



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ILS LAW COLLEGE, PUNE
Name of the head of the Institution		DR SANJAY JAIN
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		020-25656775
Mobile no.		9422391719
Registered Email		ilslaw@ilslaw.in
Alternate Email		iqac.ils@ilslaw.in
Address		LAW COLLEGE ROAD, CHIPLUNKAR ROAD
City/Town		PUNE
State/UT		Maharashtra
Pincode		411004
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR SUVARNA S NILAKH
Phone no/Alternate Phone no.	02025656775
Mobile no.	9822335884
Registered Email	suvarna.nilakh@ilslaw.in
Alternate Email	tejaswini.malegaonkar@ilslaw.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ilslaw.edu/wp-content/uploads/2022/12/AQAR-2018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<https://ilslaw.edu/academic-calendar-19-20/>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.24	2019	09-Aug-2019	08-Aug-2024

6. Date of Establishment of IQAC

18-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Establishment of ILS Astronomy Club (Space Law Cell)	16-Jan-2020 365	1698

Seminar on Modification of Article Three Hundred and Seventy	21-Sep-2019 1	120
Equipped to Decrypt Constitutional Conundrum	13-May-2020 1	23
International Conference on Contemporary Trends in Comparative Public Law	06-Mar-2020 3	139
Celebration of Landmark cases completing seventy years	06-Jun-2020 3	205
One Day Training Program on Gender Sensitization: 'Women Empowerment: Hearing the Unheard Voices'	06-Feb-2020 1	60
National Seminar on 'Interface of Environment Protection and Development of Transport Infrastructure: Issues and Challenges'	27-Feb-2020 1	52
Internship at Tadamon - The Multicultural and Refugee Council, Egypt	06-Dec-2020 34	7
Participation in National Lok Adalat organised by Pune Municipal Corporation	13-Jul-2019 15	15
Camp for Teachers and Parents of Children having Speech and Hearing Disability	29-Feb-2020 1	35

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ILS LAW COLLEGE, PUNE	Karmavir Bhaurao Patil Earn and Learn Scheme (SPPU)	Savitribai Phule Pune University	2019 365	301500
ILS LAW COLLEGE, PUNE	Quality Improvement Program (SPPU) (Nirmal Dindi)	Savitribai Phule Pune University	2019 3	15000

ILS LAW COLLEGE, PUNE	Women, Law and Gender	University of New South Wales, Sydney, Australia	2020 10	403000
ILS LAW COLLEGE, PUNE	Organization of National Seminar on Domestic Workers	National Human Right Commission	2019 1	278249
ILS LAW COLLEGE, PUNE	Recognition of Legal Aid Centre	State Legal Services Authority	2020 365	196000
ILS LAW COLLEGE, PUNE	Equipments for Legal Aid Centre	State Legal Services Authority	2020 365	10000
ILS LAW COLLEGE, PUNE	One Day Indradanushya Festival for persona with Disabilities	Savitribai Phule Pune University	2020 1	90360
ILS LAW COLLEGE, PUNE	Organization of International Conference on Public Law	University of Leeds	2020 3	45000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Completion of second cycle of NAAC Reaccreditation	
Organization of various extension activities	

Regional Conference on Human Rights of Domestic Workers: Issues and Challenges in association with National Human Rights Commission

On Day International Conference on "Exploring Titanic Shifts in the Human Rights Paradigm after the United Nations Convention on the Rights of Persons with Disabilities" in association with University of Leeds

Introduction of various certificate and diploma programs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of Seminars on Public Law	Organized 2 Seminars and two International Conferences on Contemporary issues of Public Law
Celebration of Landmark cases	Conducted three webinars in celebration of three supreme court judgements completing 70 years
Organization of Environment consciousness activities	Organized a seminar on environmental law and Students and faculty participated in protest against High Capacity Mass Transit Route planned to be constructed over ILS Hill
Organization of training program for faculty and students	Organized training program on gender sensitization and mediation
Collaboration for student internship	Internship provided for students in collaboration with Narmada Bachao Andolan, Muktipath, Tadamon
Add-on courses	Add on courses provided in Human Rights, Corporate Laws, Civil Procedure Code

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

21-Jul-2019

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	HEI has partial Management Information system. We collect data of students and provide it to the Savitribai Phule Pune University and AISHE annually through MIS. Personal Report of teachers are collected and provided to the Governing Body annually for information and necessary action.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective curriculum delivery is the highest priority as maximum students are exposed to classroom teaching. Compulsory attendance policy helps in achieving teaching-learning goals. Transformative pedagogy is adopted to effectively deliver curriculum through well-equipped accessible library, ICT Facilities, up to date administrative, academic, infrastructural setup. Online facility of recommending books is provided. Coordinators are assigned to administer daily teaching activity. Teachers maintain daily report of teaching and syllabus covered. Interactive teaching techniques like student - teacher seminars, quizzes, presentations, etc ensure student involvement. Recent developments in course are catered by inviting guest speakers, brainstorming sessions of Cells and Centres. Curricular, extra-curricular activities are conducted to support curriculum delivery for experiential learning. Students are given first-hand experience of dispute resolution through Trial Advocacy, Negotiation, Client Counselling, Judgment Writing competitions. In the beginning of academic session timetable and academic calendar was prepared, Principal conducted meeting with teachers and instructed about courses, teaching goals, attendance, changes in curriculum. Specialization and individual interest of faculty was considered while allotting courses. Procedural laws and practical training courses are taught by practicing lawyers to acquaint students with court room practices. Through Lawyer's engagement, internship was provided to final year students for completing course on practical training. Career Counselling/ orientation is conducted for Elective Courses. Commencement and conclusion dates of teaching are notified in advance to faculty and students enabling them to plan teaching-learning schedule. Teachers prepared teaching plan with teaching methodology and submitted to IQAC. Courses, course outcomes and contents are informed to students in introductory sessions. Higher passing percentage and a greater number of students placed in University merit list are reflectors of effective curriculum delivery. Feedback is obtained from students

and teachers about curriculum delivery and is placed before College Development Committee for necessary actions. Report of academic activity is submitted to Principal and General Body. Affiliated programs lack periodic updating. Gap between curriculum and requirement of profession is bridged by offering programs under the banner of Indian Law Society- Towards Conscious Legal Education (TCLE) and in collaboration with Sister institutions of ILS i.e. Institute of Advanced Legal Studies, Centre for Mental Health Law and Policy, Indian Law Society's Centre for Arbitration and Mediation etc. Syllabus, duration, and examination pattern of these programs are designed by experts and notified to students well in advance. Outbreak of Covid 19 pandemic in March 2020 led to closing down of offline teaching. HEI adopted virtual mode of teaching by subscribing to G-Suite for Education to reach students and continued curriculum delivery effectively even during pandemic. Challenges of virtual teaching-learning were overcome by conducting trainings, by facilitating remote access to data bases to students and teachers. Sharing of reading material, submission of assignments, notifying students etc. was done through Google classrooms. Extra-curricular activities, guest lectures and competitions were conducted in online mode. Webinars on various subjects like Constitution, Arbitration, IPR were organised. Guidance sessions were conducted for students to prepare for MCQ examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma in Securities and Capital Market	13/01/2020	30	It is designed to enable the participant to understand the critical securities market processes such as legal due diligence and compliance and also focuses on a comparative study of legal and regulatory frameworks of Capital markets	Practical understanding of due diligence and compliance of Securities and Capital markets
Nil	Diploma in Competition Law Policy	24/08/2019	150	The aim of the program is to teach the basic provisions of Indian competition law to study	Understanding niceties of Competition Law and Policy Jurisprudence and Practice

the law and economics of the subject and to consider particular business behaviour - cartels, intellectual property licensing, joint ventures, mergers and ac

Advanced Certificate Program on Civil Court, Practice and Procedure: With special focus on Arbitration and Conciliation Act	To bridge the gap between the academic education and practical skills, and to impart knowledge on contemporary developments in the field of Civil Court practice with special focus on Arbitration and Conciliation	17/09/2019	30	To bridge the gap between the academic education and practical skills, and to impart knowledge on contemporary developments in the field of Civil Court practice with special focus on Arbitration and Conciliation	Acquaintance with Civil Court practice and upgradation of practical skills
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLB	LAW	15/07/2019
BA LLB	LAW	15/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	LAW	15/07/2019
LLB	LAW	15/07/2019
LLM	International Law, Business Law	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	112	436

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Human Rights and Law	25/07/2019	34
PG Diploma in ADR methods (Distance Learning Mode)	01/08/2019	10
Diploma in Housing Laws	19/08/2019	15
Diploma in Corporate Law I	19/08/2019	91
Diploma in Competition Law Policy	24/08/2019	14
Diploma in Labour Laws and Labour Welfare	15/07/2019	20
Diploma in Taxation Laws	15/07/2019	166
Advanced Certificate Program on Civil Court, Practice and Procedure: With special focus on Arbitration and Conciliation Act.	17/09/2019	37
International Diploma in Mental Health, Human Rights and Law	07/10/2019	19
Vidhishilpakar: Certificate Program on What, How and Why of Learning Law	04/11/2019	34
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	LAW	300
LLB	LAW	300
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

At ILS we believe that imparting legal education is not just an academic activity, but it is a noble cause. Every activity planned and implemented at the ILS is done to fulfil its mission statement. The institution strives to impart professionally desired and socially relevant legal education. A well-planned curricular, co-curricular and extra-curricular activities, effective methods of teaching-learning, faculty development, adequate infrastructure, updated library resources, efficient and advance ICT facilities, resourceful and competent administrative support etc. are the major facets helping in the overall development of the institution, and in catering to the needs of the students. Institutional practice of collecting systematic feedback from the stakeholders, on these facets of legal education, is an effective tool to continuously upgrade and update the practices of the institution, resulting in the overall development of the institution and its students. Feedback system helps in knowing the strengths and weaknesses of the institutional practices. It ensures transparency in working. The well-implemented feedback system opens a neutral forum for the stakeholders to share their concerns, suggestions, and responses. A robust and continuous mechanism of collecting feedback from students, teachers, parents, alumni, and employers has been in practice. The feedbacks are collected at different intervals, on different issues from different stakeholders. Students as end-users of the institutional services are given an opportunity to share and reflect their concerns on the issues of curriculum, teaching-learning, and other related activities and facilities provided. Feedbacks from parents develop a platform for active interaction and enables institution to know the views of the parents on the efforts taken up by the institution in developing their wards. Feedbacks from employers and alumni help institution know the practical demands of legal profession enabling the teachers to train the students to become better professionals of tomorrow. Feedbacks from faculty help institution understand the problems and hurdles faced in the process of teaching-learning. Separate feedback relating to library facilities is taken not only from students and faculty members but from all its possible users like ILS non-teaching staff and other visitors to the library. The feedback form is made available on the website of the college to have easy access with an aim to get maximum inputs. Feedback on value added programs offered at ILS is also taken. The feedback from stakeholders is collected, analysed, suggestions are worked on to draw potential pointers helping in ensuring quality improvement. They are published on the website of the college. The planning and implementation, of curricular, co-curricular and extra-curricular activities, is done keeping in mind the feedbacks and the insights shared. Action taken report is prepared annually to show how at the institutional level suggestions were adopted and implemented. The analysis of feedback of the Academic Year 2019-20 was shared with the members of College Development Committee on 21/10/2020. The feedback was found to be satisfactory. Members suggested some changes in the mechanism and questionnaire of the feedback considering the online mode of teaching. These changes are being incorporated in the feedback system for academic year 2020-21.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA LLB	Law	240	240	239
LLB	Law	160	160	160
LLM	Law	60	192	51

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1592	106	27	4	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	342	20	20	19

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the academic year 2019-20 Mentor Mentee System was implemented for all the years of BA. LL.B., LL.B., and LL.M. programs. A faculty member each was assigned to each division. Like last year, an effort was made to allocate Mentors to the classes that are taught by them for at least a semester, so the students are familiar with their Mentor. Outline of Responsibilities: ? To conduct regular interaction with Mentees to identify and address the academic and stress related issues ? To guide the Mentees to appropriate authority or professional to address any grave issues ? To keep a track of the attendance record of Mentees and counsel the defaulters Implementation: Mentors took at least one common meeting in each semester and then afterwards engaged in one to one interaction with mentees on a need basis, throughout the year. An Online Mentor Mentee Session was conducted by each Mentor post the Lockdown due to Covid-19. Each Mentor maintains a file of the details of meetings conducted throughout the academic year. The Mentor Mentee system has proven an effective bridge between students and various grievance redressal mechanisms of the institution. Through their common meetings and one to one interactions Mentors come to know about various grievances students have and direct them to appropriate grievance redressal mechanisms in place. Such grievances range from administrative issues to academic and examination related issues. It works as a feedback mechanism through which the institution can constantly improve its performance. One of the instances this year was fine tuning of the schedule of oral component of Internal Assessment based on the feedback received by the Mentors. Mentor Mentee system provides a reliable platform for students to share personal issues, academic as well as stress related, with their Mentors and get expert counselling. A number of students benefited from this system. Strict professional confidentiality was maintained while counselling the students. In order to provide counselling to the students in need, ILS Law College in collaboration with the Centre for Mental Health Law and Policy (CMHLP) set up the ILS COVID-19 PEER SUPPORT TEAM to help the student community facing stress and anxiety issues with respect to classes, syllabus and the exams. A team of 9 students supervised by faculty coordinators and a team of counsellors is identified to address the issues. Students were informed about ILS COVID-19 PEER SUPPORT TEAM through College Website, E-mails, WhatsApp groups and mentor-mentee meetings. Peer team conducted a weekly review meeting to take the follow up of cases received. A Student Helpline was developed in which dedicated Mobile numbers and a separate Email Id was conveyed to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1698	31	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	31	0	21	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Pronema Bagchi	Assistant Professor	Best Session Paper Award for the paper of 'Is Poetry Mean or Does Poetry Mean? Teaching Poetry through Memes' by the Department of Basic Science and Humanities, Institute of Engineering and Management, Kolkata
2019	Dr. Suvarna Nilakh	Assistant Professor	Received a Certificate of appreciation for commendable role as Legal Aid In-charge of ILS Law College, from Knowledge Steez at Malviya Smriti Bhavan, New Delhi.
2019	Dr. Sanjay Jain	Associate Professor	Received best paper award for the paper 'Public law foundation of the doctrine of legitimate expectations in India' published by Indian Law Review

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA LLB	V BA LLB	2	31/05/2020	10/11/2020
BA LLB	V BA LLB	1	19/12/2019	24/01/2020
BA LLB	III BA LLB	2	31/05/2020	10/11/2020
BA LLB	III BA LLB	1	19/12/2019	24/01/2020
BA LLB	I BA LLB	2	31/05/2020	31/08/2020
BA LLB	I BA LLB	1	22/02/2020	25/05/2020
BA LLB	II BA LLB	1	19/12/2019	24/01/2020
BA LLB	II BA LLB	2	31/05/2020	10/11/2020
BA LLB	IV BA LLB	1	19/12/2019	24/01/2020
BA LLB	IV BA LLB	2	31/05/2020	10/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Staying in the bounds of the pattern of Internal Evaluation prescribed by SPPU we introduced the following reforms- BA. LLB. Program: - Internal Assessment in 2003 Pattern Continuous assessment is prescribed only for final year students BA.LL.B. courses. We rigorously implement the assessment norms prescribed by SPPU.-

- Time Schedule and Cases for Moot Presentations is displayed on the notice board.
- Advocates are allotted for taking case follow-up. Viva- Voce Examination: - 10 Marks- conducted by External and Internal Examiner. The schedule of the same is displayed on the notice board and website. Internal Assessment in 2017 Pattern The college has the discretion in determining the mechanism in the internal evaluation of 20 marks which are to be divided as 10 marks written examination and 10 marks viva voce .
- A complete freedom was given to teachers to choose pattern of assessment. For the written component case comments, project reports (individual or group), MCQ, Essay type questions were considered. Groups were formed wherever required and choice topic was given. Students were given the choice to decide the cases for presentation.
- In case the teacher opted for written examination based on essay type question the vivo-voce was conducted on the same syllabus.
- Those who submitted the project report were assessed on the basis of oral presentations instead of formal viva-voce examination. Those who submitted the case comment were assessed on the basis of oral case presentation. ? Internal Assessment had to be rescheduled post Covid-19 lockdown as SPPU shifted to online internal examination. Written submissions were received on the Google classroom or email. Viva -voce was also conducted online. In cases of network issues, viva was conducted telephonically. ? Journal for Professional Ethics, Alternative Dispute Resolution (ADR) paper (IV BA LLB. And II LL.B.) and Paper in Drafting -Pleading (III LL.B.) were submitted Online. Online Viva-voce was conducted on the basis of Journals. ? Assessment of Final Year Students for Practical Training Paper continued to be the same as per 2003 pattern. Post lockdown Moot courts were conducted online. Reforms introduced in LL.M.-
- ? As an option to Mini Research project, Development of E-content through PPT, flowchart, diagrams, audio-visual content was assessed. ? Along with Assignments Collaborative or Peer Teaching was assessed. Students were free to choose the topic for the same. ? For Practical Research Methodology Statute drafting, creation questionnaire and interview schedule drafting, creation of literacy material, etc. were assessed. ? In ADR paper fact sheet was given and students were asked to write an award which was assessed. ? Written Test and Tutorials continued to be the part of CIE. Ph. D.:- Students submit six monthly progress

reports that are reviewed by a guide and an external expert. DLL and LW Course:
 - The students are required to undertake projects and Viva -Voce Examination at the end of the year on the basis of their project report.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Teaching plans are made as per the University teaching schedules. The academic and evaluation planning process is as follows- ? The Principal and the Faculty together frame the academic calendar at the beginning of each semester. In view of evaluation schedule of the University and vacation period, the time-table of internal assessment is prepared and displayed on the notice boards. ? The Academic Calendar contains teaching plans, tentative dates of examinations and declaration of results, dates of registration for the examination, organization of extra-curricular and co-curricular activities, list of holidays, Dates of Workshops and seminars to be organized during the academic year. ? Evaluation schedule for University examinations is notified to the students and teachers as and when notified by the University. The details of internal exams, tutorials, topics for the Tutorials, projects, etc. are declared well in advance. ? The teachers who teach Practical Training paper throughout the academic year of final year students of both the law courses make a timetable for the assessment of the various components of the paper and it is displayed in advance. The moot cases are given to the students well in advance so that they can prepare and make presentations in the class. The students are required to maintain journals and write the reports of their case follow-up, pre-trial preparation of civil and criminal case, client counseling session. The journal also includes summary of the arguments in moot court cases presented in the class. The journal is assessed from time to time for 90 marks. The viva-voce examination for 10 marks on the basis of journal is conducted at the end of the year. Semester-wise practical training papers are monitored by the faculty and the contents of the journals are written by the students which are assessed by the faculty. On the basis of the journal viva voce examination is conducted. ? As per the academic schedule declared by SPPU, the Academic calendar for LL.M. Course is displayed on the notice board well before the term commences. The calendar displays dates for submission of synopsis of each of the four Long Term Paper topics and Dissertation. Date of two written tests and the Attendance rules are displayed as well. ? The Indian Law Society runs supplementary Diploma and Certificate courses. In the beginning of the year, detailed notice including the syllabus and the nature of Course is displayed on the notice board and the website. The students are notified well in advance the days and timings on which the lectures are conducted. They are also informed about the schedule and pattern of assessment. ? Because of onset of COVID -19 and subsequent Lock-down from March 13, 2020 remaining portion was covered through online teaching using Google Meet platform. Students are provided reading material on the Google-classroom. The activities scheduled in March-April were conducted online. Internal examination was conducted through online submission of assignments and viva-voce examination. ? For better implementation, conduct of internal examination, declaration of result, we strictly adhere to Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ilslaw.edu/graduate-program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
V BA LLB	BA LLB	Law	232	228	98.28
III LLB	LLB	Law	154	149	96.75
LLM	LLM	Law	54	54	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ilslaw.edu/survey-student-feedback-form-2019-20/?course=second-year-ba-llb>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	1440	Centre for Disability Studies, University of Leeds UK European Research Council	2230000	0
Any Other (Specify)	730	ILS Law College Pune	15000	0
Any Other (Specify)	1080	ILS Law College (Postgraduate Department)	20200	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Student Seminar Transgender Persons (Protection of Rights) Bill, 2019	ILS Gender Studies Cell	14/10/2019
Movie Screening Pearl and Hurdles	ILS Gender Studies Cell	25/01/2020
Student Seminar Dear Sir/Mam Current Gender Neutrality Trends	ILS Gender Studies Cell	02/03/2020
One Day Training Program on gender Sensitization: Women Empowerment: Hearing the Unheard	ILS Gender Studies Cell and Legal Aid Centre	06/02/2020

Voices		
LAW: Land, Air and Water: Challenges to Protect the Planet	ILS Hariyali (Environmental Law Cell)	19/08/2019
Movie Screening Lakeer ke is Taraf	ILS Hariyali (Environmental Law Cell)	16/09/2019
Environmental Impact and lawyers role in mitigating it	ILS Hariyali (Environmental Law Cell)	28/09/2019
Documentary Screening Wetlands: The sponges of Earth	ILS Hariyali (Environmental Law Cell)	07/02/2020
National Seminar on Interface of Environment Protection and Development of Transport Infrastructure: Issues and Challenges	ILS Hariyali (Environmental Law Cell)	27/02/2020
Trial and Proceedings of Bhagat Singh	ILS History Club	21/07/2019
Annual Intra College Debate Competition	ILS History Club	12/01/2020
Annual Intra College Quiz Competition	ILS History Club	25/02/2020
Film Screening Karuna	ILS Human Rights Cell	10/11/2019
Session by Ms. Prerna Waghele on human rights and its scope.	ILS Human Rights Cell	01/08/2019
LGBT Rights	ILS Human Rights Cell	27/09/2019
Session on Surrogacy	ILS Human Rights Cell	17/11/2019
Movie Screening Whistle Blower	ILS Human Rights Cell	30/11/2019
Women Rights and Prostitution	ILS Human Rights Cell	21/12/2019
Right to Information	ILS Human Rights Cell	11/01/2020
Session on Art.370	ILS Human Rights Cell	19/01/2020
Session to induce sensitivity and empathy in the students towards differently abled persons	ILS Human Rights Cell	24/01/2020
Session on Kashmiri Pandits	ILS Human Rights Cell	05/02/2020
Student Seminar - Introductory Session	ILS Intellectual Property Rights Cell	01/08/2019
Student Seminar Basics of IPR	ILS Intellectual Property Rights Cell	08/08/2019
Student Seminar Trade Dress - Concept and practice in India	ILS Intellectual Property Rights Cell	22/08/2019

Student Seminar Fair Use- An Exception to Copyright	ILS Intellectual Property Rights Cell	29/08/2019
Student Seminar Copyright of Tattoo Artists	ILS Intellectual Property Rights Cell	03/10/2019
Student Seminar Copyright laws in the world of You Tube	ILS Intellectual Property Rights Cell	10/10/2019
Student Seminar Basics of IPR	ILS Intellectual Property Rights Cell	17/10/2019
Student Seminar Interface between Artificial Intelligence and Intellectual Property Rights	ILS Intellectual Property Rights Cell	09/01/2020
Student Seminar Alcohol and Intellectual Property Rights	ILS Intellectual Property Rights Cell	23/01/2020
Student Seminar IPR and the Marvel Universe	ILS Intellectual Property Rights Cell	30/01/2020
Student Seminar The role of Intermediaries and IP	ILS Intellectual Property Rights Cell	06/02/2020
Student Seminar Orientation of Tech IPR Week	ILS Intellectual Property Rights Cell	27/02/2020
Introductory Session Documentary Screening Girl Rising	ILS Social Sciences Cell	17/10/2019
SQ3R (Survey, Question, Read, Recite/ Reiterate and Review)	ILS Social Sciences Cell	30/11/2019
12th Judgment Writing Competition in memory of P.N Behere	Advocacy Skill Activities	11/01/2020
10th ILS Intra College Trial Advocacy Competition	Advocacy Skill Activities	05/10/2019
9th Intra College Negotiation Challenge	Advocacy Skill Activities	13/09/2019
7th Intra College Client Counselling Competition	Advocacy Skill Activities	23/08/2019
2nd ILS Intra College Mediation Competition in association with ILSCA	Advocacy Skill Activities	07/09/2019
Raghavendra Phadnis Moot Court Competition	ILS Moot Court Society	27/07/2019
Colloquium 5.0 - Insights into IBC Judicial trends	ILS Corporate Law Cell	01/03/2020
Regional Conference on Human Rights of Domestic Workers: Issues and	ILS Law College and NHRC	30/08/2019

Challenges		
Decade in Space - Contd.	ILS Astronomy Club (Space law Cell)	22/01/2020
Story of EHT and Black Holes Discussion	ILS Astronomy Club (Space law Cell)	31/01/2020
Science of Sci-Fi	ILS Astronomy Club (Space law Cell)	06/03/2020
Present Day- Poultry Egg - A legal scenario	ILS Animal Law Cell	14/08/2019
Intra - College Moot Court Competition	ILS Animal Law Cell	13/11/2019
Discussing aspects of the Kulbhushan Jadhav verdict	Centre for International Law	16/08/2019
Investment Treaty Arbitration	Centre for International Law	22/08/2019
Jurisdictional challenges to the ICJ	Centre for International Law	31/08/2019
Trade War: What are they ? US -China Trade War and Opportunities for India	Centre for International Law	18/09/2019
Flag State Jurisdiction	Centre for International Law	28/01/2020
Webinar on Civilization of Armed Conflict	Centre for International Law	21/05/2020
Webinar on The WTO Appellate Body crisis and implications on International Trade	Centre for International Law	30/05/2020
Points and Counterpoints on Modification of Art.370	Centre for Public Law	21/09/2019
Constitutional Fraud and Constitutional Silences	Centre for Public Law	12/10/2019
1st ILS Intra- College Public Law Extempore Moot Court Competition	Centre for Public Law	24/09/2019
Equipped to Decrypt : Constitutional Conundrum - Online case study competition	Centre for Public Law	13/05/2020
Weekly Session on Modification of Art. 370	Centre for Public Law	19/08/2019
Webinar on Careers in Jurisprudence	Centre for Public Law	04/05/2020
Webinar on AK Gopalan at 70	Centre for Public Law	06/06/2020
Webinar on Romesh Thappar at 70	Centre for Public Law	13/06/2020

Webinar on Champakam Dorairajan at 70	Centre For Public Law	20/06/2020
Guest lecture by Mohith Gauri	ILS Competition Law Cell	20/07/2019
Weekly session on Flipkart Case	ILS Competition Law Cell	19/08/2019
Weekly Session on Buyers Monopsony	ILS Competition Law Cell	31/08/2019
1st National Essay Writing Competition on Competition Law, 2019	ILS Competition Law Cell	01/10/2019
Weekly Session on application of competition law in sports.	ILS Competition Law Cell	13/01/2020
Student Seminar - Speaker Ms. Neha Desai	ILS Competitive Examination Cell	22/08/2019
Guest Lecture by Mr. Atulchandra Kulkarni	ILS Competitive Examination Cell	30/08/2019
Session on guidance for Defence Service Examinations	ILS Competitive Examination Cell	16/09/2019
NCERT Study Program	ILS Competitive Examination Cell	02/03/2020
Guiding Session for UPSC aspirants	ILS Competitive Examination Cell	05/03/2020
Online Session on Government Law Officer - An Avenue to Career in Law	ILS Competitive Examination Cell	23/05/2020
Preparation for JAG Exams	ILS Competitive Examination Cell	30/05/2020
Session on Scope of Corporate Law	ILS Corporate law Cell	30/07/2019
Session on basics of contract and smart contracts.	ILS Corporate law Cell	13/08/2019
Session on Arbitration Law	ILS Corporate law Cell	20/08/2019
Session on Energy Laws	ILS Corporate law Cell	24/09/2019
Session on IBC	ILS Corporate law Cell	14/01/2020
Session on IBC	ILS Corporate law Cell	21/01/2020
Remembering Prof. S.P Sathe: 14th International Conference on Contemporary Trends in Comparative Public Law	S.P.Sathe Foundation	06/03/2020
Fugitive Economic Offenders Act , 2018	ILS Criminal Law Cell	02/09/2019

Aspects of Trial Advocacy	ILS Criminal Law Cell	19/09/2019
Examination of Witnesses	ILS Criminal Law Cell	28/09/2019
UAPA Amendment Act, 2019	ILS Criminal Law Cell	15/10/2019
MCOCA , 1999	ILS Criminal Law Cell	15/01/2020
Sec. 144 of Criminal Procedure Code 1973	ILS Criminal Law Cell	25/01/2020
Marital Rape: Sec. 375 IPC	ILS Criminal Law Cell	09/03/2020
Domestic Violence in the light of Covid-19	ILS Criminal Law Cell	27/05/2020
Bribery and Corruption	ILS Criminal Law Cell	05/06/2020
Student Seminar - Introductory Session	ILS Cyber Law Cell	22/07/2019
Student Seminar: IT (Amendment) Act, 2008 - Case Study Shreya Singhal vs. UOI	ILS Cyber Law Cell	30/07/2019
Student Seminar E-Contracts and its Legal Regulation	ILS Cyber Law Cell	22/08/2019
Student Seminar Crypto Currency Bill, 2019	ILS Cyber Law Cell	28/08/2019
Student Seminar Legal Perspective of Net Neutrality in India	ILS Cyber Law Cell	03/09/2019
Student Seminar Digital Privacy and Digital Privacy Laws	ILS Cyber Law Cell	17/09/2019
Student Seminar Personal Data Protection Bill 2018	ILS Cyber Law Cell	30/09/2019
Student Seminar Introduction to cyber law and basics of e contracts	ILS Cyber Law Cell	09/10/2019
Student Seminar Electronic Evidence in India	ILS Cyber Law Cell	15/10/2019
Lootboxes and their legality under Online Gambling Laws	ILS Cyber Law Cell	14/01/2020
Right to be forgotten under the Data Protection Bill, 2019	ILS Cyber Law Cell	25/01/2020
Student Seminar Validity and Legality of forced phone unlock and decryption by security services	ILS Cyber Law Cell	30/01/2020
8th Justice V.M Tarkunde Memorial National	ILS Debating Society	07/02/2020

Parliamentary Debate, 2020		
One Day International Conference on Exploring Titanic Shifts in the Human Rights Paradigm after the United Nations Convention on the Rights of Persons with Disabilities	Equal Opportunities cum Enabling Cell	20/01/2020
Essay Writing Competition on Current Gender Laws	ILS Gender Studies Cell	04/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Public law Foundation of the doctrine of Legitimate expectation -- Adjudged as Best Article of 2019	Dr Sanjay Jain	Indian Law Review	04/06/2020	-
Best paper award - International Multi-disciplinary web conference held on 29th and 30th May, 2020- Paper on Curating learner centric activities-Out of the Box but not out of the budget	Dr.Proneama Bagch	Surana College, Bangalore	30/05/2020	-

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
ILS Astronomy Club(Space Law Cell)	ILS Astronomy Club(Space Law Cell)	ILS Law College Pune	ILS Astronomy Club(Space Law Cell)	To spread awareness, discuss issues and promote development regarding the niche areas of Aviation and Space Law and the	22/08/2019

				science of Astronomy.	
C-Help	Centre for Health, Equity, Law and Policy	Indian Law Society	Centre for Health, Equity, Law and Policy	The centre's work includes research, advocacy, literacy and empowerment on the law and health, developing and sharing related knowledge products, providing advisory services and fostering in terdisciplin ary thinking on health issues.	01/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	2	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Ph.D. Research Centre, ILS Law College	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	11	Nill
International	Law	4	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	28	18	29	4
Presented papers	17	6	1	0
Resource persons	4	2	10	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Aid Literacy Camp at SSPMS (Boarding) School, Shivajinagar, Pune	ILS Law College	1	17
Legal Aid and Legal Literacy Camp at Grampachayat, Chambli, Tal - Purandar, Dist.- Pune	ILS Law College	1	41
Legal Aid and Legal Literacy Camp at Krushi Audyogik Vidyalaya, Chambli, Tal - Purandar, Dist.- Pune	ILS Law College	1	41
Legal Aid and Legal Literacy Camp at Sheladewadi	ILS Law College	1	12

village, Tal-Mulashi, Dist.-Pune			
Legal Aid and Legal Literacy Camp at Zilla Parishad Prathamik Shala, Gulani, Taluka: Khed, Rajgurunagar, Dist-Pune	ILS Law College	1	7
Legal Aid and Legal Literacy Camp at Zilla Parishad Prathamik Shala, Gulani, Taluka: Khed, Rajgurunagar, Dist-Pune	ILS Law College	1	10
Legal Aid and Legal Literacy Camp at Balgudi, Taluka: Mulashi, Dist-Pune	ILS Law College	2	16
Legal Aid and Legal Literacy Camp at Kurvandi-Matewadi, Taluka: Ambegaon, Dist-Pune	ILS Law College	2	12
Off-Campus Legal Aid Clinics	Legal Aid centre, ILS Law College, Deepgriha Society, Karve Institute of Social Sciences	3	10
In-house Legal Aid Clinic, Legal Aid Centre	ILS Law College	15	6
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Legal Aid and Legal services in socio-legal issues.	Received grant of Rs. 2,06,000/-	Recognition by Maharashtra State Legal Services Authority, Mumbai	300
Services in Social Science and Legal Aid	The Legal Aid Award	Knowledge Steez	300
Legal Aid Clinic	Permission to establish and run Legal aid clinic in the college from 25th June, 2019	Maharashtra State Legal Services Authority, Mumbai	1698
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clenliness and beautification drive	ILS Law College Navuday Foundation PMC	Clenliness and beautification drive	5	14
Cleanliness Drive	ILS Law College Dr Salim Biodiversity Park Yerwada Pune in cordination with Team NGO PMC	Cleanliness Drive	5	19
Human Rights	ILS and Nandanvan an NGO	Visit to Nandanvan at Junnar. Students interacted with the parents of the children making them aware of various benefits they could avail under different government schemes.	3	20
Human Rights	ILS and MARGIKA an organization workng for students with development disabilities.	A session to induce sensitivity and empathy in the students towards differently abled persons.	3	20
Field tour and educational visit to Budhwar Peth, the active red light area in Pune.	ILS and Deepgriha Society, Pune	A visit to Nehar an orphangae at Yavat. The aim of the visit was community service and sensitization of law students.	3	30
Human Rights	ILS and Saheli HIV/AIDS Karyakarta Sangh, Pune (an	Field tour and educational visit to Budhwar Peth,	3	15

	NGO founded in 1998)	the active red light area in Pune.		
Human Rights	ILS and Yerwada Mental Hospital, Pune	Information about treatment and care in mental hospitals including administrative lapses.	3	42
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Clinical Legal Education (Legal aid, Research, Internship with Narmada Bachao Andolan)	13 students and 1 Teacher	ILS Law College, Legal Aid Centre	13
Internship with Muktipath, Search, Gadchiroli.	6 students, 1 Teacher	ILS Law College, Legal Aid Centre	16
Internship with Tadamon-the multicultural and refugee council, Egypt.	7 Students 2 Teachers	ILS Law College, Legal Aid Centre	32
Internship with Muktipath, Search, Gadchiroli.	5 Students 2 Teachers	ILS Law College, Legal Aid Centre	15
Internship with Narmada Bachao Andolan	11 Students 2 Teachers	ILS Law College, Legal Aid Centre	17
Collaboration with Knowledge Steez	1 Teacher	ILS Law College, Legal Aid Centre	1
Deep Griha Society, Market Yard and Tadiwala Road Branch	3 Teachers	ILS Law College, Legal Aid Centre	365
Family Counseling Centre, Karve Institute of Social Sciences, Karve Nagar.	1 Teacher	ILS Law College, Legal Aid Centre	365
Kagad Kaach Patra Kashtkari Panchayat, Pune	5 Students 12 Teachers	ILS Law College, Legal Aid Centre	365
Centre for	31	ILS law college	1

Disability Studies,
University of
Leeds, UK and
European Research
Council

and Centre for
Disability Studies,
University of
Leeds, UK and
European Research
Council

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Moot Court Exercise and Internship	Assistance for Case follow up and internship	ILS Law College and Adv. Shivkumar Diwan	17/09/2019	31/05/2020	5
Moot Court Exercise and Internship	Assistance for Case follow up and internship	ILS Law College and Adv. Nivrutti Chapke	23/08/2019	31/05/2020	6
Clinical Legal Education through providing Internship	Internship	ILS Legal Aid Centre in association with Narmada Bachao Andolan	15/12/2019	31/12/2019	11
Clinical Legal Education through providing Internship	Internship	ILS Legal Aid Centre in association with Muktipath, Search, Gadchiroli	06/12/2019	20/12/2019	5
Clinical Legal Education through providing Internship	Internship	ILS Legal Aid Centre in association with The Multicultural and Refugee Council , Cairo, Egypt	06/12/2019	08/01/2020	7
Clinical Legal Education through part	Participation in National Lok Adalat	ILS Legal Aid Centre and National Lok Adalat	13/07/2019	13/07/2019	18

icipation in National Lok Adalat		organized by Pune Municipal Corporation			
Clinical Legal Education through participation in National Lok Adalat	Participation in National Lok Adalat	ILS Legal Aid Centre and Pune District Legal Services Authority	08/02/2020	08/02/2020	29
Moot Court Exercise and Internship	Assistance for Case follow up and internship	ILS Law College and Adv. Supriya Dangare	17/09/2019	31/05/2020	5
Moot Court Exercise and Internship	Assistance for Case follow up and internship	ILS Law College and Adv. Aviraj Deshmukh	17/09/2019	31/05/2020	5
Moot Court Exercise and Internship	Assistance for Case follow up and internship	ILS Law College and Adv. Rahul Dhale	17/09/2019	31/05/2020	5
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ILS Law College and New South Walse University	13/01/2020	Course of Feminist Jurisprudence - 14th January 2019 to 25th January, 2019	39
ILS Law College and Maharashtra Rajya Vishwakosh Nirmeeti Mandal	06/03/2020	To compile the notes based on vaious legal terms and information written in Marathi	5
ILS Law College and Centre for Disability Studies, University of Leeds UK ans European Research Council	20/01/2020	The project aims at investigating the social justice problem by city streets which excludes some pedestrians, particulary the pedestrians whose mobility is	3

affected because of
their disability

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1102	1398

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM21	Partially	3.7.0	1993

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	3135000	0	0	0	3135000	0
Others(s pecify)	12	0	0	41229	12	41229
Library Automation	1	0	0	27435	1	27435
Text Books	52233	16642475	516	419022	52749	17061497

Reference Books	1080	1647267	423	907429	1503	2554696
Others(s pecify)	137	42285	62	24463	199	66748
Journals	79	1371355	0	580536	79	1951891
Digital Database	13	9184011	0	2274703	13	11458714
CD & Video	418	0	0	0	418	0
e- Journals	6000	0	0	0	6000	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Aayush Mishra	Meeting under Companies Act 2013	http://studymaterial.unipune.ac.in:8080/jspui/	31/03/2020
Ashish Pawar	Semantics (BALLB I, English for Law)	http://studymaterial.unipune.ac.in:8080/jspui/	31/03/2020
Dr Sanjay Jain	Constitutional Law Doctrines Part 1	http://studymaterial.unipune.ac.in:8080/jspui/	31/03/2020
Dr Suvarna S Nilakh	The Contract Labour (Regulation and Abolition) Act, 1970	http://studymaterial.unipune.ac.in:8080/jspui/	31/03/2020
Dr. Nitish Nawsagaray	Theories of Corporate Personality	http://studymaterial.unipune.ac.in:8080/jspui/	31/03/2020
Kamalakar S. Waghmare	Air Pollution	http://studymaterial.unipune.ac.in:8080/jspui/	31/03/2020
Madhura Sawant	Emile Durkheim	http://studymaterial.unipune.ac.in:8080/jspui/	31/03/2020
Mayur Garud	Macro Economics, Policies and Practice.	http://studymaterial.unipune.ac.in:8080/jspui/	31/03/2020
Mugdha Pralhad Hedau	Power: An Introduction	http://studymaterial.unipune.ac.in:8080/jspui/	31/03/2020
SwateeYogessh	Introduction to Comparative Law	http://studymaterial.unipune.ac.in:8080/jspui/	31/03/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	118	0	1	2	2	16	50	100	164
Added	7	0	0	0	0	0	7	0	69
Total	125	0	1	2	2	16	57	100	233

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
G Suite Education Enterprise	ilslaw.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
118	33	281	152

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has established systems and procedure for maintaining and utilizing the physical, academic and support facilities, depending on the nature of the facility. Following are the details of the respective policies and facilities: 1. Formation of Committees: Various Committees constituting teachers and staff are formed to supervise and facilitate the usage of the facilities like: a. Internal Quality Assurance Cell (IQAC), b. College Development Committee c. Library Advisory Committee d. Building Committee e. Hostel Rectors f. Appointment of two Campus Supervisors 2. Identification and reporting of need for Updation or utility of the facility: These committees identify the need for updation, change, repairs etc. required in the use of a particular facility or learning resources. 3. Communication to the Principal: This is communicated to the Principal during regular faculty meetings or in person if the matter is urgent. 4. Approval and Sanction from the Management: a. Proposal to the Management: i. The Principal who is also Secretary of Indian Law Society presents the recommendations of the respective committees from time to time to the management. ii. The management accordingly approves the requisite budgetary allocation if required or a plan of action to tackle the given issue. 5. Budgetary allocation for maintenance: a. Provision in Annual Budget for expenses to maintain all its existing infrastructural facilities as well as addition of new facilities wherever warranted. b. Approval of Budget by College Development Committee c. Approval of budget by Governing Council d. Final approval of budget by General Body e. Utilisation of grants for

infrastructural development from University Grants Commission, Savitribai Phule Pune University, Donations etc. f. Deficit met by Indian Law Society: Whenever there is any deficit, it is met by the parent body i.e. the Indian Law Society.

6. Annual Maintenance Contract with various agencies: ILS has entered into different contracts for maintenance of the infrastructural facilities available to the students and teachers. 7. Appointment of Fulltime staff for maintenance of various facilities: Fulltime staff is appointed for : a. Hostel maintenance Housekeeping b. Maintenance of Ground c. Maintenance of Library 8. Utilisation and accessibility of the facilities: Most of the physical facilities and learning resources are available to all the faculty and students, like library, e-resources, legal databases etc. 9. Procedures for accessing the respective facilities: A Set procedure and policy is followed for utilizing the available resources and facilities, the details of the Procedure are specified in the college website at <https://ilslaw.edu/policy-document-infrastructural-utilization-and-maintenance/>. HEI initiated set up for conducting online classes and other activities owing to Covid 19 from March 2020 onwards. Students and faculty members were provided remote access to e-resources. SOPs were prepared and shared for utilization of IT infrastructure.

<https://ilslaw.edu/policy-document-infrastructural-utilization-and-maintenance/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Karamveer Bhaurao Patil Earn and Learn Scheme, Fee Waiver, Mess Bill Concession, Endowment Prizes	93	493115
Financial Support from Other Sources			
a) National	Government of India Scholarship Scheme (OBC, NT, SC, ST, SBC), Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme, Government of India Freeship Scheme (OBC, NT, SC, ST, SBC), Central Sector Top Merit Scholarship for SC Students, etc	275	1618160
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Session on preparation for JAG (Online)	30/05/2020	50	Neha Singh (8554969072). Competitive Exam Cell Faculty Coordinator: Dr K.S Waghmare and Ms Varsha Khandagale Contact No: 020-25656775 020-2565678
Online Session on Career as a Government Law Officer	23/05/2020	20	Mr. Abhinandan B. Vagyan (adv.vagyan@gmail.com). Competitive Exam Cell Faculty Coordinator: Dr K.S Waghmare and Ms Varsha Khandagale Contact No: 020-25656775 020-2565678
Session on Guidance for UPSC Aspirants	05/03/2020	39	Chanakya Mandal (8069015454). Competitive Exam Cell Faculty Coordinator: Dr K.S Waghmare and Ms Varsha Khandagale Contact No: 020-25656775 020-2565678
Guidance on UPSC by Neha Desai (ILS Alumnus who cleared UPSC in 2019)	22/08/2019	50	Neha Desai (7775906883) Competitive Exam Cell Faculty Coordinator: Dr K.S Waghmare and Ms Varsha Khandagale Contact No: 020-25656775 020-2565678
Session on Career in Police Administration by Atul Chandra Kulkarni (DGP Police)	30/08/2019	150	Mr. Atul Chandra Kulkarni (91 20 25638444) Competitive Exam Cell Faculty Coordinator: Dr K.S Waghmare and Ms Varsha Khandagale Contact No: 020-25656775 020-2565678
Session on	16/09/2019	12	Kartikesh Agarwal

Guidance for Defense Services Examination by Kartikesh Agarwal (ILS Alumni, cleared IMA)			(885824833) Competitive Exam Cell Faculty Coordinator: Dr K.S Waghmare and Ms Varsha Khandagale Contact No: 020-25656775 020-2565678
Career Counselling by Placement Cell (Pre-Placement Talks)	01/07/2019	97	Career Counselling by Placement Cell (Pre-Placement Talks) Faculty Coordinator: Ms Smita Sabne Mob No: 09922969717/9422504 078
Career Counselling by Orientation for Elective Courses	01/07/2019	1447	Mr D.P Kendre, Faculty ILS Law College, Pune Contact No: 020-256 56775/020-2565678
Career Counselling by Principal through orientation for I B.A.LL.B.	30/09/2019	198	Career Counselling by Principal through orientation for first year students Principal Vajayanti Joshi Contact No: 0 20-25656775020-2565 678
Career Counselling by Principal through orientation for I LL.B.	18/10/2019	117	Career Counselling by Principal through orientation for first year students Principal Vajayanti Joshi Contact No: 0 20-25656775020-2565 678
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance on UPSC by Neha Desai (ILS Alumnus who cleared	50	0	0	0

	UPSC in 2019)				
2019	Session on Career in Police Admin istration by Atul Chandra Kulkarni	0	150	0	0
2019	Session on Guidance for Defense Services Examination	12	0	0	0
2019	Session on Guidance for UPSC Aspirants	39	0	0	0
2019	Session on Government Law Officer as a Career (Online)	0	20	0	0
2019	Session on preparation for JAG (Online)	50	0	0	0
2019	Career Counselling by Placement Cell (Pre- Placement Talks)	0	97	0	0
2019	Career Counselling by Orientation for elective courses	0	1447	0	0
2019	Deeksharambh	0	379	0	0
2019	Career Counselling by Principal through orientation for first year students	0	315	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
6	5	180

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SAM, HDFC Ltd., Tech Mahindra, Chambers of Jai A. Dehadrai, Legal Raj, AZB Partners, PDS Legal, EY GDS, Tatva Legal, IKS Health, Larsen Toubro Infotech Ltd., Mindcrest, Guru Jana, Cummins, Saavn Media Pvt. Ltd., Persistent, SDS Partners, etc.	97	39	Chambers of ZehraKhan MZM Legal	2	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BALLB and LLB	ILS LLaw College Pune	Rashtrasant Tukadoji Maharaj Nagpur University	LLM
2019	2	BALLB and LLB	ILS Law College Pune	SOAS University of London	LLM
2019	3	BALLB and LLB	ILS Law College Pune	Tata Institute of Social	LLM

				Sciences Mumbai	
2019	4	BALLB and LLB	ILS Law College Pune	Leiden University Netherland	LLM
2019	9	BALLB and LLB	ILS Law College Pune	Queen Mary University of London	LLM
2019	33	BALLB and LLB	ILS Law College Pune	Savitribai Phule Pune University	LLM
2019	2	BALLB and LLB	ILS Law College	National Law University Bhopal	LLM
2019	3	BALLB and LLB	ILS Law College Pune	University of Mumbai	LLM
2019	3	BALLB and LLB	ILS Law College Pune	Trinity College Dublin	LLM
2019	8	BALLB and LLB	ILS Law College Pune	Y.C. Law College Pune	LLM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Civil Services	1
TOFEL	1
Any Other	30
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Judgment Writing Competition	Institutional	31
Equipped to decrypt: Constitutional Conundrum	Institutional	23
Legal Ease	Institutional	1698
Kreedangan	National	300
Raghavendra Phadnis Moot Court Competition	Institutional	400
Trial Advocacy Competition	Institutional	192
11th State Elocution Competition	State	40
Tarkunde Memorial	National	46

National Parliamentary Debate		
NUKAAD Natak Intercollege Street Play Competition	Intercollege	11
ILS Essay Writing Competition on Competition Law	National	80
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Winners-Kreedangan Volleball Boys	National	1	Nil	4066 5041 5141 1330 5029 2130 2157 2214	Chaitanya Rajendra Kshirsagar Ashishkumar Anil More Supekar Sanket Ramesh Mayur Mohaniraj More Akshay Rajiv Dalvi Ashish Gulabsing vasave. Tejas Ramesh Teli Vinit Vijay Dhage
2019	Winners-Kreedangan Volleball Girls	National	1	Nil	1345 1209 4270 4023 7105 2051 5022 1234	Vaishnavi Balasaheb Kakade Mrunmai Vijay Desai Prerana Ajit Sangle Shweta Hambirrao Shewale Pu shpanjali vilas

kalebag
Gauri
Vijay
Fatangare
Sanjali
Santosh
Bidwe
Rashi
Chakrawati
Wagmar

2019

Winners
-
Kreedangan
Table
Tennis
Doubles

National

1

Nil

6029
4111

Kushare
Tanuj
Ashtaputre
Shrirang

2019

Winners
-
Kreedangan
Cricket

National

1

Nil

5112
5279 5097
5100 5241
1010 3058
3151 4128
4051 2038
4238 2238
4171 2260

Raturaj
Veersen
Kadam
Vaibhav
Atmaram
More
Kalpesh
Ashok
Borse
Omkar
Prakash
Umathe
Ashwin
Arun
Hirulkar
Chinmay
Madhav
Pawar
Mandar
Bhagavat
Kshirsagar
Soham
Sudhir
Jadhav
Devendra
Vilas
Patil
Aatish
Shailendra
Narote
Harsh
omprakash
karote
Mukul
Sanjay
Selokar
Sohoni
Shantanu
Nitin
Adarsh
Shrawan

						Bhardwa Prakhar Chaurasia
2019	Firodia Karandak Best Actor - Second place	National	Nil	2	5176 4345	Dheeraj Raghunanda n Shubham Shinde
2019	Symbiosis Karandak. Best Actor (Female) - First Place	National	Nil	1	4042	Vedvati Thipse
2019	Firodia karandak Best Singer (Male) - First Place	National	Nil	1	3343	Amrut Chanewar
2019	SPPU Youth Fest. Best Western In strument.- First Place	National	Nil	1	8213	Karan Shukla
2019	Firodia karandak Best Original C omposition - Consolat ion	National	Nil	2	5192 3343	Dhiraj Rewatkar & Amrut Chanewar
2019	Firodia karandak Best Writer - Second Place	National	Nil	1	5145	Arul Kanhere
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are members of IQAC, Anti ragging committee, Convocation ceremony, various cells and centres of ILS Law College. All the cells and centres of the ILS Law College consists of faculty and a team of student coordinators. Students prepares an annual plan of activities, in consultation with faculty, for each such cell and centre which includes Legal Aid Centre, Centre for International law, IPR Cell, Placement and Internship Cell, Moot Court Society, Cultural Department, Sports Department. Students are represented in the organizing committees of various Seminars/ Conferences/ Workshops/ Guest lectures as student coordinators and volunteers with the faculty members. The

students are nominated on editorial boards of Abhivyakti yearbook, Abhivyakti Law Journal and Law Review as student editors by the faculty members. Various Advocacy Skill activities are conducted by the students where they frame the problems, invite the judges and actively participate. In Legal Aid Centre, students coordinators participates in the in house and off campus legal aid clinics, organize the legal literacy camp, write and perform in the street play and also make the posters. Students play an active role in organizing the Legal Ease (Annual Social Gathering). We also have Student coordinators for various add on Courses offered to students and campus ambassadors for various databases and publishing houses.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

4523

5.4.3 – Alumni contribution during the year (in Rupees) :

71350

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: Participation and Cooperation of all stakeholders during NAAC visit. The College submitted itself to second cycle of NAAC in 2019. The peer team visited college on 21st and 22nd July 2019. All stakeholders- Management, Teaching and Non-Teaching Staff, Alumni and Parents participated in the process. Though IQAC Chairman and Coordinators were primarily coordinating all aspects of NAAC visit, criterion wise committees were formed comprising of all teaching staff to deal with the details. These committees were entrusted with responsibility of collecting all information and documents of the respective criterions. Committees were also formed to handle the meeting of NAAC Peer team members with alumni, parents and students. Cultural centre and History club organised cultural event for Peer Team members. Chairman of Governing Council of Indian Law Society alongwith other members of GC and GB were present for Lunch on meeting with the Peer Team members. 350 Alumni, 200 Students and 100 parents actively participated in meetings organised with NAAC Peer Team Members. Administrative staff and teaching staff successfully handled the meetings organised with them. Said visit was well managed with participation from all the stakeholders and proper division of work. NAAC assessment awarded 'A' grade to the institution. The exercise of NAAC visit helped in bringing out complete coordination and coherence in functioning of the college. Practice 2: Continuous Interaction and Association with Alumni Alumni at ILS play an active role in all endeavours of the institution. The management i.e., the Governing Body and Governing Council of the institution primarily consists of alumni of the College. Many faculty members as well as staff of college are Alumni. Alumni are often invited as resource persons in conferences, symposiums, seminars, etc. Expenses incurred by students for participating in various competitions especially international moot court competitions are many times

sponsored by alumni. They provide internship and guidance to students. Alumni are members of college IQAC. Feedback received alumni is placed before College Development Committee and General Body for further action. To maintain continuous interaction with alumni, a dedicated alumni portal 'ALMASHINE' is operated on which approximately 4500 alumni worldwide are registered. Alumni Meet is organised on 25th December every year in the College to strengthen the bond between alumni and the institution. The graduating batch which has completed 25 years of its graduation is specially invited for the alumni meet. Along with the batch completing its silver jubilee, a special theme is decided every year to encourage and celebrate the success of our alumni in different fields. Teaching and administrative staff is involved in conduct of the alumni meet with dedicated responsibilities of different tasks. Student volunteers assist in overall conduct of the meet. Retired teaching staff, members of Governing Council and General body attend the meet. The College management provides the required financial assistance for the meet. Such continuous involvement of alumni in different activities as well as in planning and implementation of development policy of the institution is USP of ILS.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions to I LLB and I BALLB are routed through MH-CET in centralised and online manner based on CET score. LLM admissions are done on merit basis. DTL, DLL and LW admissions are done on first come first serve basis. No management quota is reserved by institution for admission to any program. College website is equipped to run entire admission process online. Submission of Admission form, verification of documents, confirmation of admission and payment of fees are processed in online mode. Admissions to TCLE Courses is given on first come first serve basis and are processed online.
Industry Interaction / Collaboration	HEI has collaborations with various organizations for conferences, seminars, community engagement. Legal aid centre has collaborations with NGOs for providing aid, for student internships. Conferences in collaboration with NHRC and University of Leeds were conducted. International research project in collaboration with University of Leeds is undertaken. Alumni, Advocates, judges and experts from various legal fields are invited as faculty, guest lecturers, judges. Collaborations help students in internships/ placements. Course on

Women, Gender and Law was conducted in collaboration with University of NSW, Australia. College has collaborated with its sister institutions ILSCA and CMHLP for innovative programs, courses, competitions, guest lectures.

Human Resource Management

Recruitment of teaching and non teaching positions is stayed by State. To cope with requirements, college though being aided, recruited 21 full time faculties, 24 non teaching positions, taking its financial burden. Mandates of University and UGC were scrupulously followed for recruitment. 13 Faculty members and 22 members of non-teaching staff recruited on ad-hoc basis in last academic year, were continued. Financial assistance to faculty for attending seminars, conferences, refresher courses is provided. Welfare schemes of government are implemented for the grant-in-aid staff. Gender sensitisation program and e-database training for teaching staff and training programs for non-teaching staff were conducted.

Library, ICT and Physical Infrastructure / Instrumentation

In academic year 19-20, Additional seminar hall was made available. College had 54403 books and 12,511 bound volumes of journals, 14 e-databases, 79 periodicals and many rare books. 7 new laptops were purchased for faculty members. Jaws software was updated. Students and staff were provided official email ids on Gsuite Platform replacing Rediff mail platform. Sudden surge of pandemic necessitated shift in teaching - learning process. Continuous technical support was made available to the students and staff during online teaching learning process. Remote Access to e-resources/databases like Manupatra, AIR Online, Lawstreet India, Taxsutra, Taxmann was provided to students and faculty members.

Research and Development

College is approved research centre of SPPU with 4 Ph.D. guides, 16 research scholars. 1 student was awarded Ph.D. in 2019-20. Research culture is encouraged by motivating faculty and students to undertake research. Financial assistance is provided for the same, separate research budget is allocated. Inhouse publications and research activities of sister institutions add to research

culture. International research project in collaboration with foreign university and ERC was awarded. Seminars were conducted in association with Foreign University and NHRC. Plagiarism is discouraged by making Plagiarism Detection Software available in college and constituting committee to discourage plagiarism.

Examination and Evaluation

University rules for conduct of examination are strictly followed. First year examinations and evaluation are handled at college level under supervision of college examination officer, CAP director, Assistant CAP directors, Supervisors, maintaining complete discipline and objectivity. Internal examination for LLB and BALLB - I, II, III was conducted using various modes like written assignments, viva, projects, case studies, etc. Examination related student grievances are properly channelled and redressed. Differently abled students are properly assisted during examination. Due to COVID19 pandemic, 2nd term internal examination was conducted in online mode. Students in difficult, emergency or remote situations were appropriately accommodated.

Teaching and Learning

Liberty is given to the teachers to deliver course content. Teachers go beyond traditional lecture methods and have adopted methods like group teaching, experiential learning, case study that highlight current affairs and latest developments. Teaching learning process is enriched by activities of cells and centres. Hands on training is provided through innumerable advocacy skill activities. To cope up with COVID 19 pandemic, college successfully shifted teaching to online platform. Teachers shared reading material through various online platforms. Faculty members of the college also assisted in enriching e-content of affiliating University to facilitate availability of reading resources for the students.

Curriculum Development

College implements curriculum framed by SPPU. 3 faculties of ILS are members of Board of Studies (BOS) of law faculty at SPPU. A number of faculty members assisted BOS in revising University syllabus. Innovative diploma/certificate courses are

conducted under banner of TCLE to keep pace with recent developments. Course content and assessment of TCLE courses is designed and regularly updated by faculty members with support of experts. In 2019-20, Diploma in Securities and Capital Markets was newly introduced. Course content of Advanced Certificate Program on Civil Court Practice and Procedure was updated recognising growing importance of arbitration and mediation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>Admissions to all programs are done online. Fees are collected digitally. Official email ids are given to all admitted students. Shift was made from Rediff mail to Gsuite platform. Registration of events, competitions and TCLE courses is done online. Notices are published on college website. Scholarship proposals are filled by students online on Government portal. 14 e-databases are subscribed. Web OPAC services are installed. Online recommendations for books are collected. To cope with COVID19, lectures, internal exam were held online. E-content was provided. Remote access to e-databases was provided to faculty and students.</p>
Administration	<p>Attendance of staff and faculty is maintained through biometric machine. New biometric machines with features of recording attendance with thumb impression, finger impressions, face recognition, RFID, etc. were purchased and installed. Internal communication is facilitated through official email ids provided to all members of the staff and students through Gsuite platform. Whatsapp and Email groups are formed for communication within the staff and faculty members. Admissions, examination, scholarship work of students is handled in online mode. During lockdown due to COVID 19 Pandemic, all the staff members continued to work from home in online mode.</p>
Finance and Accounts	<p>Fees of students are collected in online mode only. Separate agreement with SBI is entered to provide online payment gateway. Saral TDS Institutional and Saral GST softwares</p>

are subscribed to process online TDS and GST returns. Computerised accounts are maintained using Tally ERP 9 software. Salary is credited directly in the bank account of employees. Cash transactions are discouraged.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms Varsha Khandagale	Participation in Symposium on RERA organised by Institute of Advanced Legal Studies on 19th October, 2019	--	3000
2019	Mr Dnyaneshwar Kendre	Participation in Symposium on RERA organised by Institute of Advanced Legal Studies on 19th October, 2019	--	3000
2019	Ms Swatee Yogessh	3rd Regional Consultation on Strengthening and Promoting Law Schools Clinics in India, Organised in BVP Law College, Pune, 5 October 2019	--	1000
2019	Dr`. Suvarna Nilakh	3rd Regional Consultation on Strengthening and Promoting Law Schools Clinics in India, Organised in BVP Law College, Pune, 5 October 2019	--	1000
2019	Madhukar Togam	National Seminar on Smart Digital Tools for Modern Library	--	500

		and Information Professionals organised by MIT World Peace University, Kothrud, Pune on 14th December, 2019		
2020	Dr. Sanjay Jain	Participation and Paper Presentation in International Symposium on The Origins, Migration and Influence of the Basic Structure Doctrine organised by Jindal Global Law School, Delhi on 21 and 22 March, 2020	--	5000
2020	Swatee Yogessh	Presented paper on Concept of Corporate Criminology and Crimes of Multi National Corporations at 4th International Conference of South Asian Society of Criminology and Victimology conducted by SASCV Raksha Shakti University, Gujarat on 30-31/01/2021	--	10000
2020	Swatee Yogessh	Faculty Development Programme and ICT Training Program conducted by Bharati Vidyapeeth Deemed Universitys New Law College on 8 and 9 January, 2020	--	500

2020	Madhukar Togam	Attendance in State Level Workshop on Digital Contents and Role of Academic Libraries organised by M.E.S. Abasaheb Garware College, Pune on 23 and 24 January, 2020	Nil	600
2020	Dr`. Suvarna Nilakh	Participation in One Day National Conferene on Human Rights and Gender Justice, 19 January 2020	Nil	8272

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training for processing CET admissions of BALLB	Training for processing CET admissions of BALLB	07/08/2019	07/08/2019	16	9
2019	Training for processing CET admissions of LLB	Training for processing CET admissions of LLB	09/09/2019	09/09/2019	16	9
2020	NA	Training Programme on efficient functioning of GST returns by Reylon Software Executive	03/01/2020	03/01/2020	Nil	5

2020	NA	Training Programme on efficient functioning of TDS Returns by Reylon Software Executive	04/01/2020	04/01/2020	Nil	5
2020	One Day Training Programme on Gender Sensitization - Women Empowerment: Hearing the Unheard Voices	NA	06/02/2020	06/02/2020	21	Nil
2020	Training Session on Lexis Advance by Mr. Abhijeet Gupta	NA	29/04/2020	29/04/2020	22	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Design and developing MOOCs organised by teaching learning centre of Savitribai Phule Pune University	1	20/08/2019	22/08/2020	3
Swayam Course on Information Sources and Library Services offered by Dr. Archana Shukla of Indira Gandhi National Open University, New	1	10/11/2019	10/11/2019	1

Delhi				
State Level Workshop on Digital Contents and Role of Academic Libraries organised by Maharashtra Education Societys Abasaheb Garware College, Karve Road, Pune	1	23/01/2020	24/01/2020	02
One Day Training Programme on Gender Senstitization - Women Empowerment: Hearing the Unheard Voices	21	06/02/2020	06/02/2020	1
Course on Gender/Women Studies on Swayam Portal	6	01/09/2019	16/02/2020	120
Workshop on ICT Tools for Library Management	1	21/04/2020	25/04/2020	5
International Short Term Course Program 2019-2020 of RIO 25 UN Water Action Decade	3	01/10/2019	15/06/2020	90
Certified Online Course on Is Untied States Constitution Broken offered by Professor Richard Albert under the aegis of The International Forum on the Future of Const itutionalism	1	12/06/2020	12/06/2020	1
Faculty Development	2	18/05/2020	03/06/2020	15

Programme on Managing online classes and co-creating MOOCs : 2.0 organised by Teaching Learning Centre Ramanujan College, University of Delhi				
4 Days Webinar on Revised NAAC Assessment and Accreditation: Nurturing Quality Culture organised by IQAC Cluster India and Yogeshwari College and White Code	1	08/05/2020	11/05/2020	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	21	10	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Employees Provident Fund • Defined Contribution Pension Scheme • Gratuity benefit for eligible staff. • Group Insurance scheme • Reimbursement of medical expenses by the State Government • Financial Assistance for research/ Conference/ summer courses, etc to the faculty. • Duty Leave for Conferences and seminars • Casual Leave, Earned Leave, Medical Leave and Maternity Leave for eligible staff. • Timely Promotions • Staff Quarters • Financial assistance to readers for blind teachers • Special 	<ul style="list-style-type: none"> • Employees Provident Fund • Defined Contribution Pension Scheme • Gratuity benefit for eligible staff. • Group Insurance scheme • Reimbursement of medical expenses by the State Government. • Duty Leave for Conferences and seminars • Casual Leave, Earned Leave, Medical Leave and Maternity Leave for eligible staff. • Timely Promotions • Staff Quarters • Providing Uniform and washing allowance for Class IV staff. • Festival advance for non-teaching staff • Fee Waiver for wards of Staff • Special 	<ul style="list-style-type: none"> • Admissions as per reservation policy of the Government • Karmaveer Bhaurao Patil Earn and Learn Scheme • Government of India Post Matric Scholarship for SC Students • Post Matric Tuition fees and Examination fees for SC Students • Top class education scheme for SC students • Post Matric Scholarship Scheme (Government of India) for ST Students • Vacation Education Fee reimbursement for ST Students • Post Matric Scholarship to OBC Students • Tuition Fees and Examination Fees to

<p>Conveyance allowance to disabled staff • Provision for special equipment for disabled staff • Creation of barrier free campus for disabled employees</p>	<p>Conveyance allowance to disabled staff • Creation of barrier free campus for disabled employees</p>	<p>OBC Students • Post Matric Scholarship to VJNT Students • Tuition Fees and Examination Fees to VJNT Students • Post Matric Scholarship to SBC Students • Tuition Fees and Examination Fees to SBC Students • Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme • Dr. Punjabrao Deshmukh Vasatigrubh Nirvah Bhatta Yojna (DHE) • State Minority Scholarship Part II (DHE) • Post Matric Scholarship for Students Belonging to Minority Community. • Scholarship for Top Class Education for Students with Disabilities • B.K. Chavan Prize for securing highest number of marks in ILS Law College in SPPU Exam - every year in Final Year of LL.B. for SC/ST/ Nav Buddha Student • Endowment prizes • Instalment facility for payment of fees to needy students • Student Aid - College/Hostel/Mess fees waiver • E content provided during lockdown • Covid 19 Peer Support Team • Off Campus online Access to some e-databases • Reading Software made available off campus to visually impaired students</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual statutory audit of accounts is conducted through external auditor Shirish Joshi Co. (Chartered Accountants). Audit statements along with audit report are submitted to Governing Council, General Body for approval. Proper accounts are maintained scrupulously following all directions of governing authorities. No major audit objections are raised by auditor. Audited account statements are submitted to IT Authorities, SPPU, UGC and Government time to time. Separate audits are conducted of funds received from various agencies for specified purpose. Though no internal audit is conducted, Secretary of the society keeps a close watch on day to day financial aspects of institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
University of South Wales, Sydney, Australia Savitribai Phule Pune University National Human Right Commission State Legal Services Authority Manik Karanjawale etc	2122947	Conduct of Course on Women, Law and Gender Organisation of 14th Remembering Prof. S P Sathe Event Organization of One Day National Conference on Domestic Workers Operation of Legal Aid Centre Karmavir Bhaurao Patil Earn and Learn Scheme (SPPU) Tarkunde Competition etc
View File		

6.4.3 – Total corpus fund generated

15328284

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	GOVERNING COUNCIL AND GENERAL BODY OF ILS
Administrative	Yes	NAAC	Yes	GOVERNING COUNCIL AND GENERAL BODY OF ILS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Orientation for first year students of LL.B. and B.A.LL.B. is conducted at the beginning of the academic session. Students and parents are invited for the orientation where Principal of the college addresses them and informs them about the institution, its functioning, facilities, opportunities and rules of discipline. Queries and concerns of the parents and students are satisfactorily answered. 2. Parents meeting was conducted during the NAAC Visit on 21st July, 2019. 100 parents were present for the meeting. 3. Communication is maintained with parents in case of lower attendance percentage of the ward. Parents are free to meet and interact with the faculty members to assess the overall progress of their ward.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. Training programme to acquaint the accounts staff with the upgraded software of GST Returns and its working was conducted. 2. Training programme to acquaint the accounts staff with the upgraded software of TDS Returns was conducted. 3. Training programmes to acquaint the staff with the Centralised Admission Process were conducted separately for B.A.LL.B. and LL.B. programs admisisons giving details about the document reading and verification.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Collaboration with NGOs for providing internship to students, Organization of</p>
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Indradhanushya Festival for students with disability, Establishment of ILS Astronomy Club (Space Law Cell), Equipped to Decrypt: Constitutional Conundrum, Celebration of Landmark Cases through online Webinar

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Seminar on Points and Counterpoints on Modification of Art. 370	21/09/2019	21/09/2019	21/09/2019	120
2019	Seminar on Constitutional Fraud and Constitutional Silences	12/10/2019	12/10/2019	12/10/2019	50
2019	Cleanliness Drive at Dr. Salim Ali Biodiversity Park, Pune	02/10/2019	02/10/2019	02/10/2019	19
2019	Participation in protest against High Capacity Mass Transit Route planned to be constructed over ILS Hill	23/11/2019	23/11/2019	23/11/2019	30
2019	Internship with Muktipath, Search, Gadchiroli	06/12/2019	06/12/2019	20/12/2019	5
2019	Internship with Narmada Andolan	15/12/2019	15/12/2019	31/12/2019	11
2019	Participation in National Lok	13/07/2019	13/07/2019	13/07/2019	15

	Adalat organised by Pune Municipal Corporation				
2019	One Day In dradhanushya festival for Persons with Disabilities	03/12/2019	03/12/2019	03/12/2019	100
2020	One Day Training Program on Gender Sensitization: Women Empowerment: Hearing the Unheard Voices	06/02/2020	06/02/2020	06/02/2020	60
2020	National Seminar on Interface of Environment Protection and Development of Transport Infrastructure: Issues and Challenges	27/02/2020	27/02/2020	27/02/2020	52

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Certificate Programme on "Women, Gender & Law " organized by women Study Center of ILS Law College, Pune.	13/01/2020	23/01/2020	0	39
Legal Aid and Literacy Camp at Paradise	04/10/2019	04/10/2019	100	100

Junior College, Narhe, Pune				
Legal Aid and Literacy Camp at Zilla Parishad Prathamik Shala Gulani, Taluka Khed, District Pune	08/02/2020	08/02/2020	45	75
Legal Aid and Literacy Camp at Zilla Parishad Prathamik Shala Gadakwadi, post Varude, Taluka Khed, District Pune	08/02/2020	08/02/2020	20	45
Legal Aid and Literacy Camp at Ramchandra Rathi High School, Pune	07/01/2020	07/01/2020	30	30
Legal Aid and Literacy Camp at Samrat Ashok English Medium School, Karve Nagar, Pune	08/02/2020	08/02/2020	55	55
Guest lecture Domestic Violence in the light of Covid-19 pandemics by Adv. Chandani Chawla organized by The Criminal Law Cell of ILS Law College pune.	27/05/2020	27/05/2020	15	15
Student seminar organized on "Transgender Persons (Protection of Rights) Bill, 2019 by ILS Gender Study Cell of ILS Law College, Pune	14/10/2019	14/10/2019	8	7

<p>Movie Screening of 'Purl' and 'Hurdles' followed by discussion organized by ILS Gender Study Cell of ILS Law College, Pune</p>	25/01/2020	25/01/2020	5	7
<p>Student seminar organized on "Current Gender Neutrality Trends" organised by ILS Gender Study Cell of ILS Law College, Pune</p>	03/02/2020	03/02/2020	2	2
<p>One day training program on gender sensitization organized on "Women Empowerment: Hearing the Unheard Vioces" orgainsied by ILS Gender Study Cell in collaboration of Legal Aid Cell of ILS Law College, Pune</p>	02/06/2020	02/06/2020	35	25
<p>Essay writing competition on "Current Gender Laws"organised by ILS Gender Study Cell of ILS Law College, Pune</p>	09/04/2019	16/09/2019	12	10
<p>ILS gender study cell of ILS Law College, Pune started independent Blogs called ILS Gender Studies Cell - NO RULES FOR</p>	01/07/2019	30/06/2020	3	5

ROLES from this academic year <https://ilsgenderstudies.law.blog/>

Discussion on "LGBT Rights" organized by ILS Human Rights Cell of ILS Law College, Pune	27/09/2019	27/09/2019	15	10
Discussion on "Surrogacy" organised by ILS Human Rights Cell of ILS Law College, Pune	17/11/2019	17/11/2019	8	7
Discussion on "Women's Rights and Prostitution" Organised by ILS Human Rights Cell of ILS Law College, Pune	21/12/2019	21/12/2019	8	7
Session on "Prevention of Sexual Harassment at Work Place" organized by ILS Legal Aid Center in collaboration with Deepgriha Society Tadiwala Road, Pune	31/01/2020	31/01/2020	50	10
Legal Aid and Literacy Camp AT. Kurvandi-Matewadi, Taluka Ambegao, District Pune	14/09/2019	14/09/2019	30	70
Legal Aid and Literacy Camp at Balgudi, Taluka Mulashi, District Pune	14/10/2019	14/10/2019	20	70
Legal Aid and Literacy Camp at Shelakewadi,	18/02/2020	18/02/2020	20	50

Taluka Mulashi, District Pune				
Legal Aid and Literacy Camp at Krushi Audyogik Vidyalaya Chambli, Taluka Purandar, District Pune	02/03/2020	02/03/2020	110	90
Legal Aid and Literacy Camp at Gram Panchayat Chambli Taluka Purandar, District Pune	02/03/2020	02/03/2020	30	70
Legal Aid and Literacy Camp at SSPMS (Boarding school) Shivaji Nagar, Pune	30/09/2019	30/09/2019	80	70
Legal Aid and Literacy Camp at Dastur High School Pune	01/10/2019	01/10/2019	80	70
Legal Aid and Literacy Camp at Shardul Sudhakar Jadhavar High School Narhe, Pune	04/10/2019	04/10/2019	60	60
Legal Aid and Literacy Camp at Akasharnandan School, Pune	09/10/2019	09/10/2020	15	15
Legal Aid and Literacy Camp at Akasharnandan School, Pune	11/10/2019	11/10/2019	15	10
Legal Aid and Literacy Camp at Deen Dayal Upadhaya English Medium School, Karve Nagar, Pune	18/10/2019	18/10/2019	35	30
Legal Aid and Literacy Camp	24/01/2020	24/01/2020	20	20

at Abhinava Vidyalaya School, Pune				
Legal Aid and Literacy Camp at Abhinava Vidyalaya School, Pune	25/01/2020	25/01/2020	15	15
Legal Aid and Literacy Camp at Dr. Sarvapalli Radhakrishnan School Bopodi, Pune	25/01/2020	25/01/2020	20	20
Legal Aid and Literacy Camp at Spring Dale Public School Erandwane, Pune	28/01/2020	28/01/2020	25	25
Legal Aid and Literacy Camp at New English School, Tilak Road, Pune	28/01/2020	28/01/2020	100	100
Legal Aid and Literacy Camp at SSPMS (Boarding school) Shivaji Nagar, Pune	20/02/2020	20/02/2020	100	100
Legal Aid and Literacy Camp at College of Engineering Pune	19/09/2019	19/09/2019	15	10
Legal Aid and Literacy Camp at SNTD B.ED College, Pune	20/09/2019	20/09/2019	26	4
Legal Aid and Literacy Camp at S.P. College (Department of Political Science) Tilak Road, Pune	29/01/2020	29/01/2020	20	15
Guest Lecture on "Human Rights & Problem of Sex Workers" by Ms. Tejaswini	20/08/2019	20/08/2019	20	14

Sevekari, Director, Saheli organised by Diploma in Human Rights and Law				
Guest Lecture on Protection of Women from sexual Harassment at Workplace by Dr. Deepa Paturkar organised by Diploma in Human Rights and Law	15/02/2020	15/02/2020	20	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

As a move towards greener and sustainable tomorrow, the ILS Law College ensures that the sufficient measures have been taken for Environmental Consciousness and adopted Alternate Energy resources. They are as follows: -

- Rainwater Harvesting System: ILS has taken conscious efforts for the utilization of rainwater by the installation of Rainwater Harvesting Filter System. We have installed 6 Bore wells at the campus. The College uses rainwater harvesting structure for the means catching and holding rain water which optimally assists in raising the ground water levels and recharging the bore well. The rain water collected through this structure is used for watering the trees and plants at the campus and is also used for watering the open ground in the college. Additionally, an immense contribution of the bore well was realised when for the construction of the library of the college, the college utilised water from its own resources. More over if the college has to equate the amount of water it utilizes on campus by the use of water from these bore wells, it is equivalent to 5 water tankers (50,000 litres) that the college tends to save per day. It not only exhibits our self-sufficiency in terms of meeting our needs, but also cost efficiency in our functioning.
- At the campus, we fully comply with environment conscious practices like having pedestrian friendly road where the vehicles are allowed only up to a certain limit, plastic free campus, encouraging students and staff for using public transport (and providing for pass concession), practicing paperless office by maximum communication done through mails and other virtual means.
- Our college is landscaped with different varieties of trees and plants (both medicinal and endemic) and is a home to a variety of fauna.
- Additionally, our college has taken earnest efforts for minimizing the lighting power requirements which is well seen in the infrastructural built up of the college. The college infrastructure has open corridors that eliminates use of lighting requirement, large sized windows and natural lighting with transparent roof sheets in the library.
- LED bulbs - We ensure that the previous bulbs and lights are replaced with LED Lights wherever required. For the year 2019-2020, we have purchases 44 led lights of different watt capacities, for the college building and its campus.
- Solar energy: The college has installed solar panels for the purpose of water heating at the Girls and Boys hostel and the Principal's residence. For the new girl's hostel, we have installed 32 Solar Panels (500litre) in the year 2018. The newly constructed ILS Centre for Arbitration (ILSCA) has also

installed solar panels for the purpose of water heating. •Percentage of annual power requirement of the Institution met by the renewable energy sources out of total power requirement - 0.3 [Annual power requirement met by the renewable energy sources (in KWH)- 55200 / Total annual power requirement (in KWH) -1869747)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	21
Provision for lift	Yes	21
Ramp/Rails	Yes	21
Braille Software/facilities	Yes	3
Rest Rooms	Yes	21
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	100

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil	26/02/2020	1	Lecture on Fundamental Duties(Article 51 A of the Constitution) at the Income Tax Appellate Tribunal, Pune	To create awareness about the Fundamental Duties(Article 51 A of the Constitution)	10
2020	2	Nil	23/02/2020	1	Lecture on RPWD Act 2016 by Dr Sanjay Jain at National Federation of Blind, Maharashtra	To create awareness about RPWD Act 2016	70

2020	3	Nil	28/02/2020	1	Lecture on Random Reflections on Citizenship Amendment Act, 2019 by Dr Sanjay Jain at Indian Institute of Political Economy, Pune	To create awareness about Random Reflections on Citizenship Amendment Act, 2019	40
2019	4	Nil	30/08/2019	1	Training of employees on Sexual Harassment of Women at Workplace by Dr Deepa Paturkar at Tata Management and Training Centre (TMC), Pune.	To create awareness about prevention of sexual Harassment of Women at Workplace	75
2020	5	Nil	17/01/2020	1	Lecture on Constitutional Provisions for Scheduled Castes and Scheduled Tribes By Dr Nitish Nawasagra y at Zonal Training Centre, LIC of India, Akurdi, Pune	Constitutional Provisions for Scheduled Castes and Scheduled Tribes	70
2020	Nil	1	31/01/2020	1	Legal aid	Awareness	60

					session at Deep Griha Society, Tadiwala Road, Pune	created on laws relating to Prevention of Sexual Harassment of Women at Workplace	
2019	Nil	2	14/09/2019	1	Legal aid and literacy camp at Kurwadi, Matewadi, Taluka Ambegaon, Pune	Information given to community on laws relating to Women, Human Rights of Women, election awareness , 7/12 extracts, Maintenance and Welfare of Parents and Senior Citizens Act, 2007	100
2019	Nil	3	14/10/2019	1	Legal aid and literacy camp at Balgudi, Mulshi taluka, Pune	Created awareness about Information given to community on laws relating to Women, Human Rights of Women, election awareness , 7/12 extracts, Maintenance and Welfare of Parents and Senior Citizens	90

						Act, 2007	
2020	Nill	4	08/02/2020	1	Legal aid and literacy camp at Zilla Parishad Prathmik Shala, Gulani Taluka, Khed, Rajgurunagar	Created awareness among children through performance of 2 skits- Importance of Education and Good Touch-Bad Touch	120
2020	Nill	5	08/02/2020	1	Legal aid and literacy camp at Zilla Parishad Prathmik Shala, Gadakwadi, Khed, Rajgurunagar	Created awareness among children through performance of 2 skits- Importance of Education and Good Touch-Bad Touch	65
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Codes of Conduct for Governing Council Members	19/09/2019	Professional Codes of Conduct for members of General Body and Governing Council are included in the constitution of Indian Law Society and the same is communicated to the members.
Professional Codes of Conduct For Student	28/10/2018	Professional Codes of Conduct for students are published on website and they are strictly implemented. Committees are established for redressal of student grievances like ragging, sexual harassment, examination etc. We received one complaint of ragging and it was referred to an inquiry committee. Anti-sexual

		harassment policy is drafted. Cases of unfair means during examination of first year students are dealt by HEI with zero tolerance policy. Performance of one student from first year was cancelled for unfair means after hearing. Cases of unfair means from second year onward examinations are sent to Savitribai Phule Pune University for further action.
Professional Codes Of Conduct for Teaching And Non-Teaching Staff	03/01/2019	Professional Codes of Conduct for Teaching And Non-Teaching Staff are put up on website and communicated to staff.
Professional Codes Of Conduct for Principal	03/01/2019	Professional Codes of Conduct for principal is put up on website and communicated to Principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Visit to city of child orphanage deepgriha societys at Yavat by Human Rights Cell of ILS Law College, Pune	15/11/2019	15/11/2019	25
Visit to Yerwada Mental Hospital, Pune, by Students of Human Rights Cell	06/02/2020	06/02/2020	30
organized interview of Dr. Manisha Gupte on law and social service	24/01/2020	24/01/2020	70
Visit to Nandanvan, (Person with special needs) organized by Human Rights Cell of ILS Law College, Pune	26/01/2020	26/01/2020	20
organized election awareness Campaign	10/10/2019	14/10/2019	14

awareness camp organized for teacher and Parents of children having speech and hearing Disability	29/02/2020	29/02/2020	35
organized cleanliness and beautification drive in collaboration with Navudey foundation and pune municipal corporation	09/02/2020	09/02/2020	14
organized tree plantation drive	22/10/2019	22/10/2019	19
cleanliness drive was conducted at the Dr. Salim Ali Biodiversity park yerwada pune	02/10/2019	02/10/2019	19
A One-Day International Conference On "Exploring Titanic Shifts In The Human Rights Paradigm After The United Nations Convention On The Rights Of Persons With Disabilities In collaboration with Centre for Disability Studies, University of Leeds.	20/01/2020	20/01/2020	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Liquid waste management: With the installation of Water Filtration Plant at the swimming pool area of the College campus, we uphold the practice of water conservation. The filtration plant filters the pool water and pumps back the clean water in the swimming pool. The suspended particles are thereby removed which ensures clean water. This practice ensures optimum water conservation and near minimal wastage of water thereby exhibiting the institutions' effort towards environment sustainability.

Use of Natural Lighting and Ventilation: In order to ensure conscious use of energy, the college has made a provision of natural lighting at the college Library whereby sunlight from the rooftop illuminates the room thus saving on electricity consumption. Moreover, the college building is such designed that there is ample ventilation.

Provision for adequate number of dustbins: To ensure that the college are adequate number of dustbins to keep the campus litter free.

Pedestrian-friendly roads: At the ILS Law College, we ensure that vehicles are permitted within specific limits of the campus. The entire campus is pedestrian friendly and free from pollution- noise and air.

Compliance with Plastic Ban Rules: With the Maharashtra Government notification on March 23rd 2018, on banning the usage of plastic, the College took earnest efforts to implement the same by banning its use on the college campus. Notices regarding the same were put up to sensitize the students.

Concept of Paperless office: At ILS, we promote the concept of having "Paperless office" by ensuring maximum communication through emails, social network groups and websites. To ensure minimal paper use, invitation for conferences and seminars is communicated through emails along with use of black boards for important notices for students. Staff ensures that papers which are no longer required for official usage be utilized to the maximum by re-using it.

Waste Management: ILS Law College has installed Organic Waste Composting Machine (OWC) at the campus. The machine uses bio sanitizer, fungus, bacteria (with enzymes) scientifically to process the solid waste It is Located near Boys and Girls Mess. Waste generated at the canteen, mess, other garden wastes is processed day to day in the machine. The manure generated is used in garden to enhance fertility of soil. The fertile rich soil thereby promotes and boosts growth of plants and trees at the campus reflecting the institution's efforts towards green practices and enhancing its green cover.

Segregation of Dry and Wet Waste: The College complies to the rules of segregation of Dry and Wet waste generated at the hostels, mess, canteen and residential quarters which is collected twice a week by the Pune Municipal Corporation waste collection vans.

Natural composting: In a conscious effort towards a healthier and eco friendly environment, we have adopted a proven traditional method of "Natural composting", wherein all the dry leaves are accumulated at one place (Near the Laxmi Building) and it is allowed to undergo the process of composting. This process not only ensures proper management of solid waste but gives the dual benefit of fetching rich compost which is used for soil conditioning and lawn dressing.

Awareness and Sensitization: ILS Hariyali (ILS Environmental Law Cell): At ILS, we have a separate cell dedicated for sensitizing the students, teachers and community at large about the issues of environment. Under the cell a number of activities such as conferences, seminars, cleanliness drives, Tree Walks, sanctuary visit are organised, making the community conscious about the environmental issues. Some of the activities of the cell in 2019-2020 were- movie screening, student visit and cleanliness drive at Salim Ali Biodiversity park, tree plantation at the ILS campus, cleanliness and beautification drive near Omkareshwar temple and a national level seminar.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practice: Judgement Writing Competition organized in memory of Late Judge P.N. Behere 2. Aims and objectives: i. develop decision making skills ii. understand the complicated facts and author judgement iii. inculcate ability to formulate and draft questions of law iv. develop ability to listen impartially and with neutrality v. promote fairness and just reasoning among the students free from any prejudice and bias 3. The Context: The Judgment Writing Competition is unique in terms of its forms of proceedings. Judge P.N. Behere was known for his brief judgement and timely disposal of cases. For inculcating these qualities in students and to cherish the memories of Judge P.N. Behere,

the Judgment Writing competition is organized every year. The format of this competition is structured in such a way that the practical and intellectual needs of students are met with respect to legal proceedings. 4. Practice: In this competition, the case outline is circulated one-week prior to the competition for students to undertake preliminary research and acquaint themselves with the subject matter of the case. The brief (provided 2-3 days before) consists of pleading, affidavits of the parties and documents are circulated a day before the competition. On the day of the competition, the event is conducted in two phases. Phase I - the proceedings akin to real-time court proceedings are conducted before the participants who observe and make notes, wherein the advocates argue and plead their side before the presiding judge. At the end of this, the floor is open for questions from the participants. Phase II, the participants are given a stipulated time of three hours to write their judgement including brief facts, questions before the court, summary of arguments, reasoning and final order. all material and facilities of the college are at the disposal of the participants for research and access. Then the judgments are sent for assessment to judges and senior lawyers. The first and second prizes are given to winners and a special prize is reserved for the best Marathi Judgment. 5. Evidence of Success: i. Judgment Writing Competition in memory of Late Judge P. N. Behere is most often presided by the judges of Bombay High Court ii. The drop-out rate from these two competitions has decreased in the last five years iii. Every year we provide the participants with different legal problems and the topics encountered are unique iv. For the last five years, we have witnessed many students entering into the field of subordinate judiciary v. The successful execution of these competitions for consecutive eleven years (Judgment Writing) has let students shift from the dominant culture of mooting to Judgment Writing vi. The participation of LL.M. students in Judgment Writing Competition is on a rise 6. Problems Encountered and Resources Required i. The Judgment Writing Competition is restricted to students of IV and V B.A. LL.B and II and III LL.B. and LL.M. because Law of Evidence and Procedural Laws are not studied by the first three years of B.A. LL.B and I year of LL.B. ii. Judgments are very lengthy and it is a great disincentive for students to engage with research. However, we have been able to overcome this challenge by screening crisp judgments. iii. These competitions are not as popular as the Moot Court competitions and this affects the participation too. iv. The judgments being delivered by the Supreme Court and High Court, students find it tough to transcend beyond the frame of judgments and often end up mimicking the arguments. 7. Notes i. In adversarial administration of justice system, the role of a skilled judge is important and hence, this kind of training is imparted through these competitions ii. These competitions, by motivating students to become good judges, contribute towards the process of nation-building 1. Title of the Best Practice: ILS Legal Aid Activities 2. Objectives: i. provide free legal aid to weaker and disadvantaged sections of the society ii. increase legal literacy in rural and urban areas iii. make people aware of their legal rights and empower women, children, senior citizens by making them aware of the laws enacted for their protection v. provide services of an advocate for conduct of legal proceedings before any Judicial or quasi-judicial authority 3. Context: The constitutional guarantee to fundamental rights is an empty shell in absence of legal aid. Right to legal aid itself is a fundamental right. ILS Law College established its Legal Aid Centre in 1976 much before Article 39 A was added to the Indian Constitution. The activities of the Legal Aid Centre serve the twin purpose of giving free legal services to poor and needy and to impart practical training to students of Law. The activities of the Centre are a reflection of our commitment to the underlying principles and ethical implications of the Legal Service Authority Act, 1987, and further Advocate Act, 1961, as Legal Aid activities inculcate the value of promoting pro-bono legal aid. 4. The practice: i. Legal Aid Clinic: Under the supervision of two teachers and a group of students, the in-

house legal aid clinic is conducted throughout the week between 1 pm to 2 pm. Students of II and III year LL.B, LL.M. and II year to final year B.A. LL.B are involved. ii. Off-campus Legal Aid Clinic: 4 off-campus clinics are run in Tadiwala Raod, Hadapsar, Market Yard and Karve Institute once a month. These clinics include - issuance of notices on the letter-head of college, giving of hearing to parties, attempts of reconciliation and filing of cases. iii. Legal Literacy Camps: Camps include speeches, street plays, one-to-one issues addressed on broad topics such as- laws relating to women and children, RTE, RTI, Human Rights, Family Laws, Consumer Laws, Cyber Laws, Labour Laws, IPR, Land Laws etc. iv. Preparation of Literacy material: Students and teachers team up and prepare the legal literacy material in Marathi language for the purpose of dissemination of law and raising legal consciousness during legal aid camps. v. Street Plays: Socio-legal issues are presented before the audience through street plays. vi. Legal Aid Award: Incentives are given in the form of three awards like Raghvendra Phadnis Legal Aid award, Professor S. P Sathe Legal Aid award and Legal Aid Centre award vii. School Visit: ILS Law College organises camps for school going students on topics like fundamental duties, traffic awareness, POCSO Act, etc. viii. Paralegal Programmes: In the last five years, ILS has organised six paralegal programmes in collaboration with Bahujan Hitaya Society and Deepgriha Society to provide training to their social workers. ix. Court Cases: College provides free lawyering services to the clients in cases of failed reconciliation. In the last five years, we have filed 24 cases before various courts, including the Supreme Court of India. The Expenditures are borne by ILS Law College. 5. Evidence of Success For the past 47 years, the activity has been conducted uninterruptedly. This is evident from the fact that the Sri Lankan delegation considered ILS Legal Aid Programme as one of the model programmes to be followed in Sri Lanka. Foreign scholars like Prof. Bloch, Prof. Clark D. Cunningham included observations on ILS Clinical Legal Education Programme in their research studies. Prof. Jane Schukoskee thought it worthwhile to study ILS Legal Aid Programme in her proposal for Fullbright Scholarship. ILS Legal Aid Centre has collaborations with organisations including, Deepgriha Society, Karve Institute and Kagad Kach Patra Kashtakari Panchayat for effective implementation of various Legal Aid Programmes. The college was awarded with the Knowledge Steez Award of Excellence for Contribution in Social Justice and Legal Aid in 2018 and 2020. In 2019-20, a total of 24 legal aid and literacy camps were organized by HEI. 6. Problems Encountered and Resources Required: i. Camps are confined to the areas of Pune district only. We have limited financial resources to organise these camps. With limited manpower, it becomes challenging to maintain continued coordination with the camp location after the camp. So, the college gets professional assistance through alumni who also make the human resources available without charge. ii. Sometimes it becomes difficult for college to match time in relation to the convenience of the people specially residing in villages. Through collaboration with NGOs, we try to overcome this hurdle. iii. It becomes difficult to hold the camps in villages and slum areas during the rainy seasons. 7. Notes i. ILS Law College nurtures the conception of legal education which is both socially relevant and professionally desirable. Ii. The scope of legal aid activity is not confined to mere legal literacy. With the involvement of our alumni, we provide legal aid to the needy and although our motto is to solve the disputes out of court, in appropriate cases, the college also offers free lawyering services to the clients.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ilslaw.edu/best-practices-for-19-20/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Since 1924 we are committed to impart socially relevant and professionally desired legal education by upholding the values of Equity, Inclusiveness, and Justice, well reflected in our vision statement. A. Gender Equity At ILS Woman and Law Centre, UGC recognized Women's Studies Centre, Gender Studies Cell, Human Rights Cell, Legal Aid Centre are the platforms to bring on the forefront and address myriad issues relating to women's rights. Through community-based activities viz. literacy camps, training, workshops the spirit of inclusivity is imparted and fostered amongst students and members of the community. Awareness building and gender sensitization is achieved through the literacy camps, e.g. during the Nirmal Wari awareness on laws related to Domestic Violence, Dowry Prohibition, and other gender issues was created. Series on Gender Law and Equality, 'Nirbhay Kanya Abhiyan' hosted motivational lectures on 'Dimensions of Gender Equality', 'Financial Inclusion of Women' and imparted self-defense training to girl students. The college has worked in letter and spirit towards eliminating gender discrimination by initiating various Law Reforms, by creating gender sensitization through a range of activities. Supportive environment ensures safety and caters to maintaining a balanced ratio of women employees amongst the teaching and non-teaching staff. The Ladies hostels of college are equipped with state-of-the-art facilities and all-round security. B. Inclusiveness Equal Opportunity cum Enabling Cell established in 2013, on the occasion of Braille Day has been successful in achieving its aim of enhancing the spirit of inclusion both in physical and attitudinal dimensions amongst students and faculties. Highlights of a barrier-free, more humane and inclusive campus include: • Braille Printer • Computer with Screen Reading software 'JAWS for Windows' • Reader on-demand scheme • Ramps in Academic and Administrative Building • Library with a lift and ramp • Assistance to students with disability to avail post-matric scholarships • Free of cost parking for students with a disability • Wheel Chair Users are allowed to take the vehicle to the building, their classes are conducted on Ground Floor. Equal opportunity is ensured through the following, • Periodic counseling • 4 reservations in employment, education-5 • Collaboration with our sister institution-Centre for Mental Health Law and Policy to create awareness on issues of mental health and disability C. Social Justice ILS Law College is a manifestation of its mission statement Krunvanto Vishwaam Aryam i.e. We will make the whole world a place without discrimination. Following schemes promote the principle of social justice • Govt. of India Scholarship and Freeship Scheme • Top Merit Scholarship • Laptop Scheme • Book Bank Scheme • Karamveer Bhaurao Patil- Earn and Learn Scheme • Provide concession/waiver in mess charges By working towards the needs of marginalized, ILS Law College carves a niche for itself in the contemporary social and educational discourse. This distinctiveness while enriching its intellectual milieu, ensures that it earnestly strives to promote the welfare of these sections by aiming to secure a social order in which economic and social justice permeates in all spheres of life.

Provide the weblink of the institution

<https://ilslaw.edu/institutional-distinctiveness-19-20/>

8.Future Plans of Actions for Next Academic Year

To subscribe G-Suite educational enterprise. Subscription to MyLOFT for providing online access to library and related resources. Development of E-content. To conduct training programs for teaching and non-teaching staff. Organization of webinars on various legal issues. Organization of ILSTedx. Organization of international summit for legal professionals with disabilities. To provide add-on certificate and diploma programs in online manner. To establish Covid19 Peer Support team.

