students participated.</p>
1-c.	<p>Debating Society</p> <p>a) Selection round in English and Marathi planned</p> <p>b) State level inter-college elocution competition was planned.</p>	<p>a) 60 students participated. The students participated in 19 inter-college competitions.</p> <p>b) 40 students from more than 15 colleges participated.</p>
1-d.	<p>Special English classes for vernacular medium students planned to be continued.</p>	<p>Special English course is being continued under the guidance of Prof. Usha Ganesh. Many vernacular medium students availed the benefit of English reading, writing and communication skills.</p>

1-e.	III Judgment Writing Competition planned.	57 students participated. This year, the case involved a criminal matter relating to theft of papers from court proceedings.
1-f.	First ILS Intra-College Trial Advocacy Competition : The object of conducting the Competition was planned to give hands on experience in conduct of a criminal trial.	The plan of the competition was unique. Three witnesses were examined for the prosecution and three for the defence. Each team had four members. The teams would have a briefing session with witnesses appearing for their side. 80 students in 20 teams participated in the Competition.
2	New Academic Programmes initiated : Masters of Law Programme was planned to be introduced in the academic year 2010-11. On receipt of permission from the State and the University, programme to be started in June.	Nearly after 4 decades, the programme commenced at the ILS Law College in 2010-11. The programme consists of four semesters. The first year offers compulsory papers and second year offers various optional papers. We also invited eminent speakers to speak on various topics of law and other related subjects. These interactions unveiled various dimensions of law to the students.
3. Innovations in Curricular Design and Transaction		
3-a.	To supplement the curriculum, a new certificate course in Lawyering Skills was planned.	23 students took advantage of the Course.
3-b.	Following diploma and certificate courses were planned to be continued : Diploma Courses in a) Corporate Laws b) Human Rights and Law c) Cyber Laws Certificate Course in d) Intellectual Property Law e) Lawyering Skills	Following number of students enrolled for the courses respectively. a) 132 b) 44 c) 15 d) 6 e) 23
4	Inter-disciplinary Programmes started :	30 students from ILS and other law colleges completed the diploma.

	Diploma in Medical Jurisprudence and Forensic Science was planned.	
5.	Total number of Seminars / Workshops planned	
5.a.	<p>Seminars / Workshops :</p> <p>Seminars & workshops were planned on various issues like succession, gender disability rights, human rights.</p>	<ol style="list-style-type: none"> 1. A discussion on the proposed Intestate Succession Act, 2011 was held on 3rd March, 2011 2. The workshop on Gender Sexuality and Human Rights was conducted on 22nd January 2011 in collaboration with a NGO Samabhavana Society, under the auspices of the Centre for Human Rights. 3. The workshop on Civil Liability for Nuclear Damage Bill 2011 was conducted on 4th September 2010 in partnership with Lokayat, a NGO. 4. One Day Workshop on 'Orientation to the Convention on Rights of Persons with Disabilities'. The workshop was sponsored by the National Institute of Visually Handicapped (NIVH), Dehradun, in collaboration with the ILS Law College, on 26th March 2011.
5-b.	Guest lecture are planned.	Shri. Ram Jethmalani, Senior Advocate, Supreme Court and Member of Rajya Sabha spoke on 'Social Responsibility of a Lawyer' followed by Question Answer session on 18 th December 2010.
6.	<p>Community Services :</p> <p>As in earlier years, legal literacy camps were planned.</p>	<p>This year, 6 workshops / camps have been conducted. They are :</p> <ol style="list-style-type: none"> 1. Deepgriha, NGO, Tadiwala Road on 27th August 2010. 2. Legal Literacy Camp at Deepgriha, NGO, Market Yard on 26th August 2010. 3. Legal Literacy camp in Jyoti Vikas Prkalp, Hadapsar on 12th August 2010. 4. Legal Literacy camp in Jansewa, Panshet, 29th January 2011. 5. Law Awareness programme for senior Citizens in Dignity Foundation, Wanawadi –

		<p>Mrs. Sathya Narayan delivered a lecture on The Maintenance and Welfare of parents and senior citizens Act 2007 on 7th February 2011.</p> <p>6. Legal Literacy Camp at Pabal in Shirur Taluka, Pune District, on 25th February 2011. These legal literacy camps / workshops covered issues / topics like dowry prohibition, child marriage, eve-teasing, divorce & maintenance, domestic violence, importance of education for girl child, consumer protection, liquor prohibition, right to information, criminal law, child labour, etc.</p>
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Annexure-II : Part-A : O. 2.15

Academic Time Table : 1st Term of 2010-11

No.	Date	Event
1	24 th July, 31 st July and 1 st August 2010	Raghavendra Moot Competition.
2	9 th August 2010	Selection for competition in Public International Law.
3	26-28 th August 2010	Mooting Workshop.
4	13 th Sept. 2010	Conduct of Examination, appointment of senior supervisor decided.

Academic Time Table : 2nd Term of 2010-11

DECEMBER 2010

No.	Date	Event
1	01-12-2010	Lectures begin
2	02-12-2010	Vienna, Oxford Moot Selection
3	07 to 11-12-2010	Placement Week. No lectures for V BSL & III LL.B.
4	13 to 20-12-2010	Sports Week
5	18-12-2010	NIVH Disability Workshop
6	19-12-2010	International Moot – Preliminary Round
7	20-12-2010	International Moot – Final Round Post 1.00 p.m.
8	27-12-2010	Annual Social
9	31-12-2010	Prize Distribution

JANUARY 2011

1	01-01-2011	Holiday - Annual Social
2	12-01-2011	Centralized Tutorial
3	13-01-2011	Centralized Tutorial
4	15-01-2011	Raghavendra Phadnis Presentation
5	20 to 22-01-2011	Corporate Cell Event
6	29-01-2011	Novice Moot
7	30-01-2010	Novice Moot

FEBRUARY 2011

1	12-02-2011	Judgment Writing
2	26-02-2011	Seminar on Hohfeldian Table / Remembering S.P. Sathe Event
3	27-02-2011	Sathe Moot
4	28-02-2011	Sathe Moot Final

MARCH 2011

1	03-03-2011	Judicial Impact Assessment
2	04-03-2011	Foundation Day
3	05-03-2011	Information Technology / IPR Seminar
4	06-03-2011	Information Technology / IPR Seminar
5	As per University schedule	Conduct of annual examination

PART B

Criterion I - Curricular Aspects : 2010-11

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	-	0	-
PG	1	1	2	-
UG	2	-	-	2
PG Diploma	3	-	3	3
Advanced Diploma	-	-	-	-
Diploma	6	-	6	6
***Certificate	1	1	2	2
Others	-	-	-	-
Total	13	2	13	13
Interdisciplinary	2	-	2	2
Innovative	7	1	8	8

1.2 (i) Flexibility of the Curriculum: CBCS/Core / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	NA
Annual	10

(Note* Assessment for certificate course is done periodically)**

1.3. Feedback from stakeholders

Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure/*

Not Available.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The institution is bound by the syllabus prescribed by the University. No change in the syllabus has been made. The Indian Law Society runs various self-financed diplomas and certificate courses especially for ILS Law college students and others in niche sectors of law. The syllabus for these courses is designed keeping in mind contemporary realities and practical exigencies. Consequently, the syllabus is duly updated from time to time reflecting changes on the socio-economic and political front. The syllabus and its updation is done by consultation with various experts who give crucial suggestions on the same.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The ILS Law College started two years post-graduation Law program i.e. LL.M affiliated to University of Pune

The Centre for Public Law is established in this academic year with an object to undertake research on interface of Public Law with other legal domain such as taxation, international law etc. Also to motivate students to undertake research projects on contemporary legal issues

Criterion II – Teaching, Learning And Evaluation : 2010-11

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	17	2	0	2

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors**		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	13	-	NA	NA	NA	-	-	-	13

(**the post of Associate Professor is not filled by Direct Recruitment, it is a promotional post)

2.4 No. of Guest and Visiting and Temporary Faculty

Guest 60

Visiting 23

Temporary 3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	2	15	9
Presented papers	1	4	5
Resource Persons	-	3	1

(**Note workshops, special training programs etc. are also included)

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The ILS Faculty constantly strives to adopt innovative teaching methodologies to generate more interest among students and make it relevant. Recourse is sought to methods such as debates, PowerPoint presentations and student presentations to supplement regular teaching. Students are encouraged to think independently on various issues of current importance and linking them to syllabus content. If they wish to pursue the idea further, the faculty assists them in drafting concept notes and abstracts which can be developed further. The college has specialised cells and centers dealing with various areas of law such as Environment, IPR, Public Law which conduct co- curricular activities throughout the year.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The examination for the self-financed courses is conducted by the Institution by adopting variety of methods to test the skills and knowledge on the part of the students.

E.g. Diploma in Medical Jurisprudence and Forensic Science: assessment is done on the basis of five pointers. Eg. 1. Statute Analysis/case comment: - to develop their analytical skills students are given a legislation/statute and a judgment to critically analyze the provisions of law.

2.9. No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development Workshop

1

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I % Class	Higher Second Class %	II % Class	III % Class	Pass %
1 st BSL.LL.B.	263	3.80	42.96	13.68	9.12	NA	69.56
2 nd BSL.LL.B.	245	0.81	35.51	23.26	17.14	NA	76.72
3 rd BSL.LL.B.	289	0	15.22	33.56	26.29	NA	75.07
4 th BSL.LL.B.	282	0	15.95	36.87	25.88	NA	78.70
5 th BSL.LL.B.	253	0	42.68	33.99	14.22	NA	90.89

1 st LL.B.	179	0	2.79	11.73	37.43	NA
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2 nd LL.B	141	0	16.31	26.24	24.82	NA	67.37
3 rd LL.B	129	0	26.35	43.41	20.15	NA	89.91
LL.M.**	4 (1 st Year of LL.M.)	0	0	0	0	NA	0
DTL	166	0	2.40	7.83	21.08	NA	31.31
DLL	46	0	17	26.08	28.20	NA	71.28
MLL	19	0	36.84	26.3	0	NA	63.14

** Final Results are declared at the end of the Second Year LL.M. It being the first batch of LL.M. no results are mentioned.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Internal Quality Assurance Cell (IQAC) is formed on 18th June 2005. The following members constitute the Committee : Principal Mrs. Vaijayanti Joshi – Chairperson, Dr. Jaya Sagade - Vice Principal, Mrs. Sikha Bhattacharya – Representative from Library and Joint Co-ordinator, Mrs. Smita Sabne – Full Time Senior Faculty Member and Joint Co-ordinator, Mrs. Sathya Narayan, Representing Indian Law Society’s Governing Council, Mrs. Anjali Maydeo – Senior Faculty Member at Karve Institute of Social Work, Pune, as nominee from the local society. There is a constant flow of thoughts based on experience and knowledge of senior faculty. The IQAC acts as an academic advisor to the college. It conducts meetings with Faculty and gives a feedback to the college regarding possible improvement in the teaching-learning process by encouraging organization of relevant seminars, guest lectures, soft skills development programs for faculty and promoting the use of ICT in teaching-learning.

Activity Planned for year 2010-11	Activity executed in year 2010-11
The ILS Law College was conducting post graduate: LL.M. program which was initially affiliated to Bombay University. With the establishment of Pune University the same came to be	With this objet in mind the College commenced the post-graduate Master of Laws program from this academic year i.e. 2010-11. It is a two years program having 4 semesters. The first year offers compulsory papers and second year offers various optional papers. Affiliated to University of Pune. Post-graduation Department invited eminent speakers to guide

discontinued. It was thought fit to once again begin the post-graduation course and to provide legal education at graduate and post-graduation level.	<p>students on various complex topics of law e.g. Adv. Manoj Wad, Ms. Manisha Gupte founder director MASUM, Pros. Dr. Deshpande HOD Law Dept. Nagpur University, Dr. Mrudula Ranade SNTD College Pune. These interactions unveiled various dimension of law to the students.</p> <p>Special section of books is added to the library separately for post-graduation students. Computer facilities are provided to the PG students with latest data bases.</p>
Legislation drafting is a skill to be acquired with guidance. The limitations of syllabus do not provide students an opportunity to learn this skill. Hence it was suggested to initiate some activity giving students such opportunity.	In response to this suggestion drafting of Bill in the area of intestate succession was conducted. Students participants drafted a Bill titled as “The intestate succession Act, 2011”. The faculty guided the students in this endeavour.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	1	NIL	NIL

Technical Staff	NA	NA	NA	NA
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Criterion III – Research, Consultancy and Extension : 2010-11

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To promote research culture, to encourage the faculty and students of ILS Law College, IQAC suggests several strategies and in pursuance, initiatives are taken to organize conferences, seminars, research projects. The S.P. Sathe Conference on ‘Un-enumerated Fundamental Rights in India’ initiated intense research into basic fundamentals of law. Student–teacher seminar and workshop contributed to develop a vibrant environment for research for the faculty and students.

3.2 Details regarding major projects –

	Completed	On-going	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	--	---	--	---

3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	4			
Outlay in Rs. Lakhs	--	--	--	--

Expenses incurred were borne by the College. No funds from received from outside agency.

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	---	----
Non-Peer Review Journals	-----	----	---
e-Journals	----	----	----
Conference proceedings	----	1	---

Paper presentation by faculty at the Conference – S.P. Sathe Conference on ‘Hohfeldian Analysis of Rights and Indian Constitution’ – 26th February 2011

1. Dr Sanjay Jain - Relevance of Hohfeldian Analysis of Rights for Indian Legal Scenario

3.5 Details on Impact factor of publications:

Range : Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations - NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from :

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)
(UGC)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution :

Level	International	National	State	University	College
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Number	---	1	---	---	4
Sponsoring agencies	---	--	----	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons 8

3.13 No. of collaborations International 1 National NIL Any other NIL

3.14 No. of linkages created during this year NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency ----- From Management of University/College 4,80,000/-

Total 4,80,000/-

3.16. No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	NIL

**Of the
institute in
the year**

NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Legal Aid Centre of the College organized six Legal literacy camps which educated people on issues such as child marriage, eve-teasing, consumer protection etc. Legal aid clinics were conducted by the faculty of the institution in association with NGO's such as Deepgriha, Dignity Foundation for Elders and persons suffering from dementia etc. The centre made efforts to resolve disputes through negotiation, conciliation and counseling. Further the centre dealt with more than 90 cases filed in family court and other courts including the Bombay High Court.
- Hariyali Environmental Cell at the College along with the student members of the Cell :
 - Participated in a protest march on 15th August, 2010 organized by Narmada Bachao Andolan (NBA) against the Lavasa project and its effect on the environment and rehabilitation of the people dislodged by the project.
 - Participated in 'Save Pune' march to protest against the proposed change to allow 4% construction in the Pune Biodiversity Parks reserved by the State Government

Criterion IV - Infrastructure and Learning Resources : 2010-11

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32479.92 Sq.mtrs. includes ground, all buildings and hill areas			32479.92 Sq.mtrs.
Class rooms	14	--	--	14
Laboratories (computer lab)	1	--	--	1
Seminar Halls	1	--	--	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.*	--	8	College UGC	8
Value of the equipment purchased during the year (Rs. in Lakhs)	--	9,02,442	College UGC	9,02,442
Others	--	--	--	--

* Does not include computers.

4.2 Computerization of administration and library

Administration :

- Admission process: We upload general merit list on our website. Objections are invited and responded online. Final merit lists are displayed on website.
- Accounting: TALLY software is used for voucher entries, balance sheets, income expenditure etc.
- Attendance: Attendance is computerized daily and displayed every month. A separate record for medical certificates is also maintained.
- Activities. For the purpose of activities Email groups, google forms and similar facilities are used.
- Scholarship: For Samaj Kalyan and Minority scholarships approval is done by the medium of College login ID.
- University Work. Since the University of Pune has computerized administrative activities we submit the following information online :
 - a. Eligibility
 - b. Affiliation fee

- c. University exam internal assessment
- d. University exam daily reports
- e. Student welfare scheme procedure
- f. Teachers profile etc

Library :

- Housekeeping operations of the library is managed by SLIM++ software which is an integrated package for cataloguing, circulation, serials control, etc. There are 5 computers in the library for staff, 12 for students in the computer lab and 4 in the reading room. All machines are connected through LAN with a high end IBM Server and have internet connection. Library subscribes 4 Indian and 1 International database services i.e. Lexis Nexis. They are accessible through all computers in the campus connected through LAN.
- All computers in the library are provided UPS support for uninterrupted power supply.
- There is one computer in the lab for exclusive use by visually challenged students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	41761	66,67,449	1255	10,17,002	43016	86,84,451
Reference Books						
Journals (current subscription)	90	3,05,859	89 renewed	3,00,931	89	3,00,931
e-Journals *						
e-Books						
Digital Database (includes e-journals and e-books) **	5	9,45,029	Renewal and updation	14,06,463	5	14,06,463
CD & Video						
Others (specify)						

* Lexis Nexis databases provides access to more than 1000 international full text electronic journals. Library also subscribes to 5 international e-journals directly.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres/ Library	Office	Departments/ Teachers	Girls' Hostel
Existing	55	12	2 MBPS	9	14	16	4

Added *	10	--	--	--	5	5	--
Total	65	12	2 MBPS	9	14	16	4

* New 10 computers replaced old computers for teachers and office.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 55 computers are working in LAN environment with internet connection.
- 12 computers with internet facility are available for students' use in the library.
- Reading room and girls' hostel have been wi-fi enabled.
- CCTV cameras have been installed for surveillance in the library.
- 10 new computers purchased to replace old machines in office and for teachers.
- All buildings in the campus including boys' hostel and girls' hostel are connected through fibre optic cable network.
- Dedicated 2 MBPS 24 hours lease line for faster internet connectivity.
- Internal network cabling of the boys' hostel done in 2010-11 to facilitate access of students to internet and all subscribed databases from their hostel rooms.
- Training programmes held for SCC on-line, AIR and Lexis Nexis.

4.6 Amount spent on maintenance in lakhs :

i) ICT	5,68,897
ii) Campus Infrastructure and facilities	5,64,476
iii) Equipments	1,33,561
iv) Others	--
Total :	12,66,934

Criterion V - Student Support and Progression : 2010-11

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Principal being the chairman of the IQAC committee periodically evaluates the various teaching methods and suggests improvements in teaching methods.

The ILS College publishes a prospectus as well as a handbook every year which enlightens its readers as regards the student support services every year along with the notices displayed on the notice board as well as the website of the college. The Principal of the College addresses the students and their parents and teachers at the beginning of the term. In her inaugural address, she enlightens students and their parents about the rules of discipline. This information broadly includes the information about the Placement cell, other cells working in the college, various autonomous diplomas, competitions, counselling sessions, annual medical checkup, anti-ragging committee and prevention from sexual harassment committee, which enlightens everybody as regards the values the college cherishes, as well as the activities in the college.

5.2 Efforts made by the institution for tracking the progression

A faculty meeting is held periodically to take a survey of all the activities conducted by the College.

Academic progression of the students is assessed by analysis of the annual results. We compare results of students of the College with the overall result of the University. It is observed that the passing percentage and ranks of our students are higher than other colleges.

Every co-curricular and extra-curricular activity is conducted under the supervision of a faculty member. The faculty-in-charge prepares an annual report of the activity analysing qualitative and quantitative progression of the students participating in those activities. These reports are published in the annual College Yearbook – *Abhivyakti*.

Prizes are awarded to students for their commendable performance in academic and other activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1679	04	-----	278

(b) No. of students outside the state

534

(c) No. of international students

152

No	%
851	40.81

Men

No	%
1110	52.54

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1698	109	6	236	5	2054	1651	107	02	201	00	1961

Demand ratio

1. BSL-1736 1:7.23
2. LLB-528 1:3.3
3. DTL,DLL,MLL Admissions to these courses is on first come first basis so demand ratio cannot be calculated.
4. LLM- 05 1:0.041 : Permission to start LL.M course was received in month of August so demand ratio was very low.

Dropout % **NIL**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries -----

5.5 No. of students qualified in these examinations – Data is not available.

NET ---- SET/SLET ---- GATE ---- CAT ----
IAS/IPS etc ---- State PSC ---- UPSC ---- Others ----

5.6 Details of student counselling and career guidance

The College has engaged services of a psychologist Mrs Nicky Lamba who attends College twice a week. Her counselling services are available to all students. Students meet her for personal, academic and career guidance.

No. of students benefitted : approximately 15 students.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
92	92	49	03

5.8 Details of gender sensitization programmes.

1. A research project undertaken by students of Centre for Public law on ‘Freedom of expression and obscenity’.
2. Research Projects undertaken by Human Rights Cell on Tribal People and their Customary Laws dealing with marriage, divorce, adoption and dowry and artificial insemination for prison convicts.
3. A lecture was organised by Centre for Public law on ‘Gender based Crimes in the name of Honour’ – 21st August 2010 by Dr. Manisha Gupte.
4. A workshop was organised by Human Rights Cell on ‘Gender, Sexuality and Human Rights’ in collaboration with a NGO Samabhavana Society on 22nd January 2011.
5. A seminar was organised on ‘The Intestate Succession Act 2011’, and a Bill was drafted by the students with the able guidance of our faculty members on 3rd March 2011.
6. Institute of Advanced Legal Studies (IALS) has undertaken a project on ‘Causes of Delay in Criminal Justice System : with reference to Offence of Rape in Trial Courts : Solutions and Suggestions’.
7. The students of III Year BSL LL.B and I Year LL.B have an optional subject as Women and Law.
8. Legal literacy camps on various women’s issues such as Dowry Prohibition Act, Domestic Violence Act, Maintenance, Divorce, Eve-teasing, Child Marriage, Importance of Education to Girl Child, *Stridhan* etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2	21,740
Financial support from government (DLL, DTL, MLL, LL.M, LL.B. & BSL LL.B)	362	19,62089
Financial support from other sources	1	9,557
Number of students who received International/ National recognitions	8	13,21335

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

The ILS Law College has established various cells at the students' initiative to conduct various activities. Number of activities is as follows :

Human Rights Cell

Corporate Law Cell

Debating Society

Tech IPR CELL

Environment Law Cell

No. of social initiatives undertaken by the students

12

5.12 Major grievances of students (if any) redressed:

1. To prevent theft and mutilation of books, the electronic surveillance system has been installed in the library with video cameras and display monitor.
2. The internet network cabling of boy's hostel facilitated them to use the database from their hostel rooms even when the library is closed.

Criterion VI - Governance, Leadership and Management : 2010-11

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission of the Indian Law Society is to impart legal education which will produce socially responsible lawyers, who will uphold the values of rule of law and democratic principles. The vision of the institution is to create an ideal society, with moral, cultural and spiritual excellence leading to eternal happiness. For accomplishment of this objective, the society has chosen the avenue of legal education.

6.2 Does the Institution has a management Information System

No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Strategy	Activities
To promote Higher education	Commencement of the two year Master of Laws programme, affiliated to Savitribai Phule Pune University in July 2010
To introduce the basic principles of law to the students of I BSL and I LL.B.	A certificate course in ' Foundations of Law' designed for the students of I BSL and I LL.B.

6.3.2 Teaching and Learning

Strategies	Activities
To offer an opportunity to the students to interact with legal luminaries and subject experts.	15 Guest lectures by the experts in respective subjects were organised by the faculty members.
To encourage the teachers to organise seminars/workshops in the college and to participate in	1. 4 faculty members participated as panelists in 5 panel discussions organised by various institutions. 2. 3 faculty members organised 1 national

seminars/workshops/ conferences organised by other institutions.	conference and 3 workshops. 3. 8 faculty members participated in 4 state and national level consultations, 13 seminars/workshops/ conferences organised by the college and other institutions.
To provide a platform to discuss current and significant Topics	3 Student-teacher seminars were organised on three different topics
To offer an exposure to the teachers for research, writing and presentation of their work.	1. 48 lectures were delivered by the faculty members as guest lecturers and in seminars/workshops/ conferences held in college and by other institutions. 2. Presentation 6 papers by 4 faculty members in seminars/ workshops/ conferences held in the college and by other institutions 3. Two of the faculty members were invited to judge the rounds of international moot competition and best researchers for state level moot court competition held by other law colleges. 4. One publication in June 2010 by Kluwer international, the Hague, Netherlands, authored by one of the faculty members.
To offer the opportunity for the teachers for Career Advancement	One of the faculty members completed the UGC Refresher course organised by Indian society of international law, in Nov.2010.
To offer the practical experience and exposure to students and to create competitive spirit amongst students	1. Advocacy skills activities–185 ILS students participated in 59 moot court competitions (national and international), 1 Mock Trial Competition, 3 Negotiation competitions, 4 competitions of judgement writing, analysis and deliberation, 6 client counselling competitions, 3 contract drafting competitions, 1 session of International Law Commission, 6 paper presentations in conferences and fests, 6 Quizzes, 1 Essay competition, 2 play competitions, 1 Mad-ad competition, 1 Legal Creativity Competition and 8 Law fests. 2. 6 Legal literacy camps conducted in 2010-11 3. Students participated in 19 inter-college debating/ elocution competitions /Model United Nations in HR Council/student parliament and won various prizes.

6.3.3 Examination and Evaluation

Strategies	Activities
To conduct Internal assessment of students	Tutorials conducted at the end of every term in respective subjects for the students of I to V BSL LLB
To introduce innovative methods to evaluate the students	<ol style="list-style-type: none"> 1. Case Presentation, case book, statute analysis, preparing lecture excerpts, objective tests, case comments, article review, drafting exercise and group presentation were the criteria for assessment of students of various diploma courses and certificate courses run and conducted by the college. 2. Film shows on topics of Human Rights were organized for the students of Diploma in Human Rights.

6.3.4 Research and Development

Strategy	Activities
Encouraging the teachers and students for research based activities	<ol style="list-style-type: none"> 1. 2 research proposals have been taken up by the Centre for Public Law. 2. The Centre for Mental Health Law and Policy prepared a draft Mental Health Care Act, 2011. 3. 6 students of Centre for Human Rights presented papers in a conference held in Goa in September 2010.
To maintain the excellence of the library, encourage the analytical ability and research activities of the students, and cater to the students and teachers	<p>Facilities:</p> <ol style="list-style-type: none"> 1. Books required for interdisciplinary studies were made available to the faculty members and students. 2. Books on newly emerging subjects were added to the collection as per the need of faculty members and students. 3. Computer lab is functional since 2006. 4. The students are provided access to all well-known Indian Legal Databases like AIR, Criminal Law Journal, SCC-Online, Manupatra.
To cater the postgraduate students and students of various diplomas run by the college	Text books and reference books for LL.M., DTL, DLL, MLL.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Strategy	Activities
To develop the infrastructure and upgrade the facilities	<p>I. Library:</p> <p>a. Total collection comprises of 53,805 books and bound volumes of periodicals. The statistics of the addition to the collection during 2010-11 includes 1234 books and 150 bound volumes of periodicals.</p> <p>b. Library subscribed 89 periodicals, out of which 70 were legal and socio-legal and 19 were general in nature.</p> <p>II. ICT</p> <p>a. Computer lab is functional since 2006.</p> <p>b. The students are provided access to all well-known Indian legal data bases like AIR, Criminal Law Journal, SCC-Online, Manupatra.</p> <p>c. Campus license for Manupatra.</p> <p>d. The Reading room and Girls' hostel have been Wi-Fi enabled and this facilitates the students' access to the subscribed databases through their laptops.</p> <p>e. Internal network cabling of the boy's hostel that facilitates the access of the students to internet and all the subscribed legal databases from their hostel rooms.</p>

6.3.6 Human Resource Management

Strategy	Acts to follow the strategy
1. To recruit the teaching and non-teaching faculty as per the norms of UGC, Government of Maharashtra and Savitribai Phule Pune University.	<p>1. (i) Total number of teaching faculty in the year 2010-11 = 48 (including full time, part time, contractual basis and CHB)</p> <p>(ii) Total number of non-teaching faculty including library staff in the year 2010-11 = 34</p> <p>(iii) Placement Cell = 1</p>
2. To ensure safety and security in the campus	<p>2. Appointment of security guards = 15</p> <p>3. (i) Appointment of persons for the purpose of</p>

3. To maintain Cleanliness	cleaning = 4 (ii) Appointment of persons for the purpose of Gardening = 5
To retain the senior retired teaching staff as honorary lecturers.	Experienced senior teachers are invited as honorary lecturers after retirement.
To retain the experienced retired nonteaching staff in the office and library	Non-teaching staff members are appointed in office and library after retirement.

6.3.7 Faculty and Staff recruitment

Fulltime Teachers are appointed as per the government norms. Whenever the post is not sanctioned by the government, the management appoints teachers on contractual basis and on CHB (Clock Hour Basis).

Total no. of full time teachers recruited in the year 2010-11: nil

Teachers appointed on contractual basis : 3

Teachers appointed on CHB : 23

Honorary Teachers : 2

6.3.8 Industry Interaction / Collaboration

26 firms, companies and organisations participated in campus recruitment process.

6.3.9 Admission of Students

Admissions of the students is done on the basis of merit. Prospectus is published every year by the college to facilitate admissions. College follows the reservation policy of the government.

Total No. of students admitted in the year 2010-11

Class	Number of Students
BSL.LL.B.	1268
LL.B.	411
LL.M.	4
DTL	160

DLL	60
MLL	38

6.4 Welfare schemes for

Teaching Staff	Group Insurance Medical Reimbursement Provident fund Gratuity
Non-teaching	Group Insurance Medical Reimbursement Provident fund Gratuity Festival advance without interest Education advance without interest Fee waiver (Total/Partial) to the children of class III & Class IV employees.
Students	Medical Insurance Book bank Earn and learn scholarship

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Yes. By Local Inspection Committee (LIC) from Pune University.

6.8 Does the University/ Autonomous College declares results within 30 days?

NOT APPLICABLE

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

Alumni are committed towards the development of college. The alumni have supported and contributed to the development of college, in the following ways:

- They were invited to judge the intercollege, intra-college and National moot court competitions.
- They were invited as guest lecturers.
- Their assistance was sought in framing the moot court problems
- Their assistance was sought in dealing with legal aid cases
- Financial assistance was provided by the alumni for the legal databases like Manupatra.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college campus has been declared as Nonsmoking zone. The faculty, students, staff of the college, as well as the visitors are not allowed to smoke within the college campus.
- The college has purchased Composting machine in 2009-10 and since then it is continuously used for the management of waste collected from the mess of Girls' and Boys' hostel. The manure created in the process of composting is used for the trees and plants on the campus.
- Solar panels have been installed on the buildings of Boys' and Girls' hostels for hot water.

Criterion VII - Innovations and Best Practices : 2010-11

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

This year, it was decided to have an innovative theme for the S.P. Sathe Memorial Event. The theme that was decided was the 'Relevance of Hohfeldian Analysis of Rights for Indian Legal Scenario'. The theme was a unique theme as there were very few conferences organized on Jurisprudential issues in India. It encouraged students and teachers to apply the Hohfeldian analysis to the Tort Law, Contract, Constitutional Law and Copyright Law. The application of the analysis by the Indian judiciary was also deliberated upon.

The conference, the moot and the memorial lecture has impacted positively the study of law in a more scientific manner which is the motto of the College.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Please see [Annexure-1 : Part-A : Q. 2.15](#)

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practices :

(I) Title of the Best Practices: ILS Intra-College Trial Advocacy Moot Court Competition 2011

Its main objectives:

1. To promote increased confidence, poise, oral skills, critical thinking skills and teamwork skills, plus increase proficiency in basic skills such as reading, writing, speaking, analyzing and reasoning, and interpersonal skills such as listening and cooperating.
2. To give students a better understanding of the legal system - from the rules of evidence to proper court decorum.
3. Provide a hands-on experience outside (or inside) the classroom from which students can learn about law, society, and themselves. To offer students an opportunity to think about how society resolves its disputes and to measure the fairness of those decisions.

4. To increase comprehension of the historical, ethical and philosophical basis of our judicial system.
5. To demystify the operation of law, court procedures and the legal system.
6. To offer a positive experience with the legal system, bringing the courts to young people rather than young people to court.

The Context:

A mock trial is an act or imitation trial. It is similar to a moot court, but mock trials simulate lower-court trials, while moot court simulates appellate court hearings. Attorneys preparing for a real trial might use a mock trial consisting of volunteers as role players to test theories or experiment with each other. Mock trial is also the name of an extracurricular program in which students participate in rehearsed trials to learn about the legal system in a competitive manner. The competition was organised for the students so that they can get a pre-hand knowledge of actual trials before they are actually in the field and to facilitate them in understanding the legal nuances of a trial. Secondly, the theoretical knowledge of criminal law did not provide the students the art of examination which they will be facing in the actual trial once they are out in the actual practice. Hence, this competition was designed to teach them the art of cross examination during a trial. Also, the trend of occupation for the law students now-a-days has seen a growth in the corporate world which has led to neglecting of the litigation world. This competition was planned and organised to generate the litigation centric approach and to endorse inclination of the students as litigation as their occupational field. Moreover, one of the reasons to organize this competition was for it to serve as the selection rounds for various National Trial Advocacy Moot Court Competitions with its winner going for Surana and Surana National Trial Advocacy Moot Court Competition.

The practice:

This competition is based on a fictitious criminal case in the form of a mock trial. The problem for the competition is ideated and drafted by the Organising Committee comprising of the college students only with good hold on criminal law. The Rounds are judged by Practicing Advocates and Sitting as well as Retired Judges. There are Prizes for the Winning and Runners Up teams. Individual prizes in every category and for every round is also given to the winners in their respective category. Apart from that the Best Witness is also acknowledged with a token of appreciation. The Winner of the competition is sent to the prestigious Surana and Surana National Trial Advocacy Moot Court Competition.

Brief Overview of the Competition:

80 students in 20 teams participated in the ILS Intra-College Trial Advocacy Moot Court Competition 2011. The trial related to a case against two accused for offences of murder and theft. Case papers were circulated for the trial. The plan of the competition was unique. Three witnesses

were examined for the prosecution and three for the defence. Each team had four members. The teams would have a briefing session with witnesses appearing for their side. The first member of the team would make an opening statement, the second would examine the witnesses of his side, the third would cross examine witnesses of the other party, and the fourth would make closing arguments. 60 students of the first year of the law courses appeared and testified as witnesses in the trial. Preliminary rounds were held in four court rooms, and were judged by practicing advocates. Four teams met in the final round and conducted the trial before Justices S. C. Dharmadhikari and B. P. Dharmadhikari, Judges, Bombay High Court.

Limitation:

Owing to pressure of conducting long trials in limited minutes, the number of teams participating is constrained. We are yet to resolve this issue by reaching a comprehensive solution.

(II) Title of the Best Practices: Foundations of Law

Its main objectives:

1. To promote increased confidence, poise, oral skills, critical thinking skills and teamwork skills, plus increase proficiency in basic skills such as reading, writing, speaking, analyzing and reasoning, and interpersonal skills such as listening and cooperating for Novices in the field of law.
2. To give students coming from different background a better understanding of the legal system and basic and necessary laws.
3. To help students develop interest in the field of law through various activities in the course.
5. To demystify the operation of law, court procedures and the legal system.

The Context:

The Students joining the law courses in their first year have no or very little background and understanding of law and the related subject matter and are likely to lose interest in the course and the profession thereof. Therefore to facilitate understanding of legal terminologies and basics of the course and to develop interest in the legal profession this course was introduced. Also, due to lack of legal knowledge and education of the first year law students, it becomes difficult for them to participate in any of the activities or competition in the college in their initial years as all such activities are law oriented. Therefore, a pre-hand knowledge of legal concepts will help them participate and compete effectively in all the activities. Moreover, this course was designed with the intention that participative activities of the students would comprise a major part of the programme. Therefore this course was introduced to ensure the holistic involvement of novice students in some form or the other for better achievement of the competition's objectives.

The practice:

The College conducts a Certificate Course on Foundation of Law for the students of I BSL and I LLB. The certificate course includes sessions on personality development, introduction of Law of Contracts, Torts, Crimes and Constitutional Law. The sessions on Memorial preparation for Moots Courts, Public Speaking, Writing and Formatting a research article, are organised. Also, various sessions on preparing a smart bio data, turn coat competition, public speaking, moot preparation and writing of research article. Apart from all the above, Assignments to enhance the understating of students of law is also assigned to the students.

Brief Overview of the Course:

Various sessions are conducted throughout the year to help the neophyte law students to understand more about law and to enable them to participate in the upcoming competitions with all preparations.

The students are also asked to take out paper clippings on a subject selected by them for a particular period, prepare a scrapbook in which they should comment on the clippings. Apart from this, students have to write a research article on a topic chosen by them or a case comment or a review of a book. Prizes are awarded for the best scrap book as well as for the research article.

Limitation:

The students are unwilling to join the course because of the under-confidence, so we need to work on encouraging them to join this certificate course for their overall development in the field.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The ILS Law College has established an environmental cell known as Hariyali. Every year, the Cell takes up activities which are environment specific. This year, the Cell organized the following activities :

1. Field Trip : Regarding spotting of various species of birds and also nature of vegetation on the hill.
2. Weekly meetings wherein activities planned to spread awareness and share knowledge about environmental issues such as environmental impact on various projects. Participation in protest march against the Lavasa project and its effect on the environment and rehabilitation of the people dislodged by the project.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Result of the College as compared to the result of SPPU (Savitribai Phule Pune University) is as follows :

Course	Passing % of SPPU	Passing % of College
V BSL	79.58	95.83
III LLB	62.53	95.87

8. Plans of institution for next year :

Academic Development

a. Prof. S.P. Sathe Foundation Activities planned.

It was planned to have a memorial lecture, national conference and a national moot competition. The theme would be Feminism and the Law.

b. Debating Society

Marathi Debating Cell of the ILS Debating Society planned a workshop on Marathi Debating Skills.

A state level Marathi elocution competition was planned.

For the first time, inter-College Justice V.M. Tarkunde Parliamentary Debate was planned.

c. Moots

Moot Court activities planned as in previous years.

d. Special English Classes

Special English course to be continued as per the previous year.

e. Judgment Writing Competition

4th Judgment Writing Competition planned.

- **Innovations in Curricular Design**

- a. **Diplomas continued :**

All diplomas are planned to be continued. This includes Diplomas in Human Rights and Law, Cyber Laws, Corporate Laws and Medical Jurisprudence and Forensic Science.

- b. **Foundations of Law :**

Foundations of Law curriculum to be revamped.

- **It was planned to hold workshops and conferences.**
- **Activities and support from the Alumni Association**

It is planned to contact alumni to deliver lectures in regular classes as well as the diploma courses, to support the placement cell activities, to judge the moot competitions and for fund raising.

- **Computerization of Administration and the Process of Admissions and Examination Results, Issue of Certificates**

Upgradation of accounts packages to be done whenever available. Student data to be computerized. It is planned (i) to issue provisional identity cards to new entrants (1st B.S.L., LL.B.), (ii) to minimize the time involved in admission, payment of fees by D.D., (iii) to make available the admission form to be downloaded.

Infrastructural Development

- **Improvement in Library Services**

Wi-fi connectivity in the campus has to be ensured to facilitate 24 hours access. A new digital photocopier machine needs to be purchased as photocopy service is one of the services which are highly relied upon by both students and faculty.

- **Construction Activities / Renovation :**

- Ground floor hall is to be converted into Conference Hall.
 - Construction of four lecture halls in Laxmi building to be completed.
 - Library building extension work to be continued.

- **Technology Upgradation**

- More computers and printers to be purchased for the library.
 - Digital photocopier machine to be purchased for the library.
 - Access points to be installed on the 1st and 2nd floor of the library.
 - LCD Projectors with screen to be provided in the four new class rooms along with other existing class rooms.

- Purchase of a generator set to ensure uninterrupted power supply to the whole campus is planned.