



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ILS LAW COLLEGE, PUNE
Name of the head of the Institution		Ms. Vaijayanti Joshi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		020-25656775
Mobile no.		9822335884
Registered Email		ilslaw@ilslaw.in
Alternate Email		iqac.ils@ilslaw.in
Address		LAW COLLEGE RD, CHIPLUNKAR RD,
City/Town		PUNE
State/UT		Maharashtra
Pincode		411004
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR SUVARNA NILAKH
Phone no/Alternate Phone no.	02029700024
Mobile no.	8668219435
Registered Email	suvarna.nilakh@ilslaw.in
Alternate Email	tejaswini.malegaonkar@ilslaw.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ilslaw.edu/wp-content/uploads/2018/09/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ilslaw.edu/academic-calen/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.24	2019	09-Aug-2019	08-Aug-2024
1	A+	92.09	2004	16-Sep-2004	15-Sep-2009

6. Date of Establishment of IQAC	18-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Intra-Collegiate Mediation Competition	17-Sep-2018 2	48

Introduction of various Certificate and Diploma Programs	21-Jul-2018 365	633
Allotment of mentors for each class	21-Jul-2018 365	1694
Public Law Bulletin	01-Aug-2018 365	1694
1st Constituent Assembly debate	10-Sep-2018 1	21
48 Hours Mediation Training Program	26-Nov-2018 6	40
National Sports Fest Kreedangan	21-Dec-2018 4	300
National Level Seminar Clinical Trials in India: Regulation and Challenges	15-Jan-2019 2	75
Ten-day orientation programme for judicial magistrate first class examination	02-Feb-2019 10	81
One Day National Seminar on IPR	14-Feb-2019 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ILS LAW COLLEGE, PUNE	Karmavir Bhaurao Patil Earn and Learn Scheme (SPPU)	Savitribai Phule Pune University	2019 330	301500
ILS LAW COLLEGE, PUNE	Quality Improvement Program (SPPU) (HIGH RESOLUTION PROJECTOR)	Savitribai Phule Pune University	2019 365	100000
ILS LAW COLLEGE, PUNE	Quality Improvement Program (SPPU) (Professor S P Sathe National Moot Court)	Savitribai Phule Pune University	2019 3	50000
ILS LAW COLLEGE, PUNE	Student Development Department (SPPU) (10 Days Lecture Series)	Savitribai Phule Pune University	2019 10	17596
ILS LAW	Student	Savitribai	2019	40000

COLLEGE, PUNE	Development Department (SPPU) (One Day Career Counselling Workshop)	Phule Pune University	1	
ILS LAW COLLEGE, PUNE	Student Development Department (SPPU) (Nirbhay Kanya Abhiyaan)	Savitribai Phule Pune University	2019 3	12310
ILS LAW COLLEGE, PUNE	Course on Women, Gender and Law	University of New South Wales	2019 10	424410
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Completed submission of Self Study Report and Data Validation and Verification with National Assessment and Accreditation Council for second cycle of reaccreditation. 2. Upgradation of college website and creation of separate website for library 3. Offered 14 diploma and certificate programs under the banner of Indian Law Society. 4. Allotment of mentors for each class. 5. Procurement of three Smart Podiums and high resolution projector for auditorium.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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Organization of National Seminar on IPR	National Seminar on "Unveiling Ventures of IPR" was organised on 14 February 2019. In this seminar discussion on issues of IPR like biodiversity, competition law etc. was conducted.
Introduction of English Diagnostic Test	English Level Placement Test and Intensive Course in General English was conducted during 10 to 24 April 2019. This initiative proved fruitful in providing additional guidance of English to first year students.
Introduction of National Sports Fest	National Sports Fest "Kreedangan" was organised during 21-24 December 2018. Almost students from various law schools participated in this sports fest.
Purchase of Smart Podiums and High-Resolution Projector	Purchased three Smart Podiums and one High Resolution Projector which were useful for teachers in teaching and learning.
Continuation of existing certificate and diploma programs	12 certificate and diploma programs were continued to bridge the gap between curriculum and practice.
Introduction of New certificate and diploma programs	Three New Programs were offered to accommodate the emerging needs of profession and bridge the gap between curriculum and practice.
Allotment of Mentors for redressal of student's grievances	Mentors are allotted for each class of LL. B, BA.LLB and LL.M. Timely mentor mentee meetings helped in identifying the students grievances and their redressal in time.
Organization of Training programmes for teaching and non-teaching staff	Organised training programme on admission process, TDS Saral software, Slim 21, Photo copy machine for non teaching staff and mediation training programme and Library databases for teaching staff
Upgradation of website	Website is upgraded with a separate website for College Library
Completion of Second Cycle of Reaccreditation by NAAC	Completed Submission of IIQA, Self Study Report and Data Validation and Verification. Peer Team Visit is Scheduled on 21-22 July 2019.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	21-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	HEI has partial Management Information system. We collect data of students and provide it to the Savitribai Phule Pune University and AISHE annually through MIS. Personal Report of teachers are collected and provided to the Governing Body annually for information and necessary action.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

ILS strengthens effective curriculum delivery by exposing maximum students to classroom teaching. Compulsory attendance policy assists in achieving teaching - learning goals. Transformative pedagogy is adopted to effectively deliver curriculum through well-equipped accessible library, ICT Facilities, up to date administrative, academic, infrastructural setup. Semester time table is prepared before beginning of session. Principal conducts meeting of all full time, part time and visiting faculty and instructs about courses, teaching goals, attendance, curriculum changes (if any) etc.. Specialization and individual interest of faculty is considered while allotting courses. Practicing lawyers are appointed to teach procedural laws and practical training papers to acquaint students with real court room practices. Through Lawyer's engagement, internship is provided to final year students for completing practical training paper. All elective courses are offered. Career Counselling cum orientation workshop is conducted for each Elective Course. Teaching plan with teaching methodology is prepared by teachers and submitted to IQAC. Academic calendar of all activities is prepared at beginning of semester in faculty meeting under Principal's supervision. Faculty and students are notified in advance about commencement and conclusion dates of teaching, enabling them to plan their teaching -learning schedule accordingly. Courses, course outcomes and contents are informed to students in introductory sessions. Coordinators are assigned to administer daily teaching activity. Daily report of teaching and syllabus covered is maintained by teachers in attendance sheet. Student involvement is ensured through interactive teaching like student - teacher seminars, quizzes, presentations, etc. Recent developments in course

are catered by inviting guest speakers, brainstorming sessions of Cells and Centres. Online facility of recommending books to be purchased by library allows students and teachers to have requisite reading material at their disposal. Curricular and extra-curricular activities are conducted to support curriculum delivery for experiential learning. Students are given first-hand experience of dispute resolution through Trial Advocacy, Negotiation, Client Counselling, Judgment Writing etc. Remedial programs are designed for slow learners. Advanced learners are challenged by organising various competitions.

Outcome of effective curriculum delivery is reflected in higher passing percentage and more number of students placed in University merit list.

Principal reviews implementation of academic plans and coverage of syllabus. Feedback is obtained from students and teachers about curriculum delivery and is placed before College Development Committee for necessary actions. Report of academic activity is submitted to Principal and General Body. Affiliated programs have systemic constraints as no periodic updating takes place. Gap between curriculum and requirement of profession is bridged by offering programs under the banner of Indian Law Society titled as Towards Conscious Legal Education (TCLE). Syllabus, duration and examination pattern of these programs are designed by experts and notified to students well in advance. In collaboration with Sister institutions of ILS i.e. Institute of Advanced Legal Studies, Centre for Mental Health Law and Policy, Indian Law Society's Centre for Arbitration and Mediation, HEI ensures effective curriculum delivery by offering additional programs and competitions. Curriculum delivery assumes highest priority of institution and is achieved through a properly structured and well documented process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. CERTIFICATE COURSE ON FUNDAMENTALS OF RESEARCH METHODOLOGY	--	15/06/2018	180	Making the students conversant with legal research methodology and the basic research terminologies associated with the same	To enable the students to fully grasp and comprehend legal research methodology
2. COURSE ON "WOMEN, GENDER AND LAW"	--	12/07/2018	10	Understanding various feminist theories and their practical application	Gender Sensitization
3. 48-hour Mediation Training Program	--	26/11/2018	06	Mediation Training program focuses on fundamental and practical	To practice efficient and structured mediation

techniques of mediation to successfully resolve disputes. The training aims to offer necessary training to the participants to become a skillful negotiator and an effective mediator.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	LAW	09/07/2018
LLB	LAW	09/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Law	09/07/2018
LLB	Law	09/07/2018
LLM	International Law, Business Law	09/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	266	367

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Taxation laws	16/07/2018	145
Diploma in Labour Laws and Labour Welfare	16/07/2018	12
Diploma in Corporate Law I	18/07/2018	112
Diploma in Corporate Law II	04/12/2018	24

Diploma in Human Rights and Law	01/08/2018	61
Certificate Course on Fundamentals of Research Methodology	29/09/2018	5
Certificate Course on Women, Gender and Law	14/01/2019	40
Advanced Certificate Program on Civil Court, Practice and Procedure	25/08/2018	38
Certificate Course in Intellectual Property Laws.	29/01/2019	53
Certificate Program on Criminal Law: Practice and Procedure	29/01/2019	61
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	559
LLB	Law	369
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At ILS we believe that imparting legal education is not just an academic activity, but it is a noble cause. Every activity planned and implemented at the ILS is done to fulfill its mission statement. The institution strives to impart professionally desired and socially relevant legal education. A well-planned curricular, co-curricular and extra-curricular activities, effective methods of teaching-learning, faculty development, adequate infrastructure, updated library resources, efficient and advance ICT facilities, resourceful and competent administrative support etc. are the major facets helping in the overall development of the institution, and in catering to the needs of the students. Institutional practice of collecting systematic feedback from the stakeholders, on these facets of legal education, is an effective tool to continuously upgrade and update the practices of the institution, resulting in the overall development of the institution and its students. The feedback system helps in knowing the strengths and weaknesses of the institutional practices. It ensures transparency in working. The well-implemented feedback</p>

system opens up a neutral forum for the stakeholders to share their concerns, suggestions, and responses. A robust and continuous mechanism of collecting feedback from students, teachers, parents, alumni, and employers has been in practice. The feedbacks are collected at different intervals, on different issues from different stakeholders. Students as end-users of the institutional services are given an opportunity to share and reflect their concerns on the issues of curriculum, teaching-learning, and other related activities and facilities provided. Feedbacks from parents develop a platform for active interaction and enables institution to know the views of the parents on the efforts taken up by the institution in developing their wards. Feedbacks from employers and alumni help institution know the practical demands of legal profession enabling the teachers to train the students to become better professionals of tomorrow. Feedbacks from faculty help institution understand the problems and hurdles faced in the process of teaching-learning. Separate feedback relating to library facilities is taken not only from students and faculty members but from all of its possible users like ILS non-teaching staff and other visitors to the library. The feedback form is made available on the website of the college to have easy access with an aim to get maximum inputs. Feedback on value added programs offered at ILS is also taken. The feedback from stakeholders are collected, analyzed, suggestions are worked on to draw potential pointers helping in ensuring quality improvement. They are published on the website of the college. The analysis of the feedback is presented before the members of the College Development Committee and Management. Such communication helps in making the voices of stake holders reach to the members. The feedbacks are also discussed with the faculty and administrative staff to keep them abreast of relevant inputs and techniques for improvement. The planning and implementation, of curricular, co-curricular and extra-curricular activities, is done keeping in mind the feedbacks and the insights shared. Action taken report is prepared annually to show how at the institutional level suggestions were adopted and implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	LAW	240	240	240
LLB	LAW	160	160	160
LLM	Business Law, International Law	60	132	56
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1611	83	24	4	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	275	20	20	17

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the academic year 2018-19 Mentor Mentee System was implemented for all the years of B.A.LL.B., LL.B., and LL.M. programs. A faculty member each was assigned to each division. In almost all of such assignments it was seen that the assigned teacher has been teaching the respective class for at least one semester. This ensured the Mentor and the Mentees weren't totally unfamiliar to each other and find it easy to develop a rapport. Mentors were given the following outline of the responsibilities: • To conduct regular interaction with Mentees to identify and address the academic and stress related issues • To guide the Mentees to appropriate authority or professional to address any grave issues • To keep a track of the attendance record of Mentees and counsel the defaulters It was also decided that at least one common meeting of the assigned class must be conducted each semester by the Mentor. Implementation: Mentors took one Common meeting each semester as decided and engaged in one on one mentoring throughout the year. Introduction of the Mentor-Mentee system, performance in the examination, problems regarding topics of the syllabus, issues regarding attendance, etc. were some of the topics of discussion in the common meetings. Even some grievances ranging from campus facilities to examinations and results were raised in the meeting. In such cases the students were guided to appropriate grievance redressal mechanisms available. One on one mentoring resulted in the discussion of a range of issues, from stress due to personal reasons to possible career paths after graduation. In the cases where a need was felt that the Mentee should receive professional help they were directed to the appropriate mental health professional. Strict professional confidentiality was maintained regarding one to one interactions. Mentor Mentee system thus has proven to be an effective and formalized system helping students with various issues as well as a first step in grievance redressal mechanism. Mentor Mentee Allocation for AY 2018-19 Sr. No. Year Division
Mentor 1. I B.A.LL.B. A Pronema Bagchi 2. I B.A.LL.B. B Madhura Sawant 3. I B.A.LL.B. C Rohit Bokil 4. I B.A.LL.B. D Varsha Khandagale 5. II B.A.LL.B. A Ashish Pawar 6. II B.A.LL.B. B Madhura Apte 7. II B.A.LL.B. C Shweta Chandrashekhar 8. II B.A.LL.B. D Isha Khopkar 9. III B.A.LL.B. A D. P. Kendre 10. III B.A.LL.B. B Isha Saxena 11. III B.A.LL.B. C Sujata Tikande 12. IV B.A.LL.B. A Deepa Paturkar 13. IV B.A.LL.B. B Tejaswini Malegaonkar 14. IV B.A.LL.B. C Nitish Nawsagaray 15. V B.A.LL.B. A Santosh Jaybhay 16. V B.A.LL.B. B Swatee Yogessh 17. V B.A.LL.B. C Suvarna Nilakh 18. I LL.B. A Sampada Kangane 19. I LL.B. B Anagha Limbale 20. I LL.B. C K.S. Waghmare 21. II LL.B. A Bhavna Wanre 22. II LL.B. B Arati Tayde 23. II LL.B. C Sanjay Jain 24. III LL.B. A Rajlaxmi Joshi 25. III LL.B. B Banu Vasudevan 26. LL.M. – I -- Shaila Dawre 27. LL.M. – II -- Swati Kulkarni

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1694	28	1 : 61

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	28	0	18	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2019	Ms Bhavna Wanre	Assistant Professor	The 'Best Participant' in the One Week in Prof. N. R. Madhava Menon Refresher Course for Law Teachers, "March of Law: Legal Policy and Institutional Challenges to Urban Governance in India: Towards Making Our Cities More Sustainable and Livable.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	I BA LLB	1/1	19/01/2019	05/04/2019
BA LLB	I BA LLB	2/1	28/05/2019	06/07/2019
BA LLB	II BA LLB	1/2	03/11/2018	18/01/2019
BA LLB	II BA LLB	2/2	13/05/2019	04/07/2019
BA LLB	III BA LLB	1/3	03/11/2018	18/01/2019
BA LLB	III BA LLB	2/3	13/05/2019	04/07/2019
BA LLB	IV BA LLB	1/4	03/11/2018	18/01/2019
BA LLB	IV BA LLB	2/4	13/05/2019	04/07/2019
BA LLB	V BA LLB	1/5	03/11/2018	18/01/2019
BA LLB	V BA LLB	2/5	13/05/2019	04/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to SPPU we follow the assessment pattern set by the University. LL. B. Courses: - Internal Assessment in 2003 Pattern Continuous assessment is prescribed only for the final year students of three year and five year LL.B. courses. Practical Training: - Moot Court, Pre-trial Preparation and trial Observation: 90 marks • Assessment of Moots Performance (30 Marks) - 3 class moots presentation • Client Counseling (15 marks) • Pre-trial Preparation (15 marks) • Case Follow-up: Civil and Criminal (30 marks) • Demo and guest lectures are conducted for the above and Students have to write the reports in a Journal. We rigorously implement the assessment norms prescribed by SPPU.- • Time Schedule and Cases for Moot Presentations is displayed on the notice board. • Advocates are allotted for taking case follow-up. Viva- Voce Examination: - 10 Marks- conducted by External and Internal Examiner. The schedule of the same is displayed on the notice board and website. Internal Assessment in 2017 Pattern • SPPU has introduced 80-20 pattern: (Internal Examination -20 marks, External Examination - 80 marks) per

semester. • Pattern of Internal written examination is provided by the SPPU. • Separate passing in internal and external examination is necessary. If a student fails in the internal examination, a re-test is to be conducted. • Marks of the internal assessment are uploaded by accessing the link provided by the University, as per the seat Numbers allocated to the students for external examination. • Journal is to be maintained for Professional Ethics and Alternative Dispute Resolution (ADR) paper (IV BA LLB. And II LL.B.) and the Paper in Drafting –Pleading (V BA LL.B. and III LL.B.) and Viva-voce is conducted at the end of the semester. • Assessment of Final Year Students for Practical Training Paper continues to be the same as per 2003 pattern.. • DLL and LW: - The students are required to undertake projects and Viva -Voce Examination at the end of the year on the basis of the project report. LL.M.:- The pattern of internal assessment is as per Credit System 2014 pattern - • The Internal and External examinations will have equal weightage of 50 • [Longish Term Paper - Total 15 marks] (10 Marks for L.T. P. Project and 5 marks for viva voce of L.T. P) OR • [Seminar Paper - Total 15 marks] (10 marks for seminar paper submission and 5 marks for oral presentation on seminar topic) • Tutorial - Maximum 5 • Assignment - Maximum 5 • Group Discussion / Open Book Test/ Library Research Work/ Extension Work (Total 5 marks) • 2 Written Test in each subject (10 marks each and Total 20 marks) Ph. D.:- Students undertake PhD coursework and are evaluated as per the SPPU norms. They are required to submit six monthly progress report that is reviewed by research advisory committee. • Autonomous Certificate and Diploma Courses are conducted for which the assessment is done internally.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prescribes the Number of days that would be available for teaching and evaluation of the students for all the courses including Diploma Courses. Teaching plans are made as per the University teaching schedules. The academic and evaluation planning process is as follows- • The Principal and the Faculty together frame the academic calendar at the beginning of each semester. In view of evaluation schedule of the University and vacation period, the timetable of internal assessment is prepared and displayed on the notice boards. • The Academic Calendar contains teaching plans, tentative dates of examinations and declaration of results, dates of registration for the examination, organization of extra-curricular and co-curricular activities, list of holidays, dates of Workshops and seminars to be organized during the academic year. • Evaluation schedule for University examinations is informed to the students and teachers as and when notified by the University. The details of internal exams, tutorials, topics for the Tutorials, projects, etc. are declared well in advance. • The teachers who teach Practical Training paper throughout the academic year of final year students of both the law courses make a timetable for the assessment of the various components of the paper and it is displayed in advance. The moot cases are given to the students well in advance so that they can prepare and make presentations in the class. The students are required to maintain journals and write the reports of their case follow-up, pre-trial preparation of civil and criminal case, client counseling session. The journal also includes summary of the arguments in moot court cases presented in the class. The journal is assessed from time to time for 90 marks. The viva-voce examination for 10 marks on the basis of journal is conducted at the end of the year. • As per the academic schedule declared by SPPU, the Academic calendar for LL.M. Course is displayed on the notice board well before the term commences. The calendar displays dates for submission of synopsis of each of the four Long Term Paper topics and Dissertation. Date of two written tests and the Attendance rules are displayed as well. • The Indian Law Society runs supplementary Diploma and Certificate courses. In the beginning of the year, the detailed notice including the syllabus and the nature of Course is

displayed on the notice board and the website. The students are notified well in advance the days and timings on which the lectures are conducted. They are also notified about the schedule and pattern of assessment. Certificates are awarded to the meritorious students on Foundation day of Indian Law Society.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ilslaw.edu/graduate-program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
II LL.M	LLM	CORPORATE LAW, INTERNATIONAL LAW	27	24	88.89
III LLB	LLB	LAW	126	121	96.03
V BA LLB	BA LLB	LAW	214	213	99.53

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ilslaw.edu/survey-student-feedback-form/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	90	ILS LAW COLLEGE PUNE	0.05	0.05
Minor Projects	700	Savitribai Phule Pune University	2	2
Minor Projects	700	Savitribai Phule Pune University	2	2
Students Research Projects (Other than compulsory by the University)	360	ILS LAW COLLEGE	0.05	0.05

Any Other (Specify)	90	ILS LAW COLLEGE, PUNE	0.1	0.1
Any Other (Specify)	540	ILS LAW COLLEGE, PUNE	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Session Celebrating the judgment on section 377 IPC (Case: Navtej Johar v/s Union of India	Criminal Law Cell	10/09/2018
Fundamentals and Overview of Criminal Procedure Code	Criminal Law Cell	23/01/2019
Critical Aspects of Cyber Crimes	Criminal Law Cell	30/01/2019
Basics of Forensic Science	Criminal Law Cell	14/02/2019
7th Justice V.N. Tarkunde memorial national parliamentary debate 2019	Debating Society	11/01/2019
Session to induce sensitivity and empathy in the students towards differently abled persons	Human Rights Cell	24/01/2019
1st ILS Intra College Human Rights Extempore Moot Court Competition,	Human Rights Cell	31/01/2019
Lecture on 'Sexual Harassment of Women at Workplace',	Human Rights Cell	01/03/2019
Session on LGBT rights	Human Rights Cell	27/07/2018
Session on Surrogacy	Human Rights Cell	17/08/2018
Session on Women rights Prostitution	Human Rights Cell	21/12/2018
Screening of Movie 'Before the Flood'	Environment Cell, (Hariyali)	26/12/2018
Basic Principles of Environmental Law	Environment Cell, (Hariyali)	22/03/2019
Introduction to Cyber Law and Cyber Law Cell	Cyber Law Cell	09/01/2019
Session on Crypto currency	Cyber Law Cell	14/01/2019
Cybercrimes And the Applicability of IPC to the same.	Cyber Law Cell	30/01/2019

Jurisdiction of Cyber Laws	Cyber Law Cell	08/02/2019
SQ3R (Survey, Question, Read, Recite/Reiterate and Review)	Social Sciences Cell	20/09/2018
Film Screening of 'India Untouched'	Social Sciences Cell	01/10/2018
Guest Lecture on "I miss being an outlaw": Decriminalization of Sec. 377	Social Sciences Cell	26/02/2019
6th Annual National Quiz, Q	Quiz Club	02/02/2019
The Trial of Nanavaty-Daramatic presentation	History Club	10/12/2018
Student Seminar on Basics of Trademarks Copyright.	Intellectual Property Rights Cell	18/07/2018
Student Seminar on Claiming of damages in IP litigation.	Intellectual Property Rights Cell	18/07/2018
Student Seminar on Designs and Patents	Intellectual Property Rights Cell	19/07/2018
IPR Quiz	Intellectual Property Rights Cell	08/08/2018
Student Seminar on IPR and Cyber Law I	Intellectual Property Rights Cell	02/09/2018
Student Seminar on IPR and Cyber Law II	Intellectual Property Rights Cell	05/09/2018
Student Seminar on Relationship between intermediaries and Trademarks Act	Intellectual Property Rights Cell	20/12/2018
Student Seminar on Relationship between IPR and Memes	Intellectual Property Rights Cell	03/01/2019
Student Seminar on Personality Rights	Intellectual Property Rights Cell	16/01/2019
Student Seminar on IPR and Blockchain	Intellectual Property Rights Cell	02/03/2019
13th Annual Public International Law Moot Court Competition	ILS Moot Court Society	13/02/2019
11th Judgment Writing Competition, 2019	ILS Law College, Pune	16/02/2019
9th ILS Trial Advocacy Competition, 2018	ILS Law College, Pune	15/12/2018
The 7th ILS Intra-College Negotiation Challenge, 2018	ILS Law College, Pune	31/08/2018

6th ILS Intra College Client Counseling Competition	ILS Law College, Pune	10/08/2018
Raghvendra Phadnis Moot Court Competition	ILS Moot Court Society	28/07/2018
Novice Moot Court Competition	ILS Moot Court Society	01/03/2019
Remembering S.P Sathe, 13th National Moot Court Competition	Remembering S.P.Sathe	07/03/2019
Session on United Nations Convention on Law of the Sea	Center for International Law	04/08/2018
Session on International Humanitarian Law and War Crimes	Center for International Law	21/08/2018
Session on Diplomatic Immunity	Center for International Law	12/09/2018
Session on International Media Law and Intellectual Property Rights	Center for International Law	18/01/2019
Session on State Responsibility	Center for International Law	08/02/2019
Session on Relevance of International Law and its Practical Aspects	Center for International Law	15/02/2019
Constitutional Law Quiz	Centre for Public Law	24/08/2018
First Constituent Assembly Debate	Centre for Public Law	10/09/2018
6th ILS National Alternate Judgement Writing Competition	Centre for Public Law	21/12/2018
Session on Techniques of Legal Research with special focus on SCC Online	Centre for Public Law	06/08/2018
Session on Public Policy and Arbitration	Centre for Public Law	07/08/2018
Session on Salient features of the Constitution of India	Centre for Public Law	24/08/2018
Session on The extra territorial application of High Court judgements	Centre for Public Law	31/08/2018
Session on Fundamentals of Constitution with special focus on the Golden triangle (Articles 14,19 and 21)	Centre for Public Law	07/09/2018

Session on All you need to know about the 103rd Constitutional amendment Act, 2019	Centre for Public Law	24/01/2019
Session on Religion and the Supreme Court: A discussion on the Sabarimala Judgement	Centre for Public Law	07/02/2019
Session on The Constitutional Aspect of Section 377, IPC	Centre for Public Law	14/02/2019
Public Law Bulletin (Published in five volumes)	Centre for Public Law	01/08/2018
10 day orientation programme on Judicial Magistrate Ist class examination	Competitive Examination Cell	02/02/2019
Inaugural Session on Company Law	Corporate Law Cell	26/07/2018
Session on IPOs	Corporate Law Cell	31/07/2018
Session on Arbitration law	Corporate Law Cell	07/08/2018
Session on Company Law	Corporate Law Cell	14/08/2018
Session on Taxation Law	Corporate Law Cell	01/09/2018
Session on IBC, 2018	Corporate Law Cell	04/09/2018
Session on Company Law	Corporate Law Cell	11/09/2018
Session 'Placement and PPO session'	Corporate Law Cell	18/12/2018
Session on Sectoral Regulators	Corporate Law Cell	05/02/2019
Session on ILFS crisis	Corporate Law Cell	14/02/2019
Session on Shareholders agreement	Corporate Law Cell	15/02/2019
Colloquium on Contemporary issues on Corporate Law	Criminal Law Cell	02/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
PUBLIC LAW BULLETIN	PUBLIC LAW BULLETIN	ILS LAW COLLEGE, PUNE	CENTRE FOR PUBLIC LAW BULLETIN	PUBLICATION	02/08/2018

Cyber Law Cell	Cyber Law Cell	ILS LAW COLLEGE, PUNE	Cyber Law Cell	Research and dissemination of knowledge, cyber law awareness	21/07/2018
Social Sciences Cell	Social Sciences Cell	ILS LAW COLLEGE, PUNE	Social Sciences Cell	Seeking interface of law and social sciences and promoting in terdisciplinary approach	20/09/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	LAW	3	5.4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ILS LAW COLLEGE	1
ILS LAW COLLEGE	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	20	12	2
Presented papers	9	4	1	0
Resource persons	3	17	1	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
In-house Legal Aid Clinic, Legal Aid Centre	ILS Law College	16	9
Off-Campus Legal Aid Clinics	ILS Law College, Deepgriha Society, Karve Institute of Social Sciences	3	10
Legal Aid and Legal Literacy Camp at Sonwadi, Taluka: Junnar	ILS Law College	2	9
Legal Aid and Legal Literacy Camp at Udapur, Taluka: Junnar	ILS Law College	1	13
Legal Aid and Literacy Camp in Shirwal, Taluka: Khandala, District: Satara	ILS Law College	2	11
Legal Aid Literacy Camp at Premleela Vitthaladas Girls School, Karve Road, Pune.	ILS Law College and Premleela Vitthaladas Girls School, Karve Road, Pune.	1	14
Legal Aid Literacy Camp at Vasantdada Patil Madhyamik Vidyaniketan,	ILS Law College and Vasantdada Patil Madhyamik Vidyaniketan, Shukrawar Peth,	1	18

Shukrawar Peth, Pune.	Pune.		
Legal Aid Literacy Camp at Savitribai Phule Prashala, Bhavani Peth, Pune.	ILS Law College and Savitribai Phule Prashala, Bhavani Peth, Pune.	1	18
Legal Aid Literacy Camp at St. Peters High School, Nigdi, Pune	ILS Law College and St. Peters High School, Nigdi, Pune	2	13
Legal Aid Literacy Camp at K.C. Thackaray Vidya Niketan, Somwar Peth, Pune.	ILS Law College and K.C. Thackaray Vidya Niketan, Somwar Peth, Pune.	1	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Human Rights	ILS and Yeravada Mental Hospital	Information about treatment and care in mental hospitals including administrative lapses.	3	42
Human Rights	ILS and Nandanvan, an NGO	Awareness with respect to health, education, fiscal benefits under law and various government policies.	2	20
Human Rights	ILS and Deepagriha, an NGO	Community service and sensitization of law students	1	2
Human Rights	ILS Law College and	Empowerment of women in sex	1	17

	Saheli, an NGO	work throught c ollectivization		
National Lok Adalat	Pune District Legal Services Authority	Coordinating and helping the panel of Lok Adalat from the initial stages	1	31
National Lok Adalat	Pune District Legal Services Authority	Coordinating and helping the panel of Lok Adalat from the initial stages	1	32
National Lok Adalat	Pune District Legal Services Authority	Coordinating and helping the panel of Lok Adalat from the initial stages	1	17
Internship	ILS Legal Aid Centre in association with AIESEC, AAST in Cairo, Egypt under United Nations Goal.	Womens empowerment and gender equality	1	6
Internship	ILS Legal Aid Centre in association with Narmada Bachao Andolan	Research on judgments, awards and petitions with respect to Sardar Sarovar Project	1	10
Nirmal Wari	ILS Legal Aid Centre in association with Student Welfare Department SPPU	Nirmal Wari	2	63
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Clinical Legal Education (Legal Aid Camps)	100	ILS LAW COLLEGE	20
Clinical Legal Education (Nirmal Wari Abhiyaan)	63	ILS LAW COLLEGE	2
Clinical Legal Education (Internship with Narmada Bachao	13	ILS LAW COLLEGE	13

Andolan)			
Clinical Legal Education (Internship with Muktipath, Search, Gadchiroli)	6	ILS LAW COLLEGE	15
Clinical Legal Education (Internship with AIESEC)	6	ILS LAW COLLEGE	34
Clinical Legal Education (Participation in National Lok Adalat in association with Pune District Legal Services Authority are included)	94	ILS LAW COLLEGE	4
Legal aid mediation camp in collaboration with Council of Mediation and Arbitration	10	ILS LAW COLLEGE	1
Legal Analysis of the Judgment delivered by Sessions Court, Pune to identify the loopholes in the investigation. This is a collaboration between Post graduate department, ILS Law College and CID, Pune	12	ILS LAW COLLEGE	90
Providing Legal Aid and Counselling Services at Deep Griha Society, Market Yard and Tadiwala Road Branch	10	ILS LAW COLLEGE	365
Kagad Kaach Patra Kashtkari Panchayat, Pune	10	ILS LAW COLLEGE	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Clinical Legal Education through providing Internship	Internship	ILS Legal Aid Centre in association with Narmada Bachao Andolan	13/05/2019	25/05/2019	13
Clinical Legal Education through providing Internship	Internship	ILS Legal Aid Centre in association with Muktipath, Search, Gadchiroli)	01/06/2019	15/06/2019	6
Clinical Legal Education through providing Internship	Internship	ILS Legal Aid Centre in association with AIESEC, AAST in Cairo, Egypt under United Nations Goal.	04/11/2019	07/12/2019	6
Clinical Legal Education through Part icipation in National Lok Adalat	Participat ion in National Lok Adalat	ILS Legal Aid Centre and Pune District Legal Services Authority	14/07/2018	14/07/2018	17
Clinical Legal Education through Part icipation in National Lok Adalat	Participat ion in National Lok Adalat	ILS Legal Aid Centre and Pune District Legal Services Authority	08/12/2018	08/12/2018	14
Clinical Legal Education through Part icipation in National Lok Adalat	Participat ion in National Lok Adalat	ILS Legal Aid Centre and Pune District Legal Services Authority	30/01/2019	30/01/2019	32
Clinical Legal Education through Part	Participat ion in National Lok Adalat	ILS Legal Aid Centre and Pune District	17/03/2019	17/03/2019	31

icipation in National Lok Adalat		Legal Services Authority			
Clinical Legal Education through providing Internship	Internship	ILS Legal Aid Centre in association with Namada Bachao Andolan	13/05/2019	25/05/2019	13
Clinical Legal Education through providing Internship	Internship	ILS Legal Aid Centre in association with Muktipath, Search, Gadchiroli)	01/06/2019	15/06/2019	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University of New South Wales, Sydney	19/09/2018	To organize an annual two weeks Course on Women, Gender and Law	41
Deep Griha Society	13/02/2019	To provide legal aid and counselling services to the members of Deep Griha Society	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2293	781.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21	Partially	3.7.0	1993

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51391	15698034	842	944441	52233	16642475
Reference Books	0	0	1080	1647267	1080	1647267
Journals	75	962454	4	408901	79	1371355
Digital Database	13	6808091	0	2375920	13	9184011
CD & Video	413	0	5	0	418	0
Library Automation	1	155000	0	27435	1	182435
e-Books	3135000	0	0	0	3135000	0
Others(s pecify)	62	13918	75	28367	137	42285
Others(s pecify)	0	0	12	33989	12	33989
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	104	0	1	2	2	15	38	100	2
Added	14	0	0	0	0	1	12	0	162
Total	118	0	1	2	2	16	50	100	164

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
134.7	50.2	236.33	116.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has established systems and procedure for maintaining and utilizing the physical, academic and support facilities, depending on the nature of the facility. Following are the details of the respective policies and facilities: 1. Formation of Committees : Various Committees constituting teachers and staff are formed to supervise and facilitate the usage of the facilities like : a. Internal Quality Assurance Cell (IQAC), b. College Development Committee c. Library Advisory Committee d. Building Committee e. Hostel Rectors f. Appointment of two Campus Supervisors 2. Identification and reporting of need for Updation or utility of the facility: These committees identify the need for updation, change, repairs etc. required in the use of a particular facility or learning resources. 3. Communication to the Principal: This is communicated to the Principal during regular faculty meetings or in person if the matter is urgent. 4. Approval and Sanction from the Management: a. Proposal to the Management: i. The Principal who is also Secretary of Indian Law Society presents the recommendations of the respective committees from time to time to the management. ii. The management accordingly approves the requisite budgetary allocation if required or a plan of action to tackle the given issue. 5. Budgetary allocation for maintenance: a. Provision in Annual Budget for expenses to maintain all its existing infrastructural facilities as well as addition of new facilities wherever warranted. b. Approval of Budget by College Development Committee c. Approval of budget by Governing Council d. Final approval of budget by General Body e. Utilisation of grants for infrastructural development from University Grants Commission, Savitribai Phule Pune University, Donations etc. f. Deficit met by Indian Law Society: Whenever there is any deficit, it is met by the parent body i.e. the Indian Law Society. 6. Annual Maintenance Contract with various agencies: ILS has entered into different contracts for maintenance of the infrastructural facilities available to the students and teachers. 7. Appointment of Fulltime staff for maintenance of various facilities: Fulltime staff is appointed for : a. Hostel maintenance b. Housekeeping c. Maintenance of Ground d. Maintenance of Library 8.

Utilisation and accessibility of the facilities: Most of the physical facilities and learning resources are available to all the faculty and students, like library, e-resources, legal databases etc. 9. Procedures for accessing the respective facilities: A Set procedure and policy is followed for utilizing the available resources and facilities, the details of the Procedure are specified on the college website which can be accessed at :-
<https://ilslaw.edu/policy-document-infrastructural-utilization-and-maintenance/>

<https://ilslaw.edu/policy-document-infrastructural-utilization-and-maintenance/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Karamveer Bhaurao Patil Earn and Learn Scheme Fee Waiver Mess Bill Concession Endowment Prizes	94	568740
Financial Support from Other Sources			
a) National	Government of India Scholarship Scheme Rajarshi Chhatrapato Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme Government of India Freeship Scheme Central Sector Top Merit Scholarship for SC Students Post Matric Scholarship	293	293899
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Ten Day Orientation Programme on Judicial Magistrate First Class	02/02/2019	81	Competitive Exam Cell Faculty Coordinator: Dr K.S Waghmare and Ms Varsha Khandagale Contact No: 020-25656775 020-2565678
Career Counselling cum Legal Orientation	28/02/2019	57	Career Counselling by Equal Opportunity

Workshop for Disabled Students			cum Enabling Cell Mr D.P Kendre, Faculty ILS Law College, Pune Contact No: 020-256 56775/020-2565678
Soft Skill Development	14/01/2019	148	Synectics Academy Ms Smita Sabne Mob No: 09922969717/942 2504078
Remedial Coaching	10/04/2019	10	Mr Ashish Pawar and Dr Pronema Bagchi Mob No: 8446712989
Nirbhaya Kanya - Lecture Series on Gender, Law and Equality - Dimension of Gender Equality	22/01/2019	46	Mr D.P Kendre Mob No: 9403606299 Guest Speaker: Principal Vaijayanti Joshi
Nirbhaya Kanya - Lecture Series on Gender, Law and Equality - Inclusion of Womens in Taxation	31/01/2019	22	Mr D.P Kendre Mob No: 9403606299 Guest Speaker : Shruti Shah
- Nirbhaya Kanya - Lecture Series on Gender, Law and Equality - Self Defence Training for Girl Students	29/01/2019	97	Mr D.P Kendre Mob No: 9403606299 Guest Speaker : Mahua Narayan Salil Nadkarni
Yoga and Meditation	12/06/2019	1694	Rajlaxmi Joshi Shaila Daware Faculty ILS Law College, Pune Contact Details: 08087070185, 08983625472
Diploma In Corporate Laws - I (July 2018- Sept 2018)	19/07/2019	112	Ms Smita Sabne Mob No: 09922969717 /9422504078
Certificate Program on 'Criminal Law: Practice and Procedure' (CRPC)	29/01/2019	61	Ms Smita Sabne Mob No: 09922969717 /9422504078

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	10 Days Orientation Course for Judicial Magistrate First Class	81	0	0	0
2018	Career Counselling by Placement Cell (Pre-Placement Talks)	0	72	0	40
2018	Career Counselling by Orientation for elective courses	0	693	0	0
2018	Career Counselling by Principal through orientation for first year students	0	400	0	0
2018	Career Counselling cum Legal Orientation Workshop for Disabled Students	0	57	0	0
2018	Remedial Coaching - Intensive Course in General English	0	10	0	0
2018	Mentor and Mentee System	0	1694	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	46

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Wipro Singh Associates Thomson Reuters Godigit General Insurance Legasis ICICI Prudential Legalogic Tech Mahindra Welspun SDS Partners Mindcrest ICICI Bank Mansukhlal Hiralal HDFC Vedanta Crawford Bayley Bharucha Partners Dave Girish Fin IQ	72	36	Nankani Associates DSK Legal Lex Mantis Shardul Amarchand	4	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA. LL.B	Law	London School of Economics	Master of Laws
2018	1	BA. LL.B	Law	University of Cambridge	Master of Laws
2018	5	BA.LL.B	Law	Queen Mary University of London	Master of Laws
2018	3	LL.B BA.LL.B	Law	Symbiosis Law school, Pune	Master of Laws
2018	41	LL.B BA. LL.B	Law	Savitribai Phule Pune	Master of Laws

				University, Pune.	
2018	9	LL.B BA. LL.B	Law	Marathwada Mitra Mandal's Law college	Master of Laws
2018	5	LL.B BA. LL.B	Law	Bharti Vidyapeeth Deemed University, Pune	Master of Laws
2018	1	BA.LL.B	Law	Leiden University ,Netherlands	Master of Laws
2018	1	BA.LL.B	Law	UNICRI Italy	Master of Laws
2018	2	LL.B BA.LL.B	Law	ILS Law College, Pune	Master of Laws
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
Civil Services	3
Any Other	15
Any Other	1
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Public International Law Moot Court Competition	Institutional Level	87
The Negotiation Challenge	Institutional Level	48
Trial Advocacy Competition	Institutional Level	192
Novice Moot Court Competition	Institutional Level	203
Raghavendra Phadnis Moot Court Competition	Institutional Level	449
Legal Ease The Annual Cultural Festival	Institutional Level	200
Kreedangan National Sports Fest	National	300

Aawhaan Intra College Drama Competition	Institutional Level	64
Selection Round for Public International Law Moot Court Competition	Institutional Level	54
Client Counselling Competition	Institutional Level	48
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Best Play -Kurban-Symbiosis Karandak	National	Nill	1	3145, 3163, 4282, 2042, 2202, 5236, 5145	Arul Kanhere, Aniruddha Awalgaonkar , Aditi Kulkarni, Vedvati Thipse, Harshada S hrikhande, Shubham Gade and Nrupal Dingankar
2018	Best Writer - Kurbaan-Symbiosis Karandak	National	Nill	1	3145	Arul Kanhere
2018	Best Singing - Firodiya Karandak	National	Nill	1	1343	Amrut Channevar
2018	Winner -Cricket -Kreedangan	National	1	Nill	5066, 5150, 3128, 3171, 3238, 3179, 2058, 1011, 1238, 2151, 1235, 4097, 3051, 5231	Aniket Chaudhari, Amir Quereshi, Devendra Patil, Adrash Bharadwaj, Mukul Shelokar, Sujay Hon, Mandar Khirsagar, Ahmed Sayyad, Shantanu

						Sohoni, Soham Jadhav, Chaitanya Pandit, Kalpesh Borse, Atish Narote, Yash Kantaria
2018	Winner - Lawn Tennis Girls - Kreedangan	National	1	Nill	5077	Suganshi Ropia
2018	Winners - Boys - Volleyball - Kreedangan	National	1	Nill	3066, 4141, 1157, 6116, 4041, 6019, 1130, 724, 715, 7163, 7166, 8115	"Chaitanya Kshirsagar , Sanket Supekar, Tejas Teli, Jyotiba Pisal, Ashish More, Vivek Icham, Ashish Wasave, Akshay Jagtap, Vishal Bande, Sundya Paradke, Shantanu Gupta "
2018	Gold Medal - Girls 100M - Kreedangan	National	1	Nill	2003	Rashmi Birmole
2018	Silver Medal - Boys 100m - Kreedangan	National	1	Nill	3114	Rushikesh Deshmukh
2018	Silver Medal - Girls 200M - Kreedangan	National	1	Nill	8179	Shubhangi Sharma
2018	Bronze Medal -	National	1	Nill	4141	Sanket Supekar

Boys 200m - Kreedangan				
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are nominated as the members of IQAC, Anti ragging committee Convocation ceremony at College. College runs various cells, centres under the guidance of faculty coordinator, students are nominated by the faculty coordinator. Most of the cells are students initiative. Students representation is reflected on all academic administrative committee of the college like: 1. IQAC Committee 2. Anti Ragging 3. Gender studies cell 4. Human rights cell 5. International law cell 6. Placement cell 7. Equal opportunity cum enabling cell 8. Centre for public law 9. Legal aid 10. Editorial Board - Abhivaykati Law Journal Year Book of the college 11. Moot Court Society 12. Debating society 13. Quiz club 14. Legal ease 15. ILS Hariyali (Environmental Law Cell) 16. Corporate Law Cell 17. Competition Law Cell 18. Centre for International law 19. Cultural Department 20. Sports Department 2. Student Editors for Editorial Board - Every year we publish ILS Abhivyakti consisting Yearbook and Law Journal. The students are nominated on editorial board as student editors by the faculty members. 3. Student coordinators for Seminars/ Conferences/ Workshops - Students are actively engaged with the faculty members in organising Seminars/ Conferences/ Workshops either as student coordinators, organizing committees' members or student volunteers. 4. Students Organizing Committees for Advocacy Skill Activities - Students Organizing Committees are established by faculty coordinators to conduct various Advocacy Skill activities such as:- 1. Raghavendra Phadnis Moot Court Competition. 2. Novice Moot Court Competition 3. Selection round for Public International Law Moot Court Competition 4. Annual Public International Law Moot Court Competition 5. Intra College Trial Advocacy Competition 6. Intra-College Negotiation Challenge Competition 7. Intra-College Client Counselling Competition 5. Legal Aid - Students' representation in legal aid activity is as follows:- 1. Student Coordinators of Legal Aid Centre 2. Student Coordinators of In house legal aid clinic 3. Student Coordinators for each legal literacy camp 4. Student In-charge for Literacy material 5. Student In-charge for Making Posters 6. Student Coordinators for various Diploma and Certificate Courses. Some students are campus ambassadors for various databases and publishing houses. 7. Legal Ease (Annual Social Gathering): Students play an active role in smoothly conducting the Legal Ease (Annual Social Gathering). Students' representation is reflected in: 1. Selecting the theme 2. Planning the activity 3. Arranging for sponsorships and 4. Identifying the volunteers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

4435

5.4.3 – Alumni contribution during the year (in Rupees) :

15501

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: ILS Legal aid Centre ILS Legal Aid Centre imparts clinical legal education to students of the college and provides community service by giving access to legal services to poor and needy. Activities of the centre requires contribution from all stakeholders of college. Principal Vaijayanti Joshi and Assistant Professor Dr. Suvarna Nilakh supervise daily activities of the centre as coordinators. Activities to be carried out by the centre are decided after discussion in the faculty meeting, seeking inputs from all the faculty members. Considering the areas of interest and speciality, the work is allocated amongst all the faculty members. All faculty members are involved in one or other activity of the centre and are given liberty to plan and execute the work allocated to them. Students' creativity and enthusiasm is taken care of by giving them the role of student coordinators. Cases received at centre for consultation and advice are primarily dealt by faculty and students and then are forwarded to the panel of lawyers of the centre, maximum of whom are alumni of the college. Support from members of the industry is solicited, if needed. Lawyers, officials of District Legal Services Authority and Alumni of the college actively support the centre. The centre also receives support and assistance from sister institutions like Indian Law Society's Centre for Arbitration and Mediation and Centre for Mental Health Law and Policy. The Management of the college zealously supports the centre by providing sumptuous funds. It is truly an activity which receives participation of the management, all the faculty members, students, alumni, industry, NGOs as well as the community at large. Practice 2: "Remembering S. P. Sathe" Event Remembering S. P. Sathe comprises of 3 events: Public Memorial Lecture, Conference and Moot Court Competition, organised in the memory of former Principal of College, Late Professor SP Sathe. This was the 11th year of successfully organising this event. All three activities have a common theme, decided after deliberations in faculty meeting. Responsibility of the event is given to faculty members rotationally. Coordinator is free to design details of the event. Work is distributed amongst all the staff. Wherever required, support of alumni and management is solicited. Student participation is ensured by forming Student Organising Committee and inviting student volunteers. Public Memorial Lecture is delivered by a legal luminary of high stature. Conference receives participation from students, academicians and practising lawyers throughout India. Many Alumni and Industry experts are invited as resource persons for the conference. S. P. Sathe Moot Court Competition invites student participation throughout India. Alumni and faculty members are involved in drafting problems and judging the competition. Judges and lawyers are invited to judge final round of the competition. Students of ILS participate as competitors. Entire event receives participation and support from management and alumni. Corporate partnerships are entered with agencies like SCC Online. This flagship event of college, affords opportunity to faculty members to organize discussions on topics of their interest, in truly participative manner.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<p>HEI has signed MOUs and has collaborated with various organizations, NGOs, think tanks for conferences, seminars, community engagement, etc. Advocates, judges and experts from various legal fields are invited as faculty, guest lecturers, judges/resource persons for hands on experience on different aspects of law which are left out during run of mill teaching. Collaborations also help the students in internships/ placements opportunities and field work. Time and again the college has collaborated with its sister institutions ILSA and CMHLP for innovative certificate / diploma programs and student and faculty development programs like 48 hours Training Program in Mediation. Course in 'Women, Gender and Law' was conducted under MOU with University of New South Wales, Australia.</p>
Research and Development	<p>College is an approved research centre of SPPU with 4 Ph.D. guides and 17 research scholars. Certificate Course on Fundamentals of Research Methodology was conducted dedicated to development of research aptitude. College encourages research culture by motivating faculty to take up independent research projects. Faculty is encouraged to take up interdisciplinary research by applying for minor and major research projects. College management has allocated separate budget for research related activities. Conduct of various advocacy skill activities and cell/ centre activities assists in honing research skills of students. For publication of research papers of faculty and students ILS Law Review and ILS Law Journal is published. Research activities of sister institutions add in providing research experience to students and faculty.</p>
Examination and Evaluation	<p>University rules for conduct of examination are strictly followed. Examinations of first year students are handled completely at college level under supervision of college examination officer, CAP director, Assistant CAP directors, Supervisors. Evaluation of semester examination is done by concerned subject teachers</p>

maintaining complete objectivity. Internal examination for LLB - I, II and BALLB - I and II is conducted in uniform pattern informing the time table in advance to the students. Evaluation of internal examination is done strictly on merits. Marks are displayed on notice board for information of students. Proper mechanism is available for redressal of examination related student grievances. Assistance is provided for differently abled students during examination.

Curriculum Development

College is affiliated to SPPU. College only implements curriculum framed by University. ILS played active role in curriculum development as 3 faculties of ILS are members of Board of Studies (BOS) of law faculty at SPPU. Faculty members assisted BOS in revising syllabus of university. ILS Ph.D. Research Center conducted 60 hour PhD course, course contents of which were designed by Director of the Center. College has introduced innovative diploma and certificate courses under banner of TCLE to enable students to keep pace with recent developments. Syllabus, assessment of TCLE courses is designed entirely by faculty members with support of experts.

Teaching and Learning

To optimize quality of teaching learning, college gives liberty to the teachers to deliver course content. Teachers have gone beyond traditional lecture methods by adopting methods like group teaching, experiential learning, case study - offline and online teaching. Teachers evaluate students by focusing on application-based questions through quiz, research papers, viva, presentations. Structure of Internal examination allows students to rework on their assignments. Regular group discussions are conducted highlighting current affairs and landmark judgments. Teaching learning process is enriched by activities of cells and centers dedicated towards specialized legal areas. Hands on training is provided through innumerable advocacy skill activities.

Library, ICT and Physical Infrastructure / Instrumentation

Lush-green campus of 154 acres with 19 ICT enabled, well lit and ventilated classrooms, conference hall, administrative block, Principal office,

faculty cabins, spacious library with dedicated website, computer labs, canteen, mess, girls, boys hostel, principal's residence, rector's residence assist in creating a good teaching learning environment. Campus is wi-fi enabled with dedicated lease line of 100mbps. OPAC, web OPAC are activated. Services like User tracking, newspaper clipping, new arrivals notification through email are introduced. New computers and smart podiums are purchased. As on 31.3.2019 library had 53,388 books and 12,410 bound volumes of journals, periodicals, 14 e-databases, 75 periodicals and many rare books.

Human Resource Management

State of Maharashtra has stayed recruitment process of teaching and non-teaching positions. Hence, college decided to recruit additional staff, though it resulted in additional financial burden to institution. Accordingly, 18 full time faculties were recruited on ad-hoc basis, scrupulously following all mandates of University and UGC, inviting applications through advertisement and constituting local selection committee. Additional 23 non teaching positions were also filled. Faculty and staff recruited on ad-hoc basis in last academic year, whose performance was found satisfactory, were continued. Institution provided financial assistance to faculty for attending Training Program in Mediation. Training programs were conducted for non-teaching staff also.

Admission of Students

Admissions to I LLB and I BALLB are routed through MH-CET in centralised and online manner and purely based on CET score. LLM admissions are done on merit basis. DTL, DLL and LW admissions are done on first come first serve basis. No management quota is followed by institution for admission to any program. All admissions at HEI are processed in online mode only. Accordingly, college website is equipped to run entire admission process online. Separate agreement with SBI is entered into for providing online payment gateway. Submission of Admission form, verification of documents, confirmation of admission and payment of fees are done in online

mode.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Attendance of staff and faculty is maintained through biometric machine. Internal communication is facilitated through official email ids provided through rediffmail platform. Whatsapp groups are formed for communication within the staff and faculty members. Admissions, examination, scholarship work of students is handled in online mode.
Finance and Accounts	Fees of students are collected in online mode only. Separate agreement with SBI is entered to provide online payment gateway. Saral TDS Institutional and Saral GST softwares are subscribed to process online TDS and GST returns. Computerised accounts are maintained using Tally ERP 9 software. Salary is credited directly in the account of employees. Cash transactions are avoided for any transaction.
Student Admission and Support	Admissions to all programs are done through online mode only. Admission fees are collected through an online payment gateway provided by SBI through agreement. Official email ids are given to all admitted students. Information of and registration of events and TCLE courses is done online. Students are notified through college website. Scholarship proposals are filled by students online on MAHA DBT portal. University website provides online filling of examination forms, examination fees payment, photocopy, revaluation application. For handling photocopy and revaluation of first year students, changes are incorporated in college website. 13 e-databases are subscribed. Web OPAC services are installed. Online recommendations for books can be given by students.
Examination	Examination and revaluation forms are filled online. Exam time table is intimated to the students through website. Question papers are sent protected with password through online system of the University, which are printed at the college level and issued to the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ms. Rajlaxmi Joshi	48-hours Mediation Training Program on Skills in Mediation organised by ILS Centre for Arbitration and Mediation in collaboration with ILS Law College, Pune from 26th November to 1st December, 2018	NA	3000
2018	Dr. Shaila Daware	48-hours Mediation Training Program on Skills in Mediation organised by ILS Centre for Arbitration and Mediation in collaboration with ILS Law College, Pune from 26th November to 1st December, 2018	NA	3000
2018	Dr. Kamlakar Waghmare	48-hours Mediation Training Program on Skills in Mediation organised by ILS Centre for Arbitration and Mediation in collaboration with ILS Law College, Pune from 26th November to 1st December, 2018	NA	3000

2018	Dr. Nitish Nawsagaray	48-hours Mediation Training Program on Skills in Mediation organised by ILS Centre for Arbitration and Mediation in collaboration with ILS Law College, Pune from 26th November to 1st December, 2018	NA	3000
2018	Dr. Suvarna Nilakh	Second World Conference on Clinical Legal Education, Legal Aid and Human Rights, 2018 at Indian Society of International Law, New Delhi, India, Held on 16th December 2018	NA	12361
2018	Dr. Deepa Paturkar	48-hours Mediation Training Program on Skills in Mediation organised by ILS Centre for Arbitration and Mediation in collaboration with ILS Law College, Pune from 26th November to 1st December, 2018	NA	3000
2018	Dr. Tejaswini Malegaonkar	48-hours Mediation Training Program on Skills in Mediation organised by ILS Centre for Arbitration and Mediation in collaboration with ILS Law	NA	3000

		College, Pune from 26th November to 1st December, 2018		
2018	Ms. Swatee Yogessh	48-hours Mediation Training Program on Skills in Mediation organised by ILS Centre for Arbitration and Mediation in collaboration with ILS Law College, Pune from 26th November to 1st December, 2018	NA	3000
2018	Ms. Swati Kulkarni	48-hours Mediation Training Program on Skills in Mediation organised by ILS Centre for Arbitration and Mediation in collaboration with ILS Law College, Pune from 26th November to 1st December, 2018	NA	3000
2018	Ms. Shweta Chandrshekar	48-hours Mediation Training Program on Skills in Mediation organised by ILS Centre for Arbitration and Mediation in collaboration with ILS Law College, Pune from 26th November to 1st December, 2018	NA	3000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	Training session on Slim 21 for library staff	29/06/2018	29/06/2018	Nil	4
2018	NA	Training Session on Xerox Machine for Library Staff	26/09/2018	26/09/2018	Nil	2
2019	NA	Training of User Tracking for Library Staff	31/01/2019	31/01/2019	Nil	4
2018	Training on operation of Smart Podiums	Training on operation of Smart Podiums	24/12/2018	24/12/2018	23	5
2018	Orientat ion and training programme for admission process and the re sponsibili ty	Orientat ion and training programme for admission process and the re sponsibili ty	25/07/2018	25/07/2018	13	17
2018	Training Program on Working of Ethics Committee organized by Indian Law Societys Ethics Committee	NA	10/06/2018	10/06/2018	6	Nil
2019	Faculty Training Programme	NA	17/05/2019	17/05/2019	23	Nil

	for Legal Databases					
2018	Training Program on Working of Ethics Committee organized by Indian Law Societys Ethics Committee	NA	15/10/2018	15/10/2018	24	Nil
2018	48 hours Mediation Training Program organised by sister institute, Indian Law Societys centre for Arbitration and Mediation	NA	26/11/2018	01/12/2018	14	Nil
2018	NA	Training on Saral TDS	20/06/2018	20/06/2018	Nil	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on How to write entries in Marathi Encyclopedia organized by Maharashtra Rajya Vishwakosh Nirmiti Mandal and ILS Law College at ILS College	24	15/10/2018	15/10/2018	1
One week refresher course on March of Law - Critical	1	09/06/2018	15/06/2018	7

Reflections on Law Teaching Research Methodology' organized By National Law School of India University, Bangalore				
Training Program on Working of Ethics Committee organized by Indian Law Societys Ethics Committee	6	06/10/2018	06/10/2018	1
48-hours Mediation Training Program on Skills in Mediation organised by ILS Centre for Arbitration and Mediation in collaboration with ILS Law College, Pune	14	26/11/2018	01/12/2018	6
Online Refresher Course organised through SWAYAM platform in Library and Information Science	1	30/03/2019	30/03/2019	1
Online Course on Database and Content Organization organised through SWAYAM platform	1	22/05/2019	22/05/2019	1
Online course on Document Processing and Organization organised through SWAYAM platform	1	23/05/2019	23/05/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	15	11	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Employees Provident Fund • DCPS scheme • Gratuity benefit for eligible staff. • Group Insurance scheme • Reimbursement of medical expenses by the State Government • Financial Assistance for research/ Conference/ summer courses, etc to the faculty. • Duty Leave for Conferences and seminars • Casual Leave, Earned Leave, Medical Leave and Maternity Leave for eligible staff. • Timely Promotions • Staff Quarters • Financial assistance to readers for blind teachers • Special Conveyance allowance to disabled staff • Provision for special equipment for disabled staff • Creation of barrier free campus for disabled employees 	<ul style="list-style-type: none"> • Employees Provident Fund • DCPS scheme • Gratuity benefit for eligible staff. • Group Insurance scheme • Reimbursement of medical expenses by the State Government. • Duty Leave for Conferences and seminars • Casual Leave, Earned Leave, Medical Leave and Maternity Leave for eligible staff. • Timely Promotions • Staff Quarters • Providing Uniform and washing allowance for Class IV staff. • Festival advance for non-teaching staff • Fee Waiver for wards of Staff • Special Conveyance allowance to disabled staff • Creation of barrier free campus for disabled employees 	<ul style="list-style-type: none"> • Admissions as per reservation policy of Government • Karmaveer Bhaurao Patil Earn and Learn Scheme • Government of India Post Matric Scholarship for SC Students • Post Matric Tuition fees and Examination fees for SC Students • Top class education scheme for SC students • Government of India Post Matric Scholarship Scheme for ST Students • Vacation Education Fee reimbursement for ST students • Post Matric Scholarship to OBC Students • Tuition Fees and Examination Fees to OBC Students • Post Matric Scholarship to VJNT Students • Tuition Fees and Examination Fees to VJNT Students • Post Matric Scholarship to SBC Students • Tuition Fees and Examination Fees to SBC Students • Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme • Dr. Punjabrao Deshmukh Vasatigruh Nirvah Bhatta Yojna (DHE) • State Minority Scholarship Part II (DHE) • Post Matric Scholarship for Students Belonging to Minority Community. • Shri B K Chavan Prize • Highest number of marks in ILS Law college in SPPU Exam, Every year in Final year of LL.B. for SC/ST/Nav Buddha student • Student Aid Fund - Student

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual statutory audit of accounts is conducted through external auditor Shirish Joshi Co. (Chartered Accountants). Audit statements along with audit report are submitted to Governing Council, General Body for approval. Proper accounts are maintained scrupulously following all directions of governing authorities. No major audit objections are raised by auditor. Audited account statements are submitted to IT Authorities, SPPU, UGC and Government time to time. Separate audits are conducted of funds received from various agencies for specified purpose. Though no internal audit is conducted, Secretary of the society keeps a close watch on day to day financial aspects of institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. PrasannaDarade Mr. ArunGiri Mr. Ashish Athawale Mr. Ashish Athawale Mr. B.R. Pathak Mr. S. Patwardhan Mr. DhruvRajan Mr. UlhasBapat Mr. B.R. Pathak Ms. Vaijayanti Joshi Ms. Rajan Joshi Mr. Kiran Kadam Mr. ShrikantDalvi Mr. Rajpuruhit Mr. Anil Tamb	1084067	Student Aid General Tarkunde Debate Remuneration to students under Earn and Learn Scheme Projector S.P. Sathe Moot Court Competition 10 Days Lecture Series for JMFC students One day Career Counselling Workshop Nirbhay Kanya Alternate Judgment Writing Competition
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6.4.3 – Total corpus fund generated

15196284.36

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	General Body and Governing Council
Administrative	No	NA	Yes	General Body and Governing Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NONE

6.5.3 – Development programmes for support staff (at least three)

Training programme for staff for smooth implementation of CET admission process. 2. Training to library staff whenever Slim 21 software is upgraded. 3. Training to necessary staff for operation of Xerox machine. 4. Training to accounts staff whenever accounts software are upgraded.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of New Programs Establishment of Cyber Law Cell and Social Sciences Cell Allotment of separate mentors for each class 48 Hours Mediation Training Program National Sports Fest "Kreedangan" Ten-day orientation programme for judicial magistrate first class examination English Level Placement Test and Intensive Course in General English

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Introduction of New Programs	21/07/2018	01/08/2018	31/05/2019	633
2018	Establishment of Cyber Law Cell and Social Sciences Cell	21/07/2018	01/08/2018	31/05/2019	1694
2018	Allotment of mentors for each class	21/07/2018	01/08/2018	31/05/2019	1694
2018	48 Hours Mediation Training Program	03/11/2018	26/11/2018	01/12/2018	40
2018	National Sports Fest "Kreedangan"	21/07/2018	21/12/2018	24/12/2018	300
2018	Ten-day orientation programme for judicial magistrate first class examination	03/11/2018	02/02/2019	15/02/2019	81
2018	Remembering S P Sathe	21/07/2018	09/02/2019	10/02/2019	163

	(Public Memorial Lecture and National Conference)				
2018	National Moot Court Competition on "Taxation Laws"	21/07/2018	09/03/2019	10/03/2019	48
2018	English Level Placement Test and Intensive Course in General English	21/07/2018	10/04/2019	24/04/2019	10
2018	One Day National Seminar on "Unveiling Ventures of IP Law"	03/11/2018	14/02/2019	14/02/2019	90
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal aid and literacy camp at (St. Peters High School, Nigdi, District Pune)	14/09/2018	14/09/2018	35	30
Legal aid and literacy camp at (K.C Thackaray vidyaniketan, Somwar Peth, District Pune)	13/01/2019	13/01/2019	35	30
Legal aid and literacy camp at (Shrimati Nathibai Damodar Thakersey College of	07/08/2018	07/08/2018	45	6

Education, Erandwane Nal Stop, District Pune)				
Legal aid and literacy camp at (Panditrao Agashe School, Joshi Path, District Pune)	06/02/2019	06/02/2019	40	20
Legal aid and literacy camp at (Marathwada Mitramandal College of Commerce, (junior) District Pune)	10/08/2018	10/08/2018	30	20
Legal aid and literacy camp at (Marathwada Mitramandal College of Commerce, (Senior) District Pune)	10/08/2018	10/08/2018	80	70
Legal aid and literacy camp at (Institute of Management Development of Research, BMCC road, Deccan Gymkhan, District Pune)	23/08/2018	23/08/2018	25	20
Legal aid and literacy camp at (Sir Parshurambhau College, District Pune)	07/09/2018	07/09/2018	25	20
Legal aid and literacy camp at (Nirmal Wari, District Pune)	07/07/2018	07/07/2018	100	100
Legal Aid & Literacy Camp at Balveer Hutatma Sirishkumar Madhyamik Vidyalaya, Pune.	04/09/2018	04/09/2018	40	25

Legal Aid Students Interned with AIESEC, AAST in Cairo, Egypt under United Nations Goal No. 5	04/11/2018	07/12/2018	3	3
Legal Aid and Literacy Camp in Somatwadi, Taluka: Junnar, District: Pune	22/08/2018	22/08/2018	45	45
Legal Aid and Literacy Camp in Padegaon (Farm), Taluka: Phaltan, District: Satara	12/01/2019	12/01/2019	30	18
Legal Aid and Literacy Camps in Samata Madhyamik Ashramshala Padegaon Tal: Khandala, District: Satara	12/01/2019	12/01/2019	100	100
Legal Aid and Literacy Camps in Wing, Taluka: Khandala, District: Satara	12/01/2019	12/01/2019	20	25
Legal Aid and Literacy Camps in Wing, Taluka: Khandala, District: Satara	12/01/2019	12/01/2019	20	25
Legal aid and literacy camp at (Premleela Vithaldas Girls School, District Pune)	07/08/2018	07/08/2018	35	20
Legal aid and literacy camp at (Vasantdada Patil Madhyamik Vidyaniketan, District Pune)	28/08/2018	28/08/2018	40	30

Legal aid and literacy camp at (Savitribai Phule Prashala, District Pune)	04/09/2018	04/09/2018	40	30
Self Defense Training programme for girls students Under the Scheme of NirbhayKanyaAbhiyano rganized by student development department of ILS Law College, Pune	29/01/2019	29/01/2019	97	0
Guest Lecture on "Dimensions of Gender Equality" delivered by Principal Vaijayanti Joshi organized Under the Scheme of Nirbhay Kanya Abhiyan by student development department of ILS Law College, Pune	22/01/2019	22/01/2019	37	9
Guest Lecture on "Financial Inclusion of Women" by Ms. Shruti Shah organized Under the Scheme of Nirbhaya Kanya Abhiyan by student development department of ILS Law College, Pune	31/01/2019	31/01/2019	17	5
Human right cell organized Visit to Budhwar Peth, Pune, (First Phase) Induction and	02/08/2018	02/08/2018	17	0

Orientation by Staff of Saheli Sangh to students of Human rights cell of ILS Law College, Pune				
Lecture on 'Sexual Harassment of Women at Workplace by Ms. Devika Singh, organized by Human Rights Cell	01/03/2019	01/03/2019	114	96
Visit to Special Cell for Women and Children SP office, Pune(Rural)(First Phase) Induction and Orientation by staff of Special Cell for Women and Children to Students of Human Rights Cell	15/02/2019	15/02/2019	10	7
Student Presentation on LGBT Rights by Pragya Sharma organised by Human Rights Cell	27/07/2018	27/07/2019	7	4
Screening of Short Film followed by discussion on Domestic Violence by student Apoorva Shelke organised by Human Rights Cell	22/02/2019	22/02/2019	11	1
Guest lecture on Human Rights of the sex workers by Ms. Tejaswini	05/09/2018	05/09/2018	44	16

Sevekari, Director, Saheli organised by Diploma in Human Rights and Law				
Guest Lecture on POCSO and Human Rights by Dr. Deepa Paturkar organised by Diploma in Human Rights and Law	13/10/2018	13/10/2018	44	16
Guest Lecture on The Sexual Harassment of Women at Workplace Preve ntion,Prohibiti on and Redressal) Act,2013, by Dr. Tejaswini Malegaonkar organised by Diploma in Human Rights and Law	16/01/2019	16/01/2019	44	16
Screening of Short Film "Karuna" followed by discussion organised by Human Rights Cell	17/08/2018	17/08/2018	17	5
Organised Kashtakari Mahila Shibir organised by Legal Aid Center	18/12/2018	18/12/2018	50	5
Students Presentation on Women's Rights and Prostitution by Nikita Gupta organised by Human Rights Cell	21/12/2018	21/12/2018	9	4
Inaugural and Introductory	20/07/2018	20/07/2018	11	1

lecture delivered on "Human Rights and its Scope" By Tapasya Parihar, organised by Human Rights Cell of ILS Law College, Pune				
Screening of Short Film "Karuna" followed by discussion organised by Human Rights Cell	17/08/2018	17/08/2018	17	5
Legal aid and legal literacy camp at Prem Nagar, Pune	12/09/2018	12/09/2018	40	5
Legal Literacy Camp at Deepgrah Society, Tadiwala Road, Pune	13/07/2018	13/07/2018	52	1
Legal Aid and Literacy Camp, At Udupur, Taluka: Junnar, District: Pune organised by Legal Aid Center ILS Law College	16/05/2018	16/05/2018	30	80
Legal Aid and Literacy Camps at Sonwadi, Taluka: Junnar, District: Pune	22/08/2018	22/08/2018	44	45
Legal Aid and Literacy Camp in Padegaon, Taluka: Khandala, District: Satara	12/01/2019	12/01/2019	16	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

As a move towards greener and sustainable tomorrow, the ILS Law College ensures that the sufficient measures have been taken for Environmental Consciousness and Alternate Energy resources are adopted. They are as follows: - • Rainwater

Harvesting System: ILS has taken conscious efforts for the utilization of rainwater by the installation of Rainwater Harvesting Filter System. We have installed 6 Bore wells at the campus. The College uses rainwater harvesting structure for the means catching and holding rain water which optimally assists in raising the ground water levels and recharging the bore well. The rain water collected through this structure is used for watering the trees and plants at the campus and is also used for watering the open ground in the college. Additionally, an immense contribution of the bore well was realised when for the construction of the library of the college, the college utilised water from its own resources. More over if the college has to equate the amount of water it utilizes on campus by the use of water from these bore wells, it is equivalent to 5 water tankers (50,000 litres) that the college tends to save per day. It not only exhibits our self-sufficiency in terms of meeting our needs, but also cost efficiency in our functioning. • At the campus, we fully comply with environment conscious practices like having pedestrian friendly road (vehicles allowed only up to a certain limit), plastic free campus, encouraging students and staff for using public transport (and providing for pass concession), practicing paperless office by maximum communication done through mails and other virtual means. • Our college is landscaped with different varieties of trees and plants (both medicinal and endemic) and is a home to a variety of fauna. • Additionally, our college has taken earnest efforts for minimizing the lighting power requirements which is well seen in the infrastructural built up of the college. The college infrastructure has open corridors that eliminates use of lighting requirement, large sized windows and natural lighting with transparent roof sheets in the Library • LED bulbs - We ensure that the previous bulbs and lights are replaced with LED Lights wherever required. • Solar energy: The college has installed solar panels for the purpose of water heating at the Girls and Boys hostel and the Principal's residence. For the new girl's hostel, we have installed 32 Solar Panels (500litre) in the year 2018. • Percentage of annual power requirement of the Institution met by the renewable energy sources out of total power requirement - 0.3 [Annual power requirement met by the renewable energy sources (in KWH)- 55200 / Total annual power requirement (in KWH) -1869747]

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	22
Provision for lift	Yes	22
Ramp/Rails	Yes	22
Braille Software/facilities	Yes	3
Rest Rooms	Yes	22
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	100
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	1	Nil	23/06/2019	1	Maharashtra State Eligibility Test (MH-SET)	The Infrastructure of the college facilitated for smooth conduct of examinations/ Adequate infrastructure facilities (classrooms) facilitate holding of the examination	518
2018	2	Nil	07/07/2018	2	Lectures on Protection of Women from Domestic Violence Act, 2005 and Maharashtra Public Trust Act, 1950 by Mr. D. P. Kendre during Nirmal Wari Abhiyan organized by ILS Law College in collaboration with Board of Student Development, SPPU at Netaji Palka	Protection of women from domestic violence and how to administer charitable trust. Rights of Women Rights of Women	200

2019	3	Nill	07/03/2019	1	Lecture on Prevention of Sexual Harassment by Dr. Deepa Paturkar at Marathwada Mitra Mandal's College of Architecture	Sexual Harassment and Anti ragging Laws.	135
2019	4	Nill	09/02/2019	2	Remembering S. P. Sathe: 13th National Conference on Taxation Laws	Applicability of various Rules of Interpretation to Taxation Laws	163
2019	5	Nill	11/01/2019	3	7th Justice V. M. Tarkunde Memorial National Parliamentary Debate Competition	Debate Competition	46
2018	Nill	1	16/05/2018	1	Legal aid and literacy camp at Udapur, Taluka: Junnar, District: Pune	Awareness about RTI Act (2005), Land Laws, Laws related to domestic violence and Hindu Succession	112
2018	Nill	2	22/08/2018	1	Legal aid and literacy camp at Sonwade, Taluka: Junnar, D	Information given to community on laws relating to Women,	92

					istrict:P une	RTE, Child Abuse, Drugs Addiction and Rehab ilitation and Social Media	
2018	Nill	3	22/08/2 018	1	Legal aid and literacy camp at S omatwadi, Taluka: Junnar, District: Pune	Created awareness about laws on Social Media and Cyber Laws, RTE, Women and Child, Child Abuse, Drugs and Addiction	89
2019	Nill	4	12/01/2 019	1	Legal aid and literacy camp at Padegaon, Taluka: Khandala, District: Satara	Created awareness about laws related to Anti-S uperstiti on and Black Magic	45
2019	Nill	5	12/01/2 019	1	Legal aid and literacy camp at Padegaon, Taluka: Khandala, District: Satara	Created awareness on laws related to Dowry Prohibiti on, Jan P anchayat, Domestic violence and Child Abuse	48
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Codes of Conduct for Governing Council Members	19/09/2019	Professional Codes of Conduct for members of General Body and Governing Council are included in the

		constitution of Indian Law Society and the same is communicated to the members.
Professional Codes of Conduct For Student	28/10/2018	Professional Codes of Conduct for students are published on website and they are strictly implemented. Committees are established for redressal of student grievances like ragging, sexual harassment, examination etc. We received one complaint of ragging and it was referred to an inquiry committee. Anti-sexual harassment policy is drafted. Cases of unfair means during examination of first year students are dealt by HEI with zero tolerance policy. Performance of one student from first year was cancelled for unfair means after hearing. Cases of unfair means from second year onward examinations are sent to Savitribai Phule Pune University for further action.
Professional Codes Of Conduct for Teaching And Non-Teaching Staff	03/01/2019	Professional Codes of Conduct for Teaching And Non-Teaching Staff are put up on website and communicated to staff.
Professional Codes Of Conduct for Principal	03/01/2019	Professional Codes of Conduct for principal is put up on website and communicated to Principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights Day Celebration by department of post-graduation of ILS law college pune	10/12/2018	10/12/2018	54
Counselling cum legal orientation workshop for college-going	28/02/2019	28/02/2019	100

differently abled students			
Two-day campaigning in "Nirmal Wari Abhiyaanw" was organized in Collaboration with Board of Student Development, Savitribai Phule Pune University and ILS Law	07/07/2018	08/07/2018	100
Celebration of Marathi Bhasha Diwas	27/02/2019	27/02/2019	35
Celebration of yoga day	21/06/2018	21/06/2018	22
Visit to Nandanvan, (Person with special needs) organized by Human Rights Cell of ILS Law College, Pune	26/01/2019	26/01/2019	15
Visit to Yerwada Mental Hospital, Pune, by Students of Human Rights Cell	06/02/2019	06/02/2019	24
Visit to an Orphanage, Deepgriha Societys City of Child- Yevat, organized by Human Rights Cell of ILS Law College, Pune	15/08/2018	15/08/2018	22
Session to induce sensitivity and empathy in the students towards differently abled by Ms. Diksha Dinde and Mrs. Neena Rao, organized by Human Rights Cell of ILS Law College, Pune	24/01/2019	24/01/2019	40
Collaboration with Vikhe Patil Memorial School, Patrakarnagar, Pune for integrating human values and creating awareness among young minds	06/02/2019	20/02/2019	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic Ban: With the Maharashtra Government notification on March 23rd 2018, on banning the usage of plastic, ILS Law College took earnest efforts to implement the same by banning its use on the college campus. Notices regarding the same were put up to sensitize the students. 2) Awareness and Sensitization: Hariyali (Environmental Law Cell) ILS Hariyali - Environmental Law Cell is established to engage in raising awareness and sensitization about environmental issues. Conferences, Seminars, cleanliness drives, Tree Walks, sanctuary visit are organised under the cell as a step towards creating more responsible students and citizens. 3) Waste Management: ILS Law College has installed Organic Waste Composting Machine (OWC) at the campus. The machine uses bio sanitizer, fungus, bacteria (with enzymes) scientifically to process the solid waste It is Located near Boys and Girls Mess. Waste generated at the canteen, mess, other garden wastes is processed day to day in the machine. The Manure generated is used in garden to enhance fertility of soil. The fertile rich soil thereby promotes and boosts growth of plants and trees at the campus reflecting the institution's efforts towards green practices and enhancing its green cover. 4) Liquid waste management: Water Filtration Plant: The College has installed Water Filtration Plant at the swimming pool area which filters the pool water and pumps back the clean water in the swimming pool. The suspended particles are thereby removed which ensures clean water. This practice ensures optimum water conservation and near minimal wastage of water thereby exhibiting the institutions' effort towards environment sustainability. 5) Segregation of Dry and Wet Waste: The College complies to the rules of segregation of Dry and Wet waste generated at the Hostels, Mess, Canteen and residential quarters which is collected twice a week by the Pune Municipal Corporation waste collection vans. 6) Natural composting: In a conscious effort towards a healthier and eco-friendly environment, we have adopted a proven traditional method of "Natural composting", wherein all the dry leaves are accumulated at one place (Near Laxmi Building) and it is allowed to undergo the process of composting. This process not only ensures proper management of solid waste but gives the dual benefit of fetching rich compost which is used for soil conditioning and lawn dressing. 7) Pedestrian-friendly roads: We ensure that vehicles are permitted within specific limits of the campus. This enhances walkway path and pedestrian friendly roads. This ensure that our campus is eco-friendly without dust and pollution. 8) Paperless office: We promote the concept of having "Paperless office" by ensuring maximum communication through emails, social network groups and websites. All communications are done through emails. We use black boards for important notices for students. 9) Provision for adequate number of dustbins for disposal of waste generated.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title - Judgment Writing Competitions We organize two Judgment writing competitions: a) Judgment Writing Competition in memory of Late Judge P.N. Behere b) Alternate Judgment Writing Competition (National level) 2. Objectives - • Develop justice Delivery Skills • Understand Judge's role in justice delivery process • Imparting and honing skills of authoring judgments • Develop skills of comprehending complicated facts and to frame issues of law • Develop active and impartial listening • Promote unbiased, fair and just reasoning • Impart a better understanding of the original and appellate level of justice system • Inculcating skills of presenting precise, articulate and systematic arrangement of concepts and arguments 3. The Context: Theses Competitions are unique in terms of forms of proceedings which trigger the practical and intellectual needs of students. Judge P.N. Behere was known

for his brief and timely judgment. The Competition is organized to imbibe these rare qualities of judge i.e. efficient brevity and precision with punctuality. The challenge before today's legal education is not merely creating adversarial lawyers, but equally efficient judges. Current legal education and BCI's emphasis on adversarial aspects of justice delivery system has led to creation of robust moot culture. This leads to students preferring lucrative litigations or corporate practice over Judiciary. In light of these challenges, the Judgment Writing Competitions aim at inculcating the skills of judging, by putting students in the role of judges.

a) Judgment Writing Competition in memory of Late Judge P. N. Behere: In this competition, the case outline is circulated one-week prior to competition for students to undertake preliminary research and acquaint with the subject matter of case. The brief (provided 2-3 days before) consisting of pleading, affidavits of the parties and documents are circulated a day before competition. On the day of the competition, the event is conducted in two phases. In first phase the proceedings akin to real-time court proceedings are witnessed by the students, wherein advocates argue before the presiding judge. At the end, the floor is open for questions from the participants. In the second phase, the participants are given a stipulated time of three hours to write judgment in formal format. Participants have access to material at the library. Judgements are assessed by judges or senior lawyers. The first two prizes are given to winners and a special prize is given for best judgment in Marathi.

b) Alternate Judgment Writing Competition: The participants to author an alternate judgment based on the screened case by a specific date. The first edition was Intra College and later editions are national level. Brochure of the competition with citation of the case and rules is given publicity on prominent law blogs and website of the college. Invites are sent to law schools across India. The competition has two rounds: ? First Round - On assessment top 5 or 10 are selected for the second round. ? Second Round - Qualified students to make oral presentations of their alternate judgments at ILS Law College. Top three performers are selected by panel of experts on the basis of presentations. Evidence of Success: Following outcomes of the activities are the evidence of their success: • The successful execution of these competitions for consecutive eleven years (Judgment Writing) and four years (Alternate Judgment Writing) has let students shift from the dominant culture of moot to Judgment Writing. • These two activities have received appreciation and contribution from the Bar and Bench in following ways: ? The competitions are mostly inaugurated and presided by the judges of Bombay High Court ? Senior Lawyers argue before the presiding judge creating an opportunity for students to audience their arguments ? Students are exposed to new and contemporary areas of law every year ? These competitions motivate students to choose judiciary as a career ? We have witnessed many students entering the field of subordinate judiciary ? From the year 2019-20, College has planned to organize this competition at National Level ? Participation of LL.M. students in Judgment Writing Competition is on a rise 4. Problems Encountered and Resources Required

a) Judgment Writing Competition • Drafting a brief consisting of facts, evidence and arguments from both the sides based on an imaginary or existing case. We employ intellectual and expert resources of the lawyers and faculty in charge in drafting the brief. • Evaluation of judgments by experts whose availability due to professional commitments is a challenge. We seek assistance from State Judicial Academy and retired judges for evaluation.

b) Alternate Judgment Writing Competition • Selection of relevant and appropriate judgment: Faculty-in-charge screens the judgments which are brief, relevant and capable of being analysed.

Common Problems for both Competitions: The traditional and robust culture of moot emphasise on the adversarial aspect of justice delivery system, which is outcome of existing pattern of legal education. Students are inclined towards moot as compared to these competitions. We encourage and incentivize students to participate in these competitions.

5. Notes • Syllabi designed by the Bar Council of India and

University, do not have a module focusing on skills of writing judgment. • In adversarial justice system, the role of a skilled judge is important and hence, this kind of training is imparted through these competitions • These competitions, contribute towards the process of nation-building, by motivating students to become good judges. These competitions are Best practices of ILS and tailor-made in structure and form, therefore are models to be adopted by other institutions. Best Practice II 1. Title - Establishment of Centres and Cells 2. Objectives - ILS institutes various Centres and Cells with an object of:- • Bridging the gap between curriculum and the needs of the profession. • To impart experiential learning through the practical activities of Centres and Cells. • Addressing the cross-cutting issues like gender, equity, sustainability etc. • Taking Learning beyond classrooms. 3. The context Curriculum of Legal Education in India is mostly theory based with a very minimal emphasis on practical or skill orientation. As much is importance of the doctrinal studies, equally important is the experiential learning. The academic learning has to be complemented and supplemented with the practical skills and application in real practice. This leads to a challenge of making legal education merely a degree gathering event. To overcome this challenge, ILS nurtures the culture of conceptualizing such complementary and supplementary activities in the form of variety of Centres and Cells to make legal education socially relevant. The Centres and Cells are voluntary activities conducted by teachers and students with maximum of academic autonomy and freedom, hence making it a learning experience. 4. The Practice • Centres and cells are instituted at the proposal of the teacher or students. • Aims and objectives of the Centres or Cells are identified clearly. • Activities are planned in advance for the whole year. • Activities are conducted jointly by the teachers and students in a systematic manner • Grant of funds and support of academic and physical resources by college. • Activities focus on research, community service, training etc. 5. Evidence of Success: Following factors reflect success of this practice • Consistently running for years • Students and Teachers participate voluntarily. • Quality publication of the Research outcome of the activities • Confidence posed in the quality of activities: by International Funding Agencies who funded the activities sumptuously, by Bombay High Court through nomination of judges to participate in activities and by State Women's Commission through publication and circulation of research outcome conducted by Women's Studies Centre in the form of Manuals. 6. Problems encountered and resources required • Lack of Financial Resources - All activities of Centres and Cells at ILS are conducted without charging additional fees from students. This consequently limits scope of the activity. We overcome this by soliciting sponsorships in the form of knowledge partnership or media partnership and deficit is met by Indian Law Society • Availability of Limited time schedule - Large variety of activities leads to clashes of time schedules, thereby making it difficult for students to choose one over the other activity. • To overcome this, students are advised to plan their participation by prioritizing a particular activity at a particular stage of their academic schedule, and to span the activities throughout the program. 7. Notes These Centres and Cells aim at addressing the cross-cutting issues of Gender Equity, Environment Consciousness, Inclusiveness, Professional Ethics etc... Following are the Cells/ Centres: - • Alumni Cell • Animal Law Cell • Centre for International Law • Centre for Public Law • Centre for Human Rights • Competition Law Cell • Competitive Exam Forum • Corporate Law Cell • Criminal Law Cell • Cyber Law Cell • Equal Opportunity-Cum-Enabling Cell • Gender Studies Cell • History Club • Human Rights Cell • ILS Cultural Cell • ILS Debating Society • ILS Environmental Law Cell - Hariyali • ILS IPR Cell • ILS Social Sciences Cell • Legal Aid Centre • Moot Court Society • Placement Cell • UGC sponsored Women's Studies Centre

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://ilslaw.edu/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since 1924 we are committed to impart socially relevant and professionally desired legal education by upholding the values of Equity, Inclusiveness, and Justice, well reflected in our vision statement. A. Gender Equity At ILS Woman and Law Centre, UGC recognized Women's Studies Centre, Gender Studies Cell, Human Rights Cell, Legal Aid Centre are the platforms to bring on the forefront and address myriad issues relating to women's rights. Through community-based activities viz. literacy camps, training, workshops the spirit of inclusivity is imparted and fostered amongst students and members of the community. Awareness building and gender sensitization is achieved through the literacy camps, e.g. during the Nirmal Wari awareness on laws related to Domestic Violence, Dowry Prohibition, and other gender issues was created. Series on Gender Law and Equality, 'Nirbhay Kanya Abhiyan' hosted motivational lectures on 'Dimensions of Gender Equality', 'Financial Inclusion of Women' and imparted self-defense training to girl students. The college has worked in letter and spirit towards eliminating gender discrimination by initiating various Law Reforms, by creating gender sensitization through a range of activities. Supportive environment ensures safety and caters to maintaining a balanced ratio of women employees amongst the teaching and non-teaching staff. The Ladies hostels of college are equipped with state-of-the-art facilities and all-round security. B. Inclusiveness Equal Opportunity cum Enabling Cell established in 2013, on the occasion of Braille Day has been successful in achieving its aim of enhancing the spirit of inclusion both in physical and attitudinal dimensions amongst students and faculties. Highlights of a barrier-free, more humane and inclusive campus include: • Braille Printer • Computer with Screen Reading software 'JAWS for Windows' • Reader on-demand scheme • Ramps in Academic and Administrative Building • Library with a lift and ramp • Assistance to students with disability to avail post-matric scholarships • Free of cost parking for students with a disability • Wheel Chair Users are allowed to take the vehicle to the building, their classes are conducted on Ground Floor. Equal opportunity is ensured through the following, • Periodic counseling • 3 reservations in employment • Collaboration with our sister institution-Centre for Mental Health Law and Policy to create awareness on issues of mental health and disability C. Social Justice ILS Law College is a manifestation of its mission statement Krunvanto Vishwaam Aryam i.e. We will make the whole world a place without discrimination. Following schemes promote the principle of social justice • Govt. of India Scholarship and Freeship Scheme • Top Merit Scholarship • Laptop Scheme • Book Bank Scheme • Karamveer Bhaurao Patil- Earn and Learn Scheme • Provide concession/waiver in mess charges By working towards the needs of marginalized, ILS Law College carves a niche for itself in the contemporary social and educational discourse. This distinctiveness while enriching its intellectual milieu, ensures that it earnestly strives to promote the welfare of these sections by aiming to secure a social order in which economic and social justice permeates in all spheres of life.

Provide the weblink of the institution

<https://ilslaw.edu/>

8.Future Plans of Actions for Next Academic Year

- Organization of Seminar and Conferences on various themes of Constitutional Law.
- Extending scope of legal aid activities
- Updating necessary software's
-

Providing internship opportunities to students through extension work • To offer various certificate and diploma programs in order to strengthen the curriculum. • To organize programs on gender sensitization • To encourage Faculty members to develop e- content. • To encourage faculty members to undertake research projects. • To organize various curricular and extra-curricular activities for students. • Organization of national level sports fest • To conduct training programs for teaching and non-teaching staff