



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

ILS LAW COLLEGE, PUNE

- Name of the Head of the institution **Dr Deepa Paturkar**
- Designation **Professor, Principal (Additional Charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02025656775**
- Mobile no **9890011494**
- Registered e-mail **ils@ilslaw.in**
- Alternate e-mail **iqac.ils@ilslaw.in**
- Address **LAW COLLEGE ROAD, CHIPLUNKAR ROAD**
- City/Town **PUNE**
- State/UT **MAHARASHTRA**
- Pin Code **411004**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **DR SUVARNA S NILAKH**
- Phone No. **02025656775**
- Alternate phone No. **9822335884**
- Mobile **8668219435**
- IQAC e-mail address **iqac.ils@ilslaw.in**
- Alternate Email address **suvarna.nilakh@ilslaw.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://ilslaw.edu>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://ilslaw.edu/academic-calendar-2020-21/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.24	2019	09/08/2019	08/08/2024

6.Date of Establishment of IQAC **18/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ILS Law College, Pune	Idradhanushya Festival	Savitribai Phule Pune University	2020-21	90630
ILS Law College, Pune	Legal Ease	Hindustan Petroleum Corporation Ltd	2020-21	30000
ILS Law College, Pune	Research	The Competition Commission of India	2020-21	84746
ILS Law College, Pune	Research	Indian Council for Social Science Research	2020-21	150000
ILS Law College, Pune	Earn and Learn scheme	Savitribai Phule Pune University	2020-21	149500
ILS Law College, Pune	National Conference (TISS) P.U.Grant	Savitribai Phule Pune University	2020-21	14830
ILS Law College, Pune	Research	University of Leeds	2020-21	49351

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Birth Centenary Celebrations of Late Justice Y.V. Chandrachud: Dr. Justice D.Y. Chandrachud, Judge, Supreme Court of India, remembered the legacy of his late father Shri Y.V. Chandrachud by delivering a public lecture on "A Changing Society and Constitutional Continuity - Experiences in the Pursuit of Justice".

Vigilance Awareness Week: As a part of celebrating the Vigilance Awareness Week, (27th October to 2nd November) ILS Law College's Legal Aid Centre invited short videos of not more than one minute on "Satark Bharat, Samriddh Bharat".

TEDxILSLaw (2021): A TEDx event is a local gathering where live TED-like talks and performances are shared with the local community. The topics include a diverse range, from an innovation or ideas, to talks on issues which nobody knew about.

It Can be Done!: Three-Day International Summit on Legal Professionals with Disabilities: The Summit was organized by the Equal Opportunity cum Enabling Cell of ILS Law College, Pune, in collaboration with Oxford Human Rights Hub, Harvard Law School Project on Disability and the Centre for Disability Studies, University of Leeds. The main purpose was to celebrate the World Disabled Day in a realistic way and to give voice to the aspirations of the people with disabilities, to pursue career in law as lawyers, judges and disability academicians.

Three Day Article Writing Workshop: The workshop dealt extensively with the methods of writing academic and scholarly legal articles and research papers.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Webinar on: Gopalan at 70- Revisiting A.K. Gopalan v. State of Madras</p>	<p>In this webinar, the esteemed panel of speakers (Hon'ble Justice A.K Jayasankaran (Kerala High Court), Prof. Dr. Shirish Deshpande, Mr. Sharath Chandran, (Adv.)) revisited and discussed the principles laid down in the landmark case of A.K. Gopalan v. State of Madras. Approximately 100 students attended</p>
<p>Webinar on Romesh Thappar at 70- Romesh Thappar v. State of Madras</p>	<p>In this webinar, the esteemed panel of speakers (Hon'ble Justice Dama Seshadri Naidu (Bombay High Court), Dr. Aparna Chandra, Dr. Sanjay Jain, Ms. Thulasi K Raj) revisited and discussed the principles laid down in the landmark case of Romesh Thappar v. State of Madras. 55 students attended</p>
<p>Webinar on Champakam Dorairajan at 70: Defining moment of Indian Constitution.</p>	<p>In this webinar, the esteemed panel of speakers ((Hon'ble Chief Justice Raghavendra Singh Chauhan (Telangana High Court), Dr. Gopal Guru, Dr. Sumit Baudh, Dr. Sanjay Jain and Sri Rahul Bajaj)) revisited and discussed the principles laid down in the landmark case of Champakam Dorairajan v. State of Madras. 75 students attended</p>
<p>Webinar on: Sankari Prasad at 70</p>	<p>In this webinar, the esteemed panel (Hon'ble Justice Manish Pitale (Bombay High Court), Mr. Devdatt Kamat, Dr. Arghya Sengupta and Dr. Sanjay Jain) of speakers revisited and discussed the principles laid down in the landmark case of Sankari Prasad v. Union of India. 45 students attended</p>

<p>Webinar on Defence of Insanity and Criminal Liability- Critical Reflections.</p>	<p>In this webinar, the esteemed panel of speakers (Hon'ble Justice (Retd.) S. Nagamuthu (Madras High Court) and Dr. Mrinal Satish) threw light on the defense of insanity from criminal prosecution and critically reflected upon its efficacy in contemporary times. 60 students attended</p>
<p>Webinar on: The Crime of Murder: De-Mystified</p>	<p>In this two-part webinar, the speakers (Hon'ble Justice N. Anand Venkatesh (Madras High Court) and Mr. Sharath Chandran) spoke elaborately on the crime of murder to eliminate its known misunderstandings and to give a clear picture about it. Approximately 55 students attended</p>
<p>Webinar on Kusaldas Advani at 70 - Revisiting Writ of Certiorari, Prohibition and Declaration.</p>	<p>In this webinar, the esteemed panel of speakers (Hon'ble Chief Justice A.P Sahi (Madras High Court), Mr. Arvind Datar, (Adv.), Prof. Arun K. Thiruvengadam, and Mr. Sharath Chandran) revisited and discussed the principles on the Writ of Certiorari, Prohibition and Declaration laid down in the landmark case of Province of Bombay v. Kusaldas Advani. 60 students attended</p>
<p>Webinar on: Collaborative Activism in the Sphere of Gender Equality: Some reflections on Vishaka Mechanism</p>	<p>In this webinar, the esteemed panel of speakers (Hon'ble Chief Justice Gita Mittal (J&K and Ladakh High Court), Ms. Meenakshi Arora, Ms. Vrinda Grover and Ms. Nidhi Goyal) spoke about the need for collaborative activism in order to bring about gender equality while reflecting upon the mechanism laid down in Vishaka</p>

	v. State of Rajasthan. 100 students attended
Webinar on Vineeta Sharma v. Rakesh Sharma- Redefining moment of Hindu Succession Law.	In this session, the landmark case of Vineeta Sharma v. Rakesh Sharma was discussed by Mr. Amit Pai, (Adv.), where a daughter's right to coparcenary property was upheld by the Supreme Court. This session was moderated by Mr. Nihar Chitre and Ms. Kirti Kapoor. 70 students attended
Constitutional Law Quiz	Students participated in teams of two and were quizzed on questions related to constitutional law. It saw a participation of 96 students.
Virtual session on, "Intersectional Approach to Human Rights."	Dr. Manisha Gupte - Founder and Co-Convenor at Mahila Sarvangeen Utkarsha Mandal (MASUM) was invited to educate the students about intersectionality and how it interacts with human rights abuses of vulnerable groups
Virtual session on, "Revisiting Anti Conversion Laws of India."	Mr. Asim Sarode, Advocate, explained the issues surrounding anti-conversion laws in India to the students.
Virtual session on, "An Introduction to Human Rights Laws: Its relevance in Contemporary areas"	Ms. Akhila Palem, Advocate, was invited to educate the students about the real-world relevance of human rights laws.
Virtual Extempore Moot Court Competition in Environment Law.	The extempore moot court competition was organised to motivate the students to learn more about environment law. 40 students participated, and 3 winners were declared.
Virtual session on "Censorship and Freedom of Expression with spotlight on Copyright"	Mr. Sumedh Bhagwat (Adv.) was invited to explain the laws and issues related to censorship and freedom of expression in the

	context of copyright laws to the students.
Virtual sessions on Video Games and IP	Ms. Ranjana Adhikari (Co-head of the Media Entertainment & Gaming Practice Groups at Nishith Desai Associates) and Ms. Tanisha Khanna (senior member of the Gaming Practice at Nishith Desai Associates) took the session and discussed the various issues related to authorship, ownership, and fair use when it comes to video games, and their experience in the industry dealing with these issues.
ILS Tech-IP Webinar Series 2019-20: Covid-19 and Data Protection with specific reference to Privacy, Surveillance and AarogyaSetu App	Dr. Ananth Padmanabhan (Dean, Daksha Fellowship) discussed the issues related to privacy and surveillance through the mass launching of Aarogya setu app, and the protections in law required for the citizens.
ILS Tech-IP Webinar Series 2019-20: COVID-19 Vaccines and Patent Law	Mr. Anand Mohan , (Associate, Cyril Amarchand Mangaldas) and Mr. Ritvik Kulkarni, (Associate, Khaitan & Co.) discussed the flexibilities present in patent law to enable access to vaccines for everyone and the lacunas in the law that prevent access to healthcare for everyone.
ILS Tech-IP Webinar Series 2019-20: Copyrights and Creation of Digital Libraries	Mr. Hiren Kamod, (Advocate, Bombay High Court) discussed the concept of technological protection measures and its application in the context of digital libraries.
ILS Tech-IP Webinar Series 2019-20: Enforcement of IP Rights in times of Covid-19	Ms. Aparna Sreedhar (Advocate, Bombay High Court) was discussed the priority accorded to enforcement of intellectual property laws during the lockdowns and the increasing

	incidences of digital piracy due to the situation.
ILS Tech-IP Webinar Series 2019-20: Blockchain and Law in India	Ms. Meghna Bal (Advocate) discussed the meaning of blockchain, its applications, and the lacuna in law and policies to regulate such application in India.
Virtual Session on Marathi language in courts and legal writings	Mr. Nivrutti Chapke, (Adv.) was invited to discuss the nuances of Marathi language for court procedures and drafting in Maharashtra with the students. Approximately 45 students participated.
Virtual Session on 'Careers & Opportunities in Aviation Law'	Dr. Lalit Bhasin, Managing Partner, Bhasin & Co. was invited to discuss the career opportunities in aviation law for students in India and the educational focus required for the same. Approximately 80 students attended the session.
Virtual Session on 'Basics of Space Law'	Ms. Deepika Jeyakodi, Commercial Contracts and Bid Manager, Airbus Defence and Space elucidated the students on the various international conventions that govern outer space and their interpretation.
Virtual Session on 'Need for Anti-Discrimination Laws for LGBTQ+ People.'	Ms. Thulasi K. R.aj (Adv., Kerala High Court and Supreme Court of India) was invited to take the session. The session discussed public and private forms of discrimination and how private discrimination is often ignored. Taking examples from various case laws such as Navjtej Singh Johar, Joseph Shine, the Bostock case, the urgent need for anti-discrimination laws for the

	LGBTQ+ community was emphasized. Approximately 45 students attended.
Virtual session on 'The Relationship Between Gender, Sexuality and Law'	Ms. Chandni Chawla (Adv., Bombay High Court) explained the difference between Gender and Sexuality. Emphasis was placed on the need for sensitizing judges and every member in the profession of law, on Gender and Sex discrimination in Civil and Criminal Law.
Virtual session on 'Prevention of Sexual Harassment (POSH) of Women and Gender Minorities at Workplace'	Dr. Devika Singh (Lead Legal Consultant, Cohere) explained the purpose and thrust of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. Approximately 39 students attended.
Virtual session on 'Gender Bias in Gender-Specific Laws in India'	Mr. Umang Kapoor (Adv., Delhi High Court) discussed the existing as well as required laws to combat gender biases. The discussion was on the need for these laws and the constitutional legitimacy of various legislations like the Protection of Women from Domestic Violence Act, 2005. 24 students participated.
Virtual session on 'Predatory Culture within Academic Spaces'	Ms. Malvika Raghavan (Adv., Supreme Court of India and Delhi High Court) discussed various ways in which academic spaces can show signs of predatory culture and the importance of intersectional allyship. The session also focused on the mental health of students. 289 students participated.
Webinar on A century long journey of sedition in India:	Ms. Nitya Ramakrishnan, (Sr. Adv.), Mr. B.T. Venkatesh, (Adv.

<p>Commemorating the death centenary of Lokmanya Tilak</p>	<p>and Former Special Public Prosecutor (Karnataka)), Mr. Mihir Desai, (Sr. Adv.) and Dr. Santosh Jaybhay, (Assistant Professor (ILS Law College)) discussed the historical origins of sedition law and its treatment through the past century by the Supreme Court. The topics under discussion were the Tilak Trials, Construct of Sedition as a concept, Kedarnath judgment and subsequent fallout, and the sedition judgments delivered by the Supreme Court.</p>
<p>Webinar on 'Revisiting Jurisprudence on Capital Punishment in India'</p>	<p>Mr. Aniket Nikam, (Adv.), Dr. Colin Gonsalves, (Sr. Adv.), Ms. Shreya Rastogi, (Executive Steering Committee, Project 39A), and Mr. Amit Desai, (Sr. Adv.) discussed the arguments for and against death penalty, along with the research reports of Project 39A and ground realities pertaining to death penalty, and the Sentencing policies in the rarest of the rare cases and special category cases.</p>
<p>Virtual session on 'The Trajectory of Obscenity Law in India'</p>	<p>Ms. Hamsini Marada, Lecturer at Jindal Global Law School, Haryana and ILS Alumni (Batch of 2017) discussed the history and the inception of obscenity laws in India, its development with references to various constitutional challenges and evolving jurisprudence.</p>
<p>Virtual session on 'Loopholes in the Narcotics and Psychotropic Substances Act, 1985'</p>	<p>Mr. Ayaz Khan, (Adv.) discussed the provisions of Narcotics and Psychotropic Substances Act, 1985, and the need for updating it to suit the current times and realities.</p>

Virtual session on Intersection of Law and Journalism	Ms. Shibani Gokhale, Video Journalist, Yahoo! News Canada and ILS Alumni (2016) discussed the career opportunities for law students in legal journalism.
Virtual session on 'Decriminalization of dishonoring of cheques'	Mr. Satish Rai, Partner at Kapoor & Co., New Delhi and ILS Alumni (Batch of 2017), discussed the law relating to dishonor of cheques and the problems surrounding it.
Virtual session on 'Laws of Corruption and Forgery'	Ms. Lavanyaa Chopra, Senior Associate at Law Offices of Panag and Babu and ILS Alumni (Batch of 2018), was invited to discuss the law relating to corruption and forgery in IPC and the amendments required therein
Virtual session on 'Domestic Violence in light of COVID-19 pandemic'	Ms. Chandni Chawla, Advocate at Bombay High Court and ILS Alumni (Batch of 2017) discussed the urgency around better enforcement of Domestic Violence Act during the lockdowns and the pandemic as people were often trapped with their abusers with little chance of escape.
Virtual Corporate Law Extempore Moot Court Competition, 2021.	During the online academic year, the ILS Corporate Law Cell undertook to organize an extempore moot court competition to acquaint the students with recent developments in corporate law.
Virtual session on 'Guidance for JAG examination'	Ms. Sonal Chaudhary, Student, ILS Law College Pune, was invited to discuss her journey to clearing the JAG exam with ILS students.
Virtual session on 'Preparation for JMFC Exam (Maharashtra)'	Ms. Varsha Khandagale, Faculty, ILS Law College, Pune, discussed

	the steps to take for preparation for JMFC exam in Maharashtra
Virtual Lecture series (2 days) on English for Competitive Exams.	Mr. Ashish Pawar, Faculty, ILS Law College, Pune discussed techniques and resources for studying English to qualify competitive exams.
Virtual session on 'Talk on Judicial Services exams'	Ms. Sneha Gholve, ILS Alumni, gave an orientation on the preparation of Judicial Services Exam and career growth opportunities
Virtual session on 'Preparation for JAG Examination'	Mr. Ayush Abhinav, ILS Alumni, took an interactive session for coaching and guiding students on how to prepare for the JAG Exam, and the basic skills and approach required for the same.
Virtual session on 'Researching in International Law'	Mr. Krishnan Shakkotai, a former student of ILS and a practitioner in International Investment Law discussed techniques, practices, and resources to research questions of international law.
Virtual session on 'Introduction to International Law'	Ms. Tulika Gupta, an ILS alumni and former Research Assistant to Dr Aniruddha Rajput at the International Law Commission, delivered a basic orientation session for students on international law and its nuances
Virtual session on 'TWAAIL Analysis of Cross Border Insolvency Law'	Ms. Devahuti Pathak, Advocate, Supreme Court of India and Mr. Dwayne Fernandes, PhD Scholar at Centre for the Study of Law and Governance, Jawaharlal Nehru University discussed the issues in cross border insolvency resolution from the perspective

	of third world countries
Virtual session on 'Top-Down v. Bottom-Up Approaches: Harmonisation in International Law'	Ms.Bhumika Billa, a research fellow at Centre for Business Research at Cambridge Judge Business School, discussed various developmental approaches in relation to globalization and the pivots required in international law to ensure that benefits of globalization reach everyone.
Essay Competition on the theme "Your ideas for restoring our Earth."	An essay competition was organized on the occasion of World Environment Day to motivate students to research the state of the environment and ideate on solutions
Essay Competition on the occasion of Marathi Bhasha Divas	An essay competition was organized to inspire inquiry into the nuances of Marathi language, and motivate students to study Marathi literature. The topics were Priya Marathi (????? ?????) and Vidhi Abhyas ani Marathi Bhasha (???? ?????? ??? ?????? ?????)

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	ILS LAW COLLEGE, PUNE
• Name of the Head of the institution	Dr Deepa Paturkar
• Designation	Professor, Principal (Additional Charge)
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Virtual sessions on Video Games and IP	Ms. Ranjana Adhikari (Co-head of the Media Entertainment & Gaming Practice Groups at Nishith Desai Associates) and Ms. Tanisha Khanna (senior member of the Gaming Practice at Nishith Desai Associates) took the session and discussed the various issues related to authorship, ownership, and fair use when it comes to video games, and their experience in the industry dealing with these issues.
ILS Tech-IP Webinar Series 2019-20: Covid-19 and Data Protection with specific reference to Privacy, Surveillance and AarogyaSetu App	Dr. Ananth Padmanabhan (Dean, Daksha Fellowship) discussed the issues related to privacy and surveillance through the mass launching of Aarogya setu app, and the protections in law required for the citizens.
ILS Tech-IP Webinar Series 2019-20: COVID-19 Vaccines and Patent Law	Mr. Anand Mohan , (Associate, Cyril Amarchand Mangaldas) and Mr. Ritvik Kulkarni, (Associate, Khaitan & Co.) discussed the flexibilities present in patent law to enable access to vaccines for everyone and the lacunas in the law that prevent access to healthcare for everyone.
ILS Tech-IP Webinar Series 2019-20: Copyrights and Creation of Digital Libraries	Mr. Hiren Kamod, (Advocate, Bombay High Court) discussed the concept of technological protection measures and its application in the context of digital libraries.
ILS Tech-IP Webinar Series	Ms. Aparna Sreedhar (Advocate,

<p>2019-20: Enforcement of IP Rights in times of Covid-19</p>	<p>Bombay High Court) was discussed the priority accorded to enforcement of intellectual property laws during the lockdowns and the increasing incidences of digital piracy due to the situation.</p>
<p>ILS Tech-IP Webinar Series 2019-20: Blockchain and Law in India</p>	<p>Ms. Meghna Bal (Advocate) discussed the meaning of blockchain, its applications, and the lacuna in law and policies to regulate such application in India.</p>
<p>Virtual Session on Marathi language in courts and legal writings</p>	<p>Mr. Nivrutti Chapke, (Adv.) was invited to discuss the nuances of Marathi language for court procedures and drafting in Maharashtra with the students. Approximately 45 students participated.</p>
<p>Virtual Session on 'Careers & Opportunities in Aviation Law'</p>	<p>Dr. Lalit Bhasin, Managing Partner, Bhasin & Co. was invited to discuss the career opportunities in aviation law for students in India and the educational focus required for the same. Approximately 80 students attended the session.</p>
<p>Virtual Session on 'Basics of Space Law'</p>	<p>Ms. Deepika Jeyakodi, Commercial Contracts and Bid Manager, Airbus Defence and Space elucidated the students on the various international conventions that govern outer space and their interpretation.</p>
<p>Virtual Session on 'Need for Anti-Discrimination Laws for LGBTQ+ People.'</p>	<p>Ms. Thulasi K. R.aj (Adv., Kerala High Court and Supreme Court of India) was invited to take the session. The session discussed public and private forms of discrimination and how private discrimination is often ignored. Taking examples from</p>

	<p>various case laws such as Navjtej Singh Johar, Joseph Shine, the Bostock case, the urgent need for anti-discrimination laws for the LGBTQ+ community was emphasized. Approximately 45 students attended.</p>
<p>Virtual session on 'The Relationship Between Gender, Sexuality and Law'</p>	<p>Ms. Chandni Chawla (Adv., Bombay High Court) explained the difference between Gender and Sexuality. Emphasis was placed on the need for sensitizing judges and every member in the profession of law, on Gender and Sex discrimination in Civil and Criminal Law.</p>
<p>Virtual session on 'Prevention of Sexual Harassment (POSH) of Women and Gender Minorities at Workplace'</p>	<p>Dr. Devika Singh (Lead Legal Consultant, Cohere) explained the purpose and thrust of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. Approximately 39 students attended.</p>
<p>Virtual session on 'Gender Bias in Gender-Specific Laws in India'</p>	<p>Mr. Umang Kapoor (Adv., Delhi High Court) discussed the existing as well as required laws to combat gender biases. The discussion was on the need for these laws and the constitutional legitimacy of various legislations like the Protection of Women from Domestic Violence Act, 2005. 24 students participated.</p>
<p>Virtual session on 'Predatory Culture within Academic Spaces'</p>	<p>Ms. Malvika Raghavan (Adv., Supreme Court of India and Delhi High Court) discussed various ways in which academic spaces can show signs of predatory culture and the</p>

	<p>importance of intersectional allyship. The session also focused on the mental health of students. 289 students participated.</p>
<p>Webinar on A century long journey of sedition in India: Commemorating the death centenary of Lokmanya Tilak</p>	<p>Ms. Nitya Ramakrishnan, (Sr. Adv.), Mr. B.T. Venkatesh, (Adv. and Former Special Public Prosecutor (Karnataka)), Mr. Mihir Desai, (Sr. Adv.) and Dr. Santosh Jaybhay, (Assistant Professor (ILS Law College)) discussed the historical origins of sedition law and its treatment through the past century by the Supreme Court. The topics under discussion were the Tilak Trials, Construct of Sedition as a concept, Kedarnath judgment and subsequent fallout, and the sedition judgments delivered by the Supreme Court.</p>
<p>Webinar on 'Revisiting Jurisprudence on Capital Punishment in India'</p>	<p>Mr. Aniket Nikam, (Adv.), Dr. Colin Gonsalves, (Sr. Adv.), Ms. Shreya Rastogi, (Executive Steering Committee, Project 39A), and Mr. Amit Desai, (Sr. Adv.) discussed the arguments for and against death penalty, along with the research reports of Project 39A and ground realities pertaining to death penalty, and the Sentencing policies in the rarest of the rare cases and special category cases.</p>
<p>Virtual session on 'The Trajectory of Obscenity Law in India'</p>	<p>Ms. Hamsini Marada, Lecturer at Jindal Global Law School, Haryana and ILS Alumni (Batch of 2017) discussed the history and the inception of obscenity laws in India, its development with references to various</p>

	constitutional challenges and evolving jurisprudence.
Virtual session on 'Loopholes in the Narcotics and Psychotropic Substances Act, 1985'	Mr. Ayaz Khan, (Adv.) discussed the provisions of Narcotics and Psychotropic Substances Act, 1985, and the need for updating it to suit the current times and realities.
Virtual session on Intersection of Law and Journalism	Ms. Shibani Gokhale, Video Journalist, Yahoo! News Canada and ILS Alumni (2016) discussed the career opportunities for law students in legal journalism.
Virtual session on 'Decriminalization of dishonoring of cheques'	Mr. Satish Rai, Partner at Kapoor & Co., New Delhi and ILS Alumni (Batch of 2017), discussed the law relating to dishonor of cheques and the problems surrounding it.
Virtual session on 'Laws of Corruption and Forgery'	Ms. Lavanyaa Chopra, Senior Associate at Law Offices of Panag and Babu and ILS Alumni (Batch of 2018), was invited to discuss the law relating to corruption and forgery in IPC and the amendments required therein
Virtual session on 'Domestic Violence in light of COVID-19 pandemic'	Ms. Chandni Chawla, Advocate at Bombay High Court and ILS Alumni (Batch of 2017) discussed the urgency around better enforcement of Domestic Violence Act during the lockdowns and the pandemic as people were often trapped with their abusers with little chance of escape.
Virtual Corporate Law Extempore Moot Court Competition, 2021.	During the online academic year, the ILS Corporate Law Cell undertook to organize an extempore moot court

	competition to acquaint the students with recent developments in corporate law.
Virtual session on 'Guidance for JAG examination'	Ms. Sonal Chaudhary, Student, ILS Law College Pune, was invited to discuss her journey to clearing the JAG exam with ILS students.
Virtual session on 'Preparation for JMFC Exam (Maharashtra)'	Ms. Varsha Khandagale, Faculty, ILS Law College, Pune, discussed the steps to take for preparation for JMFC exam in Maharashtra
Virtual Lecture series (2 days) on English for Competitive Exams.	Mr. Ashish Pawar, Faculty, ILS Law College, Pune discussed techniques and resources for studying English to qualify competitive exams.
Virtual session on 'Talk on Judicial Services exams'	Ms. Sneha Gholve, ILS Alumni, gave an orientation on the preparation of Judicial Services Exam and career growth opportunities
Virtual session on 'Preparation for JAG Examination'	Mr. Ayush Abhinav, ILS Alumni, took an interactive session for coaching and guiding students on how to prepare for the JAG Exam, and the basic skills and approach required for the same.
Virtual session on 'Researching in International Law'	Mr. Krishnan Shakkotai, a former student of ILS and a practitioner in International Investment Law discussed techniques, practices, and resources to research questions of international law.
Virtual session on 'Introduction to International Law'	Ms. Tulika Gupta, an ILS alumni and former Research Assistant to Dr Aniruddha Rajput at the International Law Commission, delivered a basic orientation

	session for students on international law and its nuances
Virtual session on 'TWAIL Analysis of Cross Border Insolvency Law'	Ms. Devahuti Pathak, Advocate, Supreme Court of India and Mr. Dwayne Fernandes, PhD Scholar at Centre for the Study of Law and Governance, Jawaharlal Nehru University discussed the issues in cross border insolvency resolution from the perspective of third world countries
Virtual session on 'Top-Down v. Bottom-Up Approaches: Harmonisation in International Law'	Ms. Bhumika Billa, a research fellow at Centre for Business Research at Cambridge Judge Business School, discussed various developmental approaches in relation to globalization and the pivots required in international law to ensure that benefits of globalization reach everyone.
Essay Competition on the theme "Your ideas for restoring our Earth."	An essay competition was organized on the occasion of World Environment Day to motivate students to research the state of the environment and ideate on solutions
Essay Competition on the occasion of Marathi Bhasha Divas	An essay competition was organized to inspire inquiry into the nuances of Marathi language, and motivate students to study Marathi literature. The topics were Priya Marathi (????? ?????) and Vidhi Abhyasani Marathi Bhasha (????? ?????? ??? ?????? ?????)
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/01/2022

15. Multidisciplinary / interdisciplinary

ILS Law College is affiliated to Savitribai Phule Pune University (SPPU) and it offers the programs as directed by SPPU. The courses are designed to cover various facets of law which would intersect various disciplines that give multi-disciplinary as well as interdisciplinary approach towards study of law. In the entire teaching learning process of various laws, the teacher at ILS makes a deliberate attempt to give 360-degree bird's eye view to understand the subject thoroughly. In addition to the syllabus prescribed by SPPU, to give intricate multi-disciplinary approach, we also offer various courses like Gender and Law, Consumer Protection Law, Housing Law, Mediation as an alternative dispute resolution technique, Mental Health Law and Policy, to name the few.

16. Academic bank of credits (ABC):

Credit system gives a student an opportunity to fetch more skill sets during the curriculum itself. Since the approach is multi-disciplinary and interdisciplinary, the student gets exposure to variety of issues and challenges if the credit system is available to him. However, ILS Law College is affiliated to SPPU wherein the system of Academic Bank of Credits (ABC) is envisaged to be implemented for law program from academic year 2023-24. At present, though there is no ABC system, various courses and activities which are taken by the students, do play an important role while getting admissions for further studies in universities abroad.

17. Skill development:

ILS Law College is a premier institute imparting legal education for more than 99 years, during which it has imparted socially relevant and professionally desired legal education. In the process, it has evolved its pedagogy in such a fashion that all the necessary skills to adapt to the existing socio-economic-cultural are honed in the students. Since the legal education

requires various comprehensive, analytical and application oriented skills, the necessary changes are brought in the teaching learning process. Understanding the importance of communication skills, ILS Law College also offers soft skills program. The teaching learning process incorporates participatory as well as experiential learning which in turn inculcate necessary skills of lawyers in our students. Considering the language barriers faced by the students having vernacular background, remedial courses in English and History are offered.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Law is encompassing all facets of human life right from the age of evolution of human race. As the human race evolved, the concept of society evolved; law also evolved. Our *Shruti Smritis* are the sources of law that provide base for Indian knowledge system. *Yadnyavalkya smriti* written by Vijnayeshwar becomes the source of law that emphasizes *Dharma* as the origin of law. The entire process of evolution of law which comes from *mitakshara* and *dayabhaga* school of law becomes the part of our legal history. It is taught in the curriculum of law. The entire personal law especially Hindu Law is based on Indian knowledge system which subsequently got codified and incorporated in the curriculum by Bar Council of India. Till today, the coparcenary system which is a part of Indian knowledge system is not yet codified, and we apply it even today to determine the share in the coparcenary property. The Indian Evidence Act, the Indian Penal Code also is a result of the evolution of jurisprudence over the period.

The Indian knowledge system which is originally in *Sanskrit* is subsequently translated in other languages. However, the law curriculum being taught in English, teachers try to use *Sanskrit* verses and commentaries on *Shruti Smriti* and *Vedas* to explain the link between Indian knowledge system and the existing law.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We ensure that our teaching-learning process is focused and centered around the goals that we have envisaged in our vision and mission statement while imparting legal education to the students. We offer the courses that are prescribed by Savitribai Phule Pune University. The Course outcome and Program Outcomes are already enlisted in the syllabi of the University. We plan the student-centric teaching-learning methodology in

which the course delivery and assessment are aimed to achieve the stated objectives and outcomes. While offering the course Role Play, Demonstrations, Case studies, and problem-solving sessions are conducted to hone advocacy skills while understanding the legal principles. In each part of our outcomes-based education, practical applications of principles and theories are means of verifying and measuring the extent of attainment of the desired student learning outcomes. Such a student-centric method brings clarity to the student as well as the teacher, offers flexibility and freedom of learning, and avoids unnecessary comparison.

20.Distance education/online education:

The Bar Council of India does not recognize and approve any Program which offers legal education through distance learning mode. However, in order to bridge the gap between the curricula prescribed by Savitribai Phule Pune University and emerging areas of new laws that are envisaged to meet the changing needs of complex society, we offer online certificate and diploma courses where national and international experts are invited as resource persons. The online lectures are conducted taking into consideration the convenience of resource persons and the students. The evaluation process is also conducted online. The online study material is made available to the students. These programs helps in bridging the gap between theory and practice. Apart from these autonomous programs, various online competitions like quiz competitions and Advocacy Skills Competitions also give students opportunities to learn.

Extended Profile

1.Programme

1.1 129

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1779

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 710

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 398

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 20

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 26

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	129
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1779
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	710
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	398
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	20
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	26
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	1333.74
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	180
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is the highest priority as maximum students are exposed to classroom teaching. Well planned curriculum delivery helps in achieving teaching-learning goals. Transformative pedagogy is adopted to effectively deliver curriculum. Preparation of academic calendar ensured adherence to teaching-learning schedule. HEI continued to deliver curriculum effectively in online mode. Virtual mode of teaching was supported by subscribing to G-Suite for Education Enterprise and training was given to teachers. MyLoft platform assured remote access to library. Teachers developed and shared e-content, reading material to assist e-learning. Guidance sessions were conducted for students. Curricular, extra-curricular activities are conducted to support curriculum delivery for experiential learning. Online facility of recommending books is provided.

Procedural laws and practical training courses are taught by

practitioners. Courses, course outcomes and contents are informed to students in introductory sessions. Higher passing percentage and number of students placed in University merit list are reflectors of effective curriculum delivery. Feedback is obtained from students and teachers about curriculum delivery. Report of academic activities is submitted to the General Body.

Affiliated programs lack periodic updating. Gap between curriculum and requirement of profession is bridged through programs under banner of Indian Law Society- Towards Conscious Legal Education (TCLE) and in collaboration with Sister institutions and details are notified to students well in advance.

Please refer to additional information for detailed description.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ilslaw.edu/naac-report/ay-2020-21-5-1-4/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University prescribes the term dates for teaching and evaluation of the students' performance for all the affiliated programs. Teaching plans are made as per the University teaching schedules. Principal and Faculty together frame academic calendar at the beginning of each semester for UG and PG programs. In view of the evaluation schedule of University and vacation period, the time-table of internal assessment is prepared and displayed on the HEIs website. Academic Calendar contains teaching plans, tentative dates of examinations and declaration of results, organization of extra-curricular and co-curricular activities, list of holidays, dates of proposed Conferences, Workshops and seminars during academic year. Evaluation schedule for University examinations is notified to the students and teachers as and when notified by the University. Details of internal exams, tutorials, topics for the Tutorials, projects, seminar topics are declared through Google Classroom. Practical Training teachers make a timetable for the assessment of the various components of the paper and it is shared in google

classroom. Assignments are given to the students in advance so that they can prepare and make presentations in the class. Students are required to maintain journals for assessment. Indian Law Society runs supplementary Diploma and Certificate courses. The detailed notice including the syllabus, schedule of lectures and pattern of assessment for the same is duly displayed on the HEI's website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ilslaw.edu/academic-calendar-2020-21/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

558

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of crosscutting issues into curriculum ensures holistic and interdisciplinary approach to study of law. Importance of adherence to and need of ethical practice, duties and conduct of lawyer is imbibed through courses governing different aspects of legal profession including ADRM system. Public Policy and Public Administration course seeks to imbibe

ethical and moral values in Judicial Administration. Interactive sessions organised with practitioners and court visits provide an opportunity to students to observe court mannerism, etiquettes etc.

Integrating gender values and gender perspective through curriculum leads to acceptance of gender equality as a fundamental social value. The curriculum introduces the concept of gender and its intersectionality with other crosscutting factors. Concept of gender is to be studied in the context of pluralistic society, constitution, vulnerability and disadvantaged group, equality, right to work and associated economic rights, family relations, property rights etc.

Human values like equality, mutual respect, dignified treatment, empathy, inclusion, peace etc. are introduced and inculcated through courses touching upon different areas of human life.

Compulsory course on environmental Law equips students with basic knowledge and skills to understand environment and sustainability issues.

Additionally, HEI through its centre and cell activities strive to inculcate cross cutting issues among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

95

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

818

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://admission.ilslaw.in/feedback-report/students-feedback/?course=&ayear=2020-21
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://admission.ilslaw.in/feedback-report/students-feedback/?course=&ayear=2020-21

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1779

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

770

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admissions are governed by CET Cell and are merit based. Therefore, initial identification of learning levels is students' CET score and marks obtained in qualifying examinations. Continuous student-teacher interaction, peer support and Mentor Mentee system help identify the issues faced by students in the teaching learning process and to assess their learning levels. Knowledge gaps are identified by teachers through classroom interactions and internal evaluation.

Orientation Sessions are conducted for elective courses giving brief background, scope, and content of the subjects which helps students make an informed choice. English being the language of instruction and evaluation, as well as the official language of High Courts and the Supreme Court, we ensure the language barrier is taken care of in case of students with low proficiency in English. Students' English proficiency is tested during viva-voce examinations and necessary remedial measures are taken by English teachers in their classroom teaching. Remedial lectures in legal history are also conducted for students with language barriers. The Students' Welfare Department provides financial support for running these courses.

Under our TCLE program, Webinars, Certificate Courses, Diploma Courses are offered to give additional inputs to slow learners as well as advanced learners. Various co-curricular activities like Vidhishilpkar, Moot- courts, Judgment Writing, Client Counselling, Debating etc. are conducted in online mode to help students for their overall development.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/about-us/ils-tcle/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1779	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to the pandemic, the lectures were conducted in online mode. College has subscribed to the G-suite Education Enterprise platform for conducting the Teaching- Learning activities. Through MyLoft Platform HEI has provided remote access to on-line legal databases and ebooks subscribed by the library. PowerPoint presentations, videos, e-content etc., were used in classroom sessions.

Online sessions not only include lectures but students are also involved in group discussions, panel discussions, student-teacher seminars, quizzes, video screening etc. These methods made online learning interesting by making students proactively participate in the teaching - learning process.

In addition to learning theoretical principles, students are also given an opportunity to test the ground reality through various experiences and simulations. The skills of client counseling and interview technique are imparted through online Role-play which is followed by classroom discussion. Demo sessions were conducted on Civil and criminal trials. Guest lectures on pre-trial preparation in civil and criminal cases, professional ethics were conducted. Students of LL.M. program engaged in peer teaching to get the first hand experience of the teaching-learning process.

Activities conducted by the various Cells and Centers in the college such as Negotiation Challenge, Client Counseling Competition, Moot Court and Debates complemented classroom teaching.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ilslaw.edu/library/remote-access-facility/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching-learning processes for the AY 2020-21 were conducted online due to COVID-19 restrictions. ICT enabled tools were the mainstay of the teaching-learning process during this time. For the effective use of ICT, individual laptops were procured for all teachers. Classes were conducted through google meet via G-suite Education Enterprise Platform. Various features of Google meet like break out rooms, quiz, jam board, present screen were used by teachers to deliver lectures effectively and conduct various activities like group discussions and presentations. PowerPoint presentations, video screening, etc. were used extensively to supplement the classroom teaching.

Teachers were encouraged to participate in online FDPs on MOOCs and manage e-classrooms in order to well equip them for an effective teaching learning process. Training sessions were conducted for conducting online classes and effective use of google meet and classroom.

Prin. Gharpure Library has subscription of over 13 online databases like AIR Online, SSC Online, INFLIBNET/ NLIST, etc. which were used by all the teachers as primary source of reference. Library has subscribed to 'MYLOFT- a remote access platform which has integrated all subscribed legal databases. It is a mobile web-app platform which allows users to discover-access-organize-share, e-content of their personal and professional interest. This platform was used to access the said databases remotely during work from home by students as well as teachers.

Apart from these databases, various e-books available with the

library and individually with teachers were used for referencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

147

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Evaluation of the students is conducted as per the guidelines prescribed by SPPU which are scheduled by the examination department of the college.

Continuous Internal Evaluation- written assignment and viva-voce- was conducted online due to Covid restrictions. Notices, the syllabi and schedule of evaluation was displayed on the college website and in the google classrooms. The questions were uploaded to the classroom. Students submitted scanned copies of hand-written assignments in pdf/JPEG format within prescribed time-limit. Viva-voce was conducted on Google Meet. Re-examination, in the same format, was conducted for failed and absent students.

Evaluation of practical training papers is done internally. The schedule for moot presentations was displayed on the google classroom. Since the courts were closed, alumni presented simulation of Civil and Criminal cases.

All the practical training papers require submission of a journal on the basis of which Viva voce examination is conducted at the end of the year.

The students of LL.M. program were assessed continuously through online weekly assessment, tutorials, long term papers, dissertation and students were required to submit the same on google classroom.

The marks of the Internal Evaluation in all courses were communicated to the students on their individual online profiles.

File Description	Documents
Any additional information	View File
Link for additional information	https://ilslaw.edu/news/internal-examinations-2020-21/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a separate examination department and College Examination Officer (CEO) is appointed to supervise and ensure conduct of examinations.

In case of any inability to appear for the internal examinations online due to various unavoidable circumstances like internet failure, network connectivity issue, power-cut, natural calamity, etc., examinations were conducted telephonically.

The students can make an application to CEO regarding the grievance about internal evaluation. An aggrieved student can escalate his grievance to the Principal. The students of post graduate programs can take up their grievances with their Head of the Department which may be, if required, escalated to CEO and Principal. At all the levels due hearing is given to the aggrieved student. Since all the internal evaluation is online, we have preserved the recordings of viva-voce in the central repository and have also saved the written assignments on the

drive which may be referred for evidence in case of grievance.

File Description	Documents
Any additional information	View File
Link for additional information	https://ilslaw.edu/news/notice-of-internal-examination-2020-21-first-term/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- ILS Law College has envisaged Program Outcomes (POs) for various Programs offered on campus and they are reflected in our Vision and Mission Statement.
- At the commencement of each Program, the Principal of the college addresses the new entrants. The address throws light on the desired POs of the respective Programs.
- The syllabi of SPPU for all courses state the Course Objectives, which effectively are Course Outcomes. As ILS Law College is affiliated to SPPU we follow the Course Outcomes (COs) envisioned by the Board of Studies (Law) of the University.
- The syllabus prescribed for each course displays the respective COs in the initial paragraph.
- The syllabi are uploaded on the website and are available in hard copy at the Library.
- The syllabi are also communicated to the students through prospectus and handbook.
- Every teacher conducts an introductory session for each course and informs students of the expected outcomes of the course.
- For elective courses Orientation sessions for the students are conducted and desired outcomes of the course are explained in detail.

- Please refer to the following links:
 - POs: <https://ilslaw.edu/graduate-program-outcomes/>
 - COs: <https://ilslaw.edu/syllabus/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ilslaw.edu/graduate-program-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A student's performance in written and practical examinations is one of the indicators of a student's progress over the year. To monitor students' achievements of learning outcomes various criteria like Result Analysis, Feedback and placements are taken into consideration and discussed in Faculty Meetings.

Quiz Competitions, Moot Court Competitions (Intra, State, National, and International), and Judgment Writing Competitions are organized and their achievements in these competitions too indicate an aspect of the learning outcome. For an overall assessment of students as envisaged in the POs, his/her participation in college co-curricular and extracurricular activities is taken into consideration by teachers. Recognition, awards, endowments are given to the successful students. Best Student Award, Legal Aid Awards are given on the basis of various assessment parameters.

The students of ILS Law College have consistently been University Rank holders to an extent that they form the majority among the overall rank holders. This performance is across programs and across courses. Students from ILS not only perform in the co-curricular and extra-curricular activities conducted by the college but also participate in various activities conducted across the country and even at international levels,

and have been achievers at all the stages.

On the basis of academic excellence, many of our students pursue higher education at various International and National Universities, get selected in judicial and civil services, secure placements at various MNCs and Corporate houses etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ilslaw.edu/wp-content/uploads/2023/05/Abhavyakti-yearbook_2020-21-All-pgs_27-04-2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

398

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ilslaw.edu/wp-content/uploads/2023/05/Abhavyakti-yearbook_2020-21-All-pgs_27-04-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://admission.ilslaw.in/feedback-report/students-feedback/?course=&year=2021-22>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

31.20

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.leeds.ac.uk/ https://www.csir.res.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ecosystem for creation and transfer of knowledge manifests through; ILS Law College Ph.D. Research Center and Post Graduate Department in Law and various cells and centers.

ILS Ph.D. Research Centre

- Focal point for monitoring research activities of the college
- Allocation of budget for research and evaluate and approves financial assistance of in-House sanctioned Research Projects by teachers, individually or with students.
- Designed a Certificate course on Fundamentals of Research Methodology for Ph.D. students & interested academicians.

Post Graduate Department (LL.M.)

- Establishment-2010, affiliated to SPPU with different specializations.
- Students undertake a creative and original research work by way of Mini Research project and dissertation throughout the four semesters of the course.

Cells and Centers

- Cells and Centre's dedicated to specific subjects conducted webinars on emerging legal issues.

In - House Publication

- ILS Law Review (ISSN 2319-3719) & ILS Abhivyakti Law journal (ISSN 2348-5647),
- Public Law Bulletin (202) publication on public law.
- TIME dedicated blog for Technology, IP, Media and Entertainment.

Library

- For providing seamless access remotely for Online Databases to all teachers and students the library subscribed to MYLOFT -Remote access platform which has integrated to 13 subscribed legal databases
- Well-equipped library - online facility for procurement of books.

Webinars

- During the Covid -19 pandemic online webinars and lectures series were a predominant mode of action adopted by the institution for creation and transfer knowledge. The institution organized webinars on different aspects law by inviting subject experts. The students actively participated in the webinars through presentation and discussion.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ilslaw.edu/courses/ph-d-research-centre/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

121

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

File Description	Documents
URL to the research page on HEI website	https://ilslaw.edu/courses/ph-d-research-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Being a premier law college, ILS Law College has a dedicated Legal Aid Centre dedicated to the upliftment of the community through the efforts taken by our students and faculty members. Majority of the Legal Aid Centre's work involves on-site visits for the conduct of legal literacy camps and legal counselling at our partner organizations. The year 2021-22 was an uneventful year in the history of mankind where the global community was hit by the Covid19 pandemic. This phase was extremely challenging for the education sector, and the College was no exception to it. Despite this, Legal Aid Clinics which is the most crucial part of the Centre's activity continued in the online mode, where cases were referred to faculty members for legal guidance.

The Centre also conducted a session for the students on how to create legal literacy material for dissemination. As a part of celebrating the Vigilance Awareness Week, the Centre organized an intra college competition inviting videos containing poems, posters, stories, dances on the theme of "Satark Bharat,

Samridh Bharat". In addition to this an interesting quiz on the theme "Know your Education system" was also organized for the students.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/ils-legal-aid-centre/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1120

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

6

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

HEI provides adequate facilities for the process of teaching-learning, by raising the requisite physical infrastructure; keeping a scope for its augmentation from time to time; and maintaining it regularly. It is spread over 154 acres of lush green campus in the lap of a hillock.

The physical infrastructure include Separate Administrative and Academic Buildings with ICT enabled classrooms, WiFi enabled with dedicated 100 MBPS leased line and various equipment to make the infrastructure and learning resources accessible to all including differently- abled. Infrastructure is provided for various co-curricular and extracurricular activities such as Moot Court Hall, State of Art Auditorium, Legal Aid Centre, Conference Hall etc. Residential Complexes for students and staff are provided on campus.

The Learning Resources include a Library with a rich collection of 54859 which includes text books, reference books and general books as well as digital databases, managed through updated Library Management Softwares. Subscription to Myloft for facilitating remote access to library resources by teachers and students.

Computer Lab and browsing centres with 55computers are provided for exclusive use by students. Researcher's cabin is provided for researchers. Individual laptops are provided to teachers to facilitate online teaching-learning during pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ilslaw.edu/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has adequate facilities for cultural and sports activities with faculty incharge and budgetary provision for holistic development of students.

Sports Facilities:

HEI has two sports grounds measuring 2,32,416 Sq. Ft. and 86,400 Sq. Ft. respectively used for Cricket, Volleyball, Football, Basketball, Throw Ball etc.

Swimming Pool Admeasuring 25x12 mtrs. within the campus with Filtration plant, Two Changing Rooms, Shower facilities, Safety measures i.e. Lifeguard, Lifesaving Tubes, First-Aid Box, Safety Sign Boards, Coaches for training .

Separate badminton court and tennis court measuring 21900 sq. ft..

Equipped Gymnasium and Pavilion measuring 4700 Sq. Ft. with a trainer and facilities for playing chess, carrom, table tennis, etc.Store room for sports equipment.

Trekking Facility is provided on ILS Hill.

Cultural Activities:

State of Art Auditorium measuring 4600 sq.ft. with 350 seating capacity for cultural activities.

HEI provides Space such as the Auditorium and Pavilion for practice and rehearsals till 11.00 pm post lectures alongwith a security guard & upto 02.00 am for last one week before the competition. Funds are provided for Registration, Drapery, Property, Drama sets and Instrument. Special Training Workshop for cultural activities are organised for students, Music systems are provided for all such activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ilslaw.edu/sports-gymnasium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ilslaw.edu/the-teaching-complex-laxmi-building/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

192.21

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS Software: HEI has SLIM21 software (Latest version 3.8.0)

with active features of OPAC), Web OPAC. The Library is partially automated. The Library has an independent server ((Lenovo ST50) for smooth functioning of the Web OPAC module.

JAWS facility: Library has JAWS facility for visually challenged users for smooth access of resources.

User Tracking System: User Tracking Systems is incorporated with Library Management System, (Kiosk) for recording users' visits to the library.

Remote Access Platform - MYLOFT (My Library on Finger Tips) is subscribed for providing seamless remote access of almost all online databases to all faculty members and students.

Browsing Centres with computer numbers: There are 55 computers in the library to be used exclusively by the students for browsing the internet, online databases and searching OPAC.

Wifi enabled library with 100 MBPS leased line : The whole campus is Wi-Fi enabled, this facilitates students' access to the subscribed databases through their laptops beyond the library hours.

CCTV cameras: An electronic surveillance system is available in the library to prevent theft and mutilation of books.

Firewall (SOPHOS): is used for ensuring the distribution of the bandwidth throughout the campus and overall cyber security of the campus network.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ilslaw.edu/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32.28588

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2146.78

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

HEI provides IT and ICT facilities in teaching-learning, research and administrative activities. Hardwares and softwares are regularly updated as per the policy of HEI.

Campus is Wi-Fi enabled, has dedicated leased line updated upto

100 MBPS gradually and is distributed throughout the campus through fiber optic cable, a SOPHOS firewall and WiFi access points.

IT facilities include :

1. Softwares for Library and Administration such as SLIM, Legal Databases, Softwares for Tally, TDS and GST. Payment gateways for all online payments.
2. Computers and laptops for exclusive use of staff and teachers. sufficient browsing centres for students.
3. A high-end IBM server for 24 hours access to internet and databases within the campus.
4. Google Workspace for conducting virtual Teaching- Learning activities. Separate email ids for all teachers, staff and students.
5. Microsoft Licences, Classrooms, Conference hall and Auditorium have updated IT and ICT facilities like LCD Projectors, Screens, smart podiums, Remote Access Platform, Printers, antivirus.
6. Biometric for staff attendance, User tracking system, CCTV surveillance for common areas.
7. Power Generator backups 300 KV.

Policy for update:

1. Separate IT team for updating and maintaining the IT infrastructure. Separate budget head for IT maintenance. Utilisation of UGC Grants for IT infrastructure during X, XI and XII Plan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ilslaw.edu/ict-enabled-classrooms-and-seminar-halls/

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

106.90246

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HEI, in its 97th Year, has established various systems and procedures for maintaining and utilizing physical, academic and support facilities.

Various Committees of teachers and staff are constituted to supervise and facilitate usage of facilities. There is provision in the Annual Budget for expenses on maintenance and augmentation of infrastructural facilities. Approval of Budget is given by the College Development Committee. Final approval of budget is by the General Body after the Governing Council's approval. Grants from UGC, SPPU, Donations etc. are utilised for infrastructural development. Deficit is met by the parent body i.e. Indian Law Society. Committees identify need for updation, change, repairs etc. required in use of a particular facility or learning resources. This is communicated to the Principal in faculty meetings or in person if the matter is urgent. Principal presents the recommendations of the respective committees to Secretary ILS, who presents them to the management. Management approves requisite budgetary allocation if required or a plan of action. Annual Contracts are made for maintenance of the infrastructural facilities. Full time staff is appointed for maintenance of Hostel, Housekeeping, Ground & Library.

(for details visit- <https://ilslaw.edu/policy-document-infrastructural-utilization-and-maintenance/>)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ilslaw.edu/policy-document-infrastructural-utilization-and-maintenance/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

296

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

515

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

A. All of the above

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	https://ilslaw.edu/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**2338****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****2338**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are nominated as the members of IQAC, Anti ragging committee & Convocation ceremony.As college runs various cells &

centres under the guidance of faculty coordinator, students are nominated by the faculty coordinator. Most of the cells are students initiative. Students representation is reflected on various cells of the college like-International law cell, Placement Cell, Legal aid centre, Moot Court Society, Cultural Department, Sports Department and various other cells.

Student actively engaged with the faculty members in organising Seminars/ Conferences/ Workshops either as student coordinators, organizing committee members or student volunteers.

Students participate in various Advocacy Skill activities where they frame the problems, invite the judges and actively participate and accomplished their role.

Students in Legal Aid Centre as a representatives conduct the activities for inhouse legal aid clinic, arrange the legal literacy camp, prepare the legal literacy material, arrange the skit play and also make the posters.

Students are coordinators for various Diploma and Certificate Courses. Some students are campus ambassadors for various databases and publishing houses.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/cells-centre/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ILS Law College alumni are spread all over the world. They have achieved some of the highest positions in the country by becoming the Chief Justices of Supreme Court and High Court, Judicial Magistrates, Chief Ministers, Members of Parliament, Advocates on Record, Senior Counsels, Amicus Curiae, members of commission of Inquiry, academicians, public prosecutors and so on.

They have indelible mark in the legal profession and has also spread out their wings in Arts, Fine Arts and other related vocations. They contribute for the development of the college in various ways like: Representation in the Management of Institution. Many of the Alumni are part of teaching faculty. Alumni contribute towards various developmental activities of the college by sponsoring seminars, workshops, and guest lectures. They give donations personally & through their law firms. They help in Designing and conducting Diploma & Certificate Courses. Notable contribution of Alumni at Legal Aid Centre is there. They represent the clients from the Legal Aid Centre, provide free legal aid from local level to Supreme court. The alumni network of a college is one of the greatest sources of placement and internship opportunities to the students.

File Description	Documents
Paste link for additional information	https://alumni.ilslaw.edu/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Indian Law Society with a vision of "Dharme Sarvam Pratishthitam" established ILS Law College in the year 1924 with the objective of creating providing world class legal education. Law as the foundation of Universe is all pervasive and its knowledge is imperative for creation of just society. Mission statement of the institution "KrunvantoVishwamaaryam" aims to make the whole world aaryam, the word aaryam signifying eternal happiness. Knowledge creates enlightenment which in turn leads to happiness. Guided by this vision and mission, ILS Law College has persistently worked for last 99 years to impart legal education of highest quality. General Body, Governing Council of Indian Law Society, College Development Committee and Internal Quality Assurance Cell of the ILS Law College are the main decision making bodies of the institution. The General Body and Governing Council of the institution consists of experts in the field of law, research and education. The membership of these bodies can be acquired only on invitation. Retired teachers of the college are often invited to be members of these bodies. CDC consists of elected and nominated teachers. Teachers are represented even in IQAC. Decisions are taken after discussions and deliberations in faculty and governing body meetings.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/about-college/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Installment Facility to Needy Students

In view of COVID - 19 pandemic, students were facing a lot of financial issues. Hence, certain arrangements to accommodate the needy students was essential. Accordingly, the matter was discussed in the faculty meeting. It was decided to constitute a separate admission committee of teachers to receive and decide on the students' applications. Applications of students willing to avail installment facility were called for on a dedicated email created for the purpose. The applications were screened by the Admission Committee. Students were granted an installment facility. A total of 435 students availed this installment facility. The decision taken by the admission committee was intimated to CDC and also to the Governing Council and General Body of the institution.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/news/provisional-admissions-to-ii-ba-ll-b-to-v-ball-b-ii-ll-b-and-iii-ll-b-for-2020-21/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Covid pandemic created a very unprecedented situation. The future of the academic processes was in danger. The education system itself was undergoing a sea change. At such times, it was very difficult to come out with a new strategic plan. Also, the advent of the pandemic had made completion of few of the targets of the previous strategic plan difficult. Hence, it was decided to continue with the same plan for the academic year 2020-21 as well. Taking advantage of the online curriculum delivery, more

courses were designed by the college and made available to the students and outsiders. These courses were designed to supplement the academic curricula with the professional and industry requirements. Students enrolled for these courses and took maximum benefit of it. Course outline and structure were decided by the management with the help of faculty and external subject experts. The information about the courses were made available to the students through the website and other social media platforms. The courses were conducted in online mode by the experts. Revaluation was done in the end in online mode. A total of 5 diploma and 10 certificate courses were run successfully in the academic year 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://ilslaw.edu/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body (GB) consisting of eminent personalities heads institution. GB decides policy framework which is implemented by Governing Council (GC). President, Vice-President, Governing Council (GC) is elected from GB. Chairman (GC), Secretary (Society) are elected by GC. Secretary is responsible for day to day administration of institution.

ILS Law College is headed by Principal who is assisted by Vice - Principal/s. CDC, IQAC are involved in decision making. Administrative wing is headed by Office Superintendent, under whom Head Clerk, Senior Clerk and Junior Clerk function. Accounts department is headed by Assistant Registrar (Accounts) who is assisted by finance officer, senior accounts assistant, accounts assistant (Grade I & II). Librarian heads library, and is assisted by Senior, Junior Assistant Librarian, Library Attendants, Library technical assistants. Entire faculty, staff of college work under authority of Principal. Support staff is made available for each department. Performance of faculties, staff and college is reviewed by and is reported to Secretary who submits it to GC for review and appropriate action. Disciplinary action can be taken by Principal for misconduct,

subject to challenge before GC and University Tribunal.
Statutory mechanisms to tackle sexual harassment, ragging, right to information are made available.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/cdc/
Link to Organogram of the institution webpage	https://ilslaw.edu/organogram-of-the-ils-law-college/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching -Employees Provident Fund,Defined Contribution Pension Scheme,Gratuity benefit for eligible staff,Group Insurance scheme,Reimbursement of medical expenses by the State Government,Financial Assistance for research/ Conference/ summer courses, etc to the faculty,Duty Leave for Conferences and seminars,Casual Leave, Earned Leave, Medical Leave and Maternity Leave, Timely Promotions & Increments, Staff Quarters, Financial assistance to readers for blind teachers, Special Conveyance allowance to disabled staff, Provision for special equipment for disabled staff, Creation of barrier free campus for disabled employees, Work from home facility, Continuation of existence

staff during pandemic.

Non-Teaching -Employees Provident Fund,Defined Contribution Pension Scheme,Gratuity benefit for eligible staff.Group Insurance scheme,Reimbursement of medical expenses by the State Government,Duty Leave for Conferences and seminars,Casual Leave, Earned Leave, Medical Leave and Maternity Leave for eligible staff, Timely Promotions & Increments, Staff Quarters, Providing Uniform and washing allowance for Class IV staff, Festival advance for non-teaching staff, Special Conveyance allowance to disabled staff, Creation of barrier free campus for disabled employees, Work from home facility, Continuation of existence staff during pandemic

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college staff (Teaching and Non- Teaching) can be broadly classified on the basis of those working under grant -in-aid pattern and those working under the non - grant pattern. The

performance of the grant-in-aid pattern is subjected to appraisal system as devised by the Government of Maharashtra and SPPU. In addition to this, every staff (whether under grant / non grant pattern) is required to submit performance reports of themselves as well as the departments / cells/ centres handled / headed by them. These reports are submitted before the Governing Council and General Body of the institute for necessary action. Accordingly, promotions or increments are granted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual statutory audit of accounts is conducted through external auditor Shirish Joshi & Co. (Chartered Accountants). Audit statements along with audit report are submitted to Governing Council, General Body for approval. Proper accounts are maintained scrupulously following all directions of governing authorities. No major audit objections are raised by auditor. Audited account statements are submitted to IT Authorities, SPPU, UGC and Government time to time. Separate audits are conducted of funds received from various agencies for specified purpose. Though no internal audit is conducted, Secretary of the society keeps a close watch on day to day financial aspects of institution. Budget statements are approved by the College Development Committee, Governing Council and General Body. Audited statements of account and audit report are placed before GC and GB for approval and necessary action.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.04

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional receipts are fees received from students and salary grants received from the Government of Maharashtra. College also receives Endowments Funds, UGC grants, financial assistance from Savitribai Phule Pune University, Sponsorship for various activities from individuals as well as organisations and donations from Alumni. College also receives donations from the alumni/individuals in the form of kind for e.g. many books are donated for library use. Deficit of funds are managed by funding received from Indian Law Society. College Development Committee recommends Revenue and capital expenditure annually to Governing Council. Every department budget its activities in advance in consultation with Principal and accordingly, budget of the college is prepared. Major purchases are made with approval and sanction of the management. Tender/quotation system is followed for the major purchase of items. All formalities are duly complied with, and proper records are maintained for every purchase. All transactions are supported by vouchers. All funds are utilised for the purpose for which they are allocated. Secretary of the Society is responsible for monitoring and controlling the financial procedure. The College conducts Annual Audit to monitor the effective and efficient use of available financial resources.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Attendance Policy

HEI strictly adheres to minimum attendance rules prescribed by the Savitribai Phule Pune University. Term of the students is withdrawn if they fail to fulfill minimum attendance requirement. During pandemic, the college teaching went online, and thus the issue of recording students' attendance during the classes became challenging. To overcome this difficulty, on the recommendation of IQAC, attendance for each lecture was recorded in online manner and final attendance was displayed by HEI at the end of every month on website. These efforts of attendance committee and college office to record and display attendance consistently helped to institutionalize the practice of recording online lectures and not to divert with the rule of minimum attendance for grant of term.

Increment Policy for Contractual Staff of the College

Due to non recruitment policy of the State, many teaching and non-teaching grant-in-aid posts in the college are vacant. To maintain the quality of the teaching - learning process and its smooth functioning the HEI has recruited additional staff from its own funds on contractual basis. Many such staff members are working with the college since last many years. It was decided that if services of a contractual staff are continued in next year, increment in salary be given to him. A comprehensive increment policy was framed for this purpose. A total 28 teaching and non-teaching staff were benefitted by this.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/internal-quality-assurance-cell-iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Procurement of Laptop / Computers for All Staff:

Due to Covid 19 lockdown in March 2020, teachers and administrative staff were compelled to work from home. Teachers conducted online lecture from residence. College examination was conducted in online manner. Meetings (teaching and non-teaching) were conducted in online manner. Few teaching/non-teaching members didn't had laptop, few had a old Personal Computer at home. It was difficult for many to work with smart phone. Considering the requirement of all teaching and non-teaching members, IQAC recommended to procure laptops for all teaching and non-teaching members. College had purchased 39 laptops for staff in March 2021. Additionally, 16 new computers were purchased to meet the requirements.

Remote Access to online databases:

College subscribes to 13 online legal databases. They could be accessed from campus using IP based Access. During Covid 19 lockdown teachers and students faced difficulty to access online databases from home as the service providers didn't allow off-campus access. IQAC recommended the college library to make online databases available to all teachers and students off campus. Accordingly, MyLOFT facility was subscribed to make all online databases available remotely to all the teachers, students and staff with personal email address.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/internal-quality-assurance-cell-iqac/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ilslaw.edu/wp-content/uploads/2023/05/Abhavyakti-yearbook_2020-21-All-pgs_27-04-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

ILS Law College has been one of India's premier legal institutions dedicated to maintaining and promoting gender equality and encouraging inclusiveness along with imparting legal education and training. For this purpose, the college regularly organizes guest lectures and webinars on a wide array of topics ranging from domestic violence to menstrual hygiene to LGBTQ+ rights to name a few. The college also encourages panel discussions and movie screenings for students to further acquaint them with gender specificities and create greater awareness. In addition to these, female students are encouraged through the grant of various scholarships in order to maintain gender equality in education. Discrimination of any sort is discouraged by the students and faculty members, and for these purposes we have a dedicated anti-sexual harassment and anti-

ragging committees. Complaints received are taken into consideration seriously followed by requisite action. Gender sensitization is also encouraged through teaching of subjects like Constitutional Law, Family Laws, Women's movements, Health Laws and more. The college is also home to Gender Studies Cell and Women Studies Centre which take up various sessions and certificate courses for creating awareness on gender related issues.

File Description	Documents
Annual gender sensitization action plan	https://ilslaw.edu/naac-report/ay-2020-21-5-1-4/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ilslaw.edu/naac-report/ay-2020-21-5-1-4/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- **Organic Waste Composting Machine(OWC):** The College uses OWC which uses bio sanitizer, fungus, bacteria scientifically to process the solid waste.

The Manure is used in the garden which enhances the fertility of

the soil.

- Segregation of Dry and Wet Waste: segregation Dry and Wet waste generated at the Hostels, Mess, Canteen and residential quarters collected twice a week by the PMC waste collection vans.
- Natural composting College has adopted the traditional method of "Natural composting", where dry leaves undergo the process of composting generating compost used for soil conditioning and lawn dressing.

Liquid waste management

- Water Filtration Plant : installation of a Water Filtration Plant at swimming pool for filtering pool water and pumps back the clean water in the swimming pool.
- Breeding Guppy fish: The College has an innovative method of filtration of water as well as safeguarding against the spread of mosquito-borne illnesses by breeding "guppy fish" in the institution's water pond.

E-Waste management :

- E-waste generated in the college is disposed-off through proper agencies. The institution is now moving towards using "green toners" for its printers.

Bio-Medical Waste Management

- The college has installed an Automatic Sanitary Napkin Incinerator Machine in the ladies' washroom.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

ILS Law College is known for its diversity and inclusive environment. The college is a host to students and staff members-teaching and non-teaching belonging to various cultural, regional and socio-economic backgrounds. The college strictly follows the reservation policy of the state and the admission process incorporates the various reservations. In addition to this various seminars and conferences are organized on diverse fields like gender equality, disability rights, LGBTQ+ rights etc.

In the year 2020-2021, the college hosted its first TEDx event wherein a diverse range of issues and topics were taken up to bring the students closer together. The theme for this year's TEDx was "Is it time?" which focused on change as the stimulator for growth and development. The event was graced by 7 speakers who spoke of their moment of change which varied from mental wellbeing to oppression. The event also discussed how agriculture can be made into a lucrative career and further witnessed a critical discussion on the housing policy in India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college imparts the teaching of Constitutional Law to all the students.

HEI offers Diploma in Human Rights to sensitize the students about human rights and principles. The Syllabi of the Masters Courses included Credits for 'Human Rights'.

The college celebrates Constitution Day on 26th November for the students, faculty members and non-teaching staff to create awareness on the principles enshrined in the Preamble and the Constitution. The college also organizes training and awareness

programs on prevention of sexual harassment.

A significant facet of the constitutional duty is rendering free legal aid and the college is committed to this. Even during the pandemic with limited resources, the teachers of the college rendered legal aid services to the needy. The Legal aid Centre celebrated Vigilance Awareness Week by hosting intra-college competition on "Satark Bharat Samridh Bharat".

The ILS History Club also organized an intra-college debate on the election process in India and on the burning issue of "Anti Conversion Laws and Fundamental Rights" further nurturing the college's commitment to constitutional principles. The College also set up the Centre for Public Law in furtherance of research in constitutional law and allied subjects. The Centre regularly publishes a Public Law Bulletin.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ilslaw.edu/naac-report/ay-2020-21-5-1-4/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Established in the year 1924, the college has continued to embrace and celebrate various international and national days with utmost fervor. Every year the college celebrates the Republic Day and Independence Day by hoisting the national flag and discussing the significance of these days. Keeping in mind the importance of a healthy mind and body, the college celebrates Yoga Day with meditative practices and early morning yoga session for all the teaching and non-teaching staff. The Gharpure Library is the college's most prized possession and the library staff in coordination with the faculty members takes every effort to celebrate days like Vachan Prerna Diwas and Marathi Bhasha Diwas. The rich array of literature is displayed followed by insightful discussions relating to the importance of reading in everyday lives. The College observed Nai Talim Day as a part of VENTEL (Vocational Education Nai Talim Experiential Learning) by arranging a session under Health and Swachata category, on Awareness of One's Health followed by Yoga, Pranayama and Meditation. Women's Day was celebrated by a movie screening for all the students of the college. The Hariyali Cell celebrated Earth Day by organizing an intra-college essay competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

ILS Law College has always spearheaded innovation in legal education which was not affected even during the pandemic. In the academic year, the College implemented Remote Access to Library for furtherance of academic interest during COVID19. For smooth functioning of the teaching learning process , research amongst the teachers and students, we implemented MyLOFT consisting of significant databases and online research journals and books. The college also shifted the entire classroom teaching to G-Suite by purchasing a licensed version of G-Suite followed by training to all teachers and students on the functioning of G-Meet and the procedure of use of Google Classroom. Study material, PPTs and reading material was shared on the google classroom.

Best Practice II

Justice VM Tarkunde Parliamentary Debate Competition was conducted in January 2020. The plan of the competition is unique with the aim of promoting skills of debating following a similar if not identical format and procedure of the parliament. The idea is that when "motions" (ideas for change or concern) are brought before the "house"; (the governing body) the discussion should take a certain format so that the playing field is fair.

Details in the prescribed format are available
@<https://ilslaw.edu/best-practices-2020-21/>

File Description	Documents
Best practices in the Institutional website	https://ilslaw.edu/best-practices-2020-21/
Any other relevant information	https://ilslaw.edu/naac-report/ay-2020-21-5-1-4/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Committed to impart socially relevant and professionally desired legal education by upholding the values of Equity, Inclusiveness, and Justice, well reflected in our vision statement, since 1924. Women's Studies Centre, Gender Studies Cell, Human Rights Cell, Legal Aid Centre are platforms to address myriad issues relating to women's rights. Through community-based activities viz. literacy camps, training workshops, the spirit of inclusivity is imparted and fostered amongst students and the community. Working in letter and spirit, HEI has eliminated gender discrimination by initiating various Law Reforms and creating gender sensitization. Supportive environment ensures safety and maintains a balanced ratio of women employees. Inclusiveness Equal Opportunity cum Enabling Cell has successfully enhanced the spirit of inclusion in physical and attitudinal dimensions amongst students and faculties. Reservations in admission and employment are provided as per the Government Policy. Collaboration with sister institutions create awareness on mental health and disability. Working towards the needs of marginalized, ILS Law College carves itself a niche, in the contemporary social and educational discourse. This distinctiveness while enriching its intellectual milieu, ensures that it strives to promote welfare of these sections by aiming to secure a social order in which economic and social justice permeates all spheres of life.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is the highest priority as maximum students are exposed to classroom teaching. Well planned curriculum delivery helps in achieving teaching-learning goals. Transformative pedagogy is adopted to effectively deliver curriculum. Preparation of academic calendar ensured adherence to teaching-learning schedule. HEI continued to deliver curriculum effectively in online mode. Virtual mode of teaching was supported by subscribing to G-Suite for Education Enterprise and training was given to teachers. MyLoft platform assured remote access to library. Teachers developed and shared e-content, reading material to assist e-learning. Guidance sessions were conducted for students. Curricular, extra-curricular activities are conducted to support curriculum delivery for experiential learning. Online facility of recommending books is provided.

Procedural laws and practical training courses are taught by practitioners. Courses, course outcomes and contents are informed to students in introductory sessions. Higher passing percentage and number of students placed in University merit list are reflectors of effective curriculum delivery. Feedback is obtained from students and teachers about curriculum delivery. Report of academic activities is submitted to the General Body.

Affiliated programs lack periodic updating. Gap between curriculum and requirement of profession is bridged through programs under banner of Indian Law Society- Towards Conscious Legal Education (TCLE) and in collaboration with Sister institutions and details are notified to students well in advance.

Please refer to additional information for detailed description.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ilslaw.edu/naac-report/ay-2020-21-5-1-4/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University prescribes the term dates for teaching and evaluation of the students' performance for all the affiliated programs. Teaching plans are made as per the University teaching schedules. Principal and Faculty together frame academic calendar at the beginning of each semester for UG and PG programs. In view of the evaluation schedule of University and vacation period, the time-table of internal assessment is prepared and displayed on the HEIs website. Academic Calendar contains teaching plans, tentative dates of examinations and declaration of results, organization of extra-curricular and co-curricular activities, list of holidays, dates of proposed Conferences, Workshops and seminars during academic year. Evaluation schedule for University examinations is notified to the students and teachers as and when notified by the University. Details of internal exams, tutorials, topics for the Tutorials, projects, seminar topics are declared through Google Classroom. Practical Training teachers make a timetable for the assessment of the various components of the paper and it is shared in google classroom. Assignments are given to the students in advance so that they can prepare and make presentations in the class. Students are required to maintain journals for assessment. Indian Law Society runs supplementary Diploma and Certificate courses. The detailed notice including the syllabus, schedule of lectures and pattern of assessment for the same is duly displayed on the HEI's website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ilslaw.edu/academic-calendar-2020-21/

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="102 732 520 797">File Description</th> <th data-bbox="520 732 1356 797">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 797 520 976">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="520 797 1356 976" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 976 520 1048">Any additional information</td> <td data-bbox="520 976 1356 1048" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>3</p>									
<table border="1"> <thead> <tr> <th data-bbox="102 1391 520 1456">File Description</th> <th data-bbox="520 1391 1356 1456">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1456 520 1518">Any additional information</td> <td data-bbox="520 1456 1356 1518" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1518 520 1626">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="520 1518 1356 1626" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1626 520 1765">Institutional data in prescribed format (Data Template)</td> <td data-bbox="520 1626 1356 1765" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>15</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

558

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of crosscutting issues into curriculum ensures holistic and interdisciplinary approach to study of law. Importance of adherence to and need of ethical practice, duties and conduct of lawyer is imbibed through courses governing different aspects of legal profession including ADRM system. Public Policy and Public Administration course seeks to imbibe ethical and moral values in Judicial Administration. Interactive sessions organised with practitioners and court visits provide an opportunity to students to observe court mannerism, etiquettes etc.

Integrating gender values and gender perspective through curriculum leads to acceptance of gender equality as a fundamental social value. The curriculum introduces the concept of gender and its intersectionality with other crosscutting factors. Concept of gender is to be studied in the context of pluralistic society, constitution, vulnerability and disadvantaged group, equality, right to work and associated economic rights, family relations, property rights etc.

Human values like equality, mutual respect, dignified treatment, empathy, inclusion, peace etc. are introduced and inculcated through courses touching upon different areas of human life.

Compulsory course on environmental Law equips students with basic knowledge and skills to understand environment and sustainability issues.

Additionally, HEI through its centre and cell activities strive to inculcate cross cutting issues among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

95

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

818

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://admission.ilslaw.in/feedback-report/students-feedback/?course=&year=2020-21
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://admission.ilslaw.in/feedback-report/students-feedback/?course=&year=2020-21

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1779

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

770

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admissions are governed by CET Cell and are merit based. Therefore, initial identification of learning levels is students' CET score and marks obtained in qualifying examinations. Continuous student-teacher interaction, peer support and Mentor Mentee system help identify the issues faced by students in the teaching learning process and to assess their learning levels. Knowledge gaps are identified by teachers through classroom interactions and internal evaluation.

Orientation Sessions are conducted for elective courses giving brief background, scope, and content of the subjects which helps students make an informed choice. English being the language of instruction and evaluation, as well as the

official language of High Courts and the Supreme Court, we ensure the language barrier is taken care of in case of students with low proficiency in English. Students' English proficiency is tested during viva-voce examinations and necessary remedial measures are taken by English teachers in their classroom teaching. Remedial lectures in legal history are also conducted for students with language barriers. The Students' Welfare Department provides financial support for running these courses.

Under our TCLE program, Webinars, Certificate Courses, Diploma Courses are offered to give additional inputs to slow learners as well as advanced learners. Various co-curricular activities like Vidhishilpkar, Moot- courts, Judgment Writing, Client Counselling, Debating etc. are conducted in online mode to help students for their overall development.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/about-us/ils-tcle/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1779	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to the pandemic, the lectures were conducted in online mode. College has subscribed to the G-suite Education Enterprise platform for conducting the Teaching- Learning activities. Through MyLoft Platform HEI has provided remote access to on-line legal databases and ebooks subscribed by the library. PowerPoint presentations, videos, e-content etc., were used in classroom sessions.

Online sessions not only include lectures but students are also involved in group discussions, panel discussions, student- teacher seminars, quizzes, video screening etc. These methods made online learning interesting by making students proactively participate in the teaching - learning process.

In addition to learning theoretical principles, students are also given an opportunity to test the ground reality through various experiences and simulations. The skills of client counseling and interview technique are imparted through online Role-play which is followed by classroom discussion. Demo sessions were conducted on Civil and criminal trials. Guest lectures on pre-trial preparation in civil and criminal cases, professional ethics were conducted. Students of LL.M. program engaged in peer teaching to get the first hand experience of the teaching-learning process.

Activities conducted by the various Cells and Centers in the college such as Negotiation Challenge, Client Counseling Competition, Moot Court and Debates complemented classroom teaching.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ilslaw.edu/library/remote-access-facility/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching-learning processes for the AY 2020-21 were conducted online due to COVID-19 restrictions. ICT enabled tools were the mainstay of the teaching-learning process during this time. For the effective use of ICT, individual laptops were procured for all teachers. Classes were conducted through google meet via G-suite Education Enterprise Platform. Various features of Google meet like break out rooms, quiz, jam board, present screen were used by teachers to deliver lectures effectively and conduct various activities like group discussions and presentations. PowerPoint presentations, video screening, etc. were used extensively to supplement the classroom teaching.

Teachers were encouraged to participate in online FDPs on MOOCs and manage e-classrooms in order to well equip them for an effective teaching learning process. Training sessions were conducted for conducting online classes and effective use of google meet and classroom.

Prin. Gharpure Library has subscription of over 13 online databases like AIR Online, SSC Online, INFLIBNET/ NLIST, etc. which were used by all the teachers as primary source of reference. Library has subscribed to 'MYLOFT- a remote access platform which has integrated all subscribed legal databases. It is a mobile web-app platform which allows users to discover-access-organize-share, e-content of their personal and professional interest. This platform was used to access the said databases remotely during work from home by students as well as teachers.

Apart from these databases, various e-books available with the library and individually with teachers were used for referencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year	
20	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
10	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
147	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Evaluation of the students is conducted as per the guidelines prescribed by SPPU which are scheduled by the examination department of the college.

Continuous Internal Evaluation- written assignment and viva-voce- was conducted online due to Covid restrictions. Notices, the syllabi and schedule of evaluation was displayed on the college website and in the google classrooms. The questions were uploaded to the classroom. Students submitted scanned copies of hand-written assignments in pdf/JPEG format within prescribed time-limit. Viva-voce was conducted on Google Meet. Re-examination, in the same format, was conducted for failed and absent students.

Evaluation of practical training papers is done internally. The schedule for moot presentations was displayed on the google classroom. Since the courts were closed, alumni presented simulation of Civil and Criminal cases.

All the practical training papers require submission of a journal on the basis of which Viva voce examination is conducted at the end of the year.

The students of LL.M. program were assessed continuously through online weekly assessment, tutorials, long term papers, dissertation and students were required to submit the same on google classroom.

The marks of the Internal Evaluation in all courses were communicated to the students on their individual online profiles.

File Description	Documents
Any additional information	View File
Link for additional information	https://ilslaw.edu/news/internal-examinations-2020-21/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a separate examination department and College

Examination Officer (CEO) is appointed to supervise and ensure conduct of examinations.

In case of any inability to appear for the internal examinations online due to various unavoidable circumstances like internet failure, network connectivity issue, power-cut, natural calamity, etc., examinations were conducted telephonically.

The students can make an application to CEO regarding the grievance about internal evaluation. An aggrieved student can escalate his grievance to the Principal. The students of post graduate programs can take up their grievances with their Head of the Department which may be, if required, escalated to CEO and Principal. At all the levels due hearing is given to the aggrieved student. Since all the internal evaluation is online, we have preserved the recordings of viva-voce in the central repository and have also saved the written assignments on the drive which may be referred for evidence in case of grievance.

File Description	Documents
Any additional information	View File
Link for additional information	https://ilslaw.edu/news/notice-of-internal-examination-2020-21-first-term/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- ILS Law College has envisaged Program Outcomes (POs) for various Programs offered on campus and they are reflected in our Vision and Mission Statement.
- At the commencement of each Program, the Principal of the college addresses the new entrants. The address throws light on the desired POs of the respective Programs.
- The syllabi of SPPU for all courses state the Course Objectives, which effectively are Course Outcomes. As

ILS Law College is affiliated to SPPU we follow the Course Outcomes (COs) envisioned by the Board of Studies (Law) of the University.

- The syllabus prescribed for each course displays the respective COs in the initial paragraph.
- The syllabi are uploaded on the website and are available in hard copy at the Library.
- The syllabi are also communicated to the students through prospectus and handbook.
- Every teacher conducts an introductory session for each course and informs students of the expected outcomes of the course.
- For elective courses Orientation sessions for the students are conducted and desired outcomes of the course are explained in detail.
- Please refer to the following links:
 - POs: <https://ilslaw.edu/graduate-program-outcomes/>
 - COs: <https://ilslaw.edu/syllabus/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ilslaw.edu/graduate-program-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A student's performance in written and practical examinations is one of the indicators of a student's progress over the

year. To monitor students' achievements of learning outcomes various criteria like Result Analysis, Feedback and placements are taken into consideration and discussed in Faculty Meetings.

Quiz Competitions, Moot Court Competitions (Intra, State, National, and International), and Judgment Writing Competitions are organized and their achievements in these competitions too indicate an aspect of the learning outcome. For an overall assessment of students as envisaged in the POs, his/her participation in college co-curricular and extracurricular activities is taken into consideration by teachers. Recognition, awards, endowments are given to the successful students. Best Student Award, Legal Aid Awards are given on the basis of various assessment parameters.

The students of ILS Law College have consistently been University Rank holders to an extent that they form the majority among the overall rank holders. This performance is across programs and across courses. Students from ILS not only perform in the co-curricular and extra-curricular activities conducted by the college but also participate in various activities conducted across the country and even at international levels, and have been achievers at all the stages.

On the basis of academic excellence, many of our students pursue higher education at various International and National Universities, get selected in judicial and civil services, secure placements at various MNCs and Corporate houses etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ilslaw.edu/wp-content/uploads/2023/05/Abhavyakti-yearbook_2020-21-All-pgs_27-04-2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

398

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ilslaw.edu/wp-content/uploads/2023/05/Abhavyakti-yearbook_2020-21-All-pgs_27-04-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://admission.ilslaw.in/feedback-report/students-feedback/?course=&year=2021-22>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

31.20

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.leeds.ac.uk/ https://www.csir.res.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ecosystem for creation and transfer of knowledge manifests through; ILS Law College Ph.D. Research Center and Post Graduate Department in Law and various cells and centers.

ILS Ph.D. Research Centre

- Focal point for monitoring research activities of the college
- Allocation of budget for research and evaluate and approves financial assistance of in-House sanctioned Research Projects by teachers, individually or with

students.

- Designed a Certificate course on Fundamentals of Research Methodology for Ph.D. students & interested academicians.

Post Graduate Department (LL.M.)

- Establishment-2010, affiliated to SPPU with different specializations.
- Students undertake a creative and original research work by way of Mini Research project and dissertation throughout the four semesters of the course.

Cells and Centers

- Cells and Centre's dedicated to specific subjects conducted webinars on emerging legal issues.

In - House Publication

- ILS Law Review (ISSN 2319-3719) & ILS Abhivyakti Law journal (ISSN 2348-5647),
- Public Law Bulletin (202) publication on public law.
- TIME dedicated blog for Technology, IP, Media and Entertainment.

Library

- For providing seamless access remotely for Online Databases to all teachers and students the library subscribed to MYLOFT -Remote access platform which has integrated to 13 subscribed legal databases
- Well-equipped library - online facility for procurement of books.

Webinars

- During the Covid -19 pandemic online webinars and lectures series were a predominant mode of action adopted by the institution for creation and transfer knowledge. The institution organized webinars on different aspects law by inviting subject experts. The students actively participated in the webinars through presentation and discussion.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ilslaw.edu/courses/ph-d-research-centre/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

121

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

File Description	Documents
URL to the research page on HEI website	https://ilslaw.edu/courses/ph-d-research-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Being a premier law college, ILS Law College has a dedicated Legal Aid Centre dedicated to the upliftment of the community through the efforts taken by our students and faculty members. Majority of the Legal Aid Centre's work involves on-site visits for the conduct of legal literacy camps and legal counselling at our partner organizations. The year 2021-22 was an uneventful year in the history of mankind where the global community was hit by the Covid19 pandemic. This phase was extremely challenging for the education sector, and the College was no exception to it. Despite this, Legal Aid Clinics which is the most crucial part of the Centre's activity continued in the online mode, where cases were referred to faculty members for legal guidance.

The Centre also conducted a session for the students on how to create legal literacy material for dissemination. As a part of celebrating the Vigilance Awareness Week, the Centre organized an intra college competition inviting videos containing poems, posters, stories, dances on the theme of "Satark Bharat, Samridh Bharat". In addition to this an interesting quiz on the theme "Know your Education system" was also organized for the students.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/ils-legal-aid-centre/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1120

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

HEI provides adequate facilities for the process of teaching-learning, by raising the requisite physical infrastructure; keeping a scope for its augmentation from time to time; and maintaining it regularly. It is spread over 154 acres of lush green campus in the lap of a hillock.

The physical infrastructure include Separate Administrative and Academic Buildings with ICT enabled classrooms, WiFi

enabled with dedicated 100 MBPS leased line and various equipment to make the infrastructure and learning resources accessible to all including differently-abled.

Infrastructure is provided for various co-curricular and extracurricular activities such as Moot Court Hall, State of Art Auditorium, Legal Aid Centre, Conference Hall etc.

Residential Complexes for students and staff are provided on campus.

The Learning Resources include a Library with a rich collection of 54859 which includes text books, reference books and general books as well as digital databases, managed through updated Library Management Softwares. Subscription to Myloft for facilitating remote access to library resources by teachers and students.

Computer Lab and browsing centres with 55 computers are provided for exclusive use by students. Researcher's cabin is provided for researchers. Individual laptops are provided to teachers to facilitate online teaching-learning during pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ilslaw.edu/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has adequate facilities for cultural and sports activities with faculty incharge and budgetary provision for holistic development of students.

Sports Facilities:

HEI has two sports grounds measuring 2,32,416 Sq. Ft. and 86,400 Sq. Ft. respectively used for Cricket, Volleyball, Football, Basketball, Throw Ball etc.

Swimming Pool Admeasuring 25x12 mtrs. within the campus with Filtration plant, Two Changing Rooms, Shower facilities, Safety measures i.e. Lifeguard, Lifesaving Tubes, First-Aid Box, Safety Sign Boards, Coaches for training .

Separate badminton court and tennis court measuring 21900 sq. ft..

Equipped Gymnasium and Pavilion measuring 4700 Sq. Ft. with a trainer and facilities for playing chess, carrom, table tennis, etc.Store room for sports equipment.

Trekking Facility is provided on ILS Hill.

Cultural Activities:

State of Art Auditorium measuring 4600 sq.ft. with 350 seating capacity for cultural activities.

HEI provides Space such as the Auditorium and Pavilion for practice and rehearsals till 11.00 pm post lectures alongwith a security guard & upto 02.00 am for last one week before the competition. Funds are provided for Registration, Drapery, Property, Drama sets and Instrument. Special Training Workshop for cultural activities are organised for students, Music systems are provided for all such activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ilslaw.edu/sports-gymnasium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ilslaw.edu/the-teaching-complex-laxmi-building/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

192.21

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS Software: HEI has SLIM21 software (Latest version 3.8.0) with active features of OPAC), Web OPAC. The Library is partially automated. The Library has an independent server ((Lenovo ST50) for smooth functioning of the Web OPAC module.

JAWS facility: Library has JAWS facility for visually challenged users for smooth access of resources.

User Tracking System: User Tracking Systems is incorporated with Library Management System, (Kiosk) for recording users' visits to the library.

Remote Access Platform - MYLOFT (My Library on Finger Tips) is subscribed for providing seamless remote access of almost all online databases to all faculty members and students.

Browsing Centres with computer numbers: There are 55 computers in the library to be used exclusively by the students for browsing the internet, online databases and searching OPAC.

Wifi enabled library with 100 MBPS leased line : The whole campus is Wi-Fi enabled, this facilitates students' access to the subscribed databases through their laptops beyond the

library hours.

CCTV cameras: An electronic surveillance system is available in the library to prevent theft and mutilation of books.

Firewall (SOPHOS): is used for ensuring the distribution of the bandwidth throughout the campus and overall cyber security of the campus network.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ilslaw.edu/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

32.28588

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2146.78

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

HEI provides IT and ICT facilities in teaching-learning, research and administrative activities. Hardwares and softwares are regularly updated as per the policy of HEI.

Campus is Wi-Fi enabled, has dedicated leased line updated upto 100 MBPS gradually and is distributed throughout the campus through fiber optic cable, a SOPHOS firewall and WiFi access points.

IT facilities include :

1. Softwares for Library and Administration such as SLIM, Legal Databases, Softwares for Tally, TDS and GST. Payment gateways for all online payments.
2. Computers and laptops for exclusive use of staff and teachers. sufficient browsing centres for students.
3. A high-end IBM server for 24 hours access to internet

and databases within the campus.

4. Google Workspace for conducting virtual Teaching-Learning activities. Separate email ids for all teachers, staff and students.
5. Microsoft Licences, Classrooms, Conference hall and Auditorium have updated IT and ICT facilities like LCD Projectors, Screens, smart podiums, Remote Access Platform, Printers, antivirus.
6. Biometric for staff attendance, User tracking system, CCTV surveillance for common areas.
7. Power Generator backups 300 KV.

Policy for update:

1. Separate IT team for updating and maintaining the IT infrastructure. Separate budget head for IT maintenance. Utilisation of UGC Grants for IT infrastructure during X, XI and XII Plan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ilslaw.edu/ict-enabled-classrooms-and-seminar-halls/

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

106.90246

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HEI, in its 97th Year, has established various systems and procedures for maintaining and utilizing physical, academic and support facilities.

Various Committees of teachers and staff are constituted to supervise and facilitate usage of facilities. There is provision in the Annual Budget for expenses on maintenance and augmentation of infrastructural facilities. Approval of Budget is given by the College Development Committee. Final approval of budget is by the General Body after the Governing Council's approval. Grants from UGC, SPPU, Donations etc. are utilised for infrastructural development. Deficit is met by

the parent body i.e. Indian Law Society. Committees identify need for updation, change, repairs etc. required in use of a particular facility or learning resources. This is communicated to the Principal in faculty meetings or in person if the matter is urgent. Principal presents the recommendations of the respective committees to Secretary ILS, who presents them to the management. Management approves requisite budgetary allocation if required or a plan of action. Annual Contracts are made for maintenance of the infrastructural facilities. Full time staff is appointed for maintenance of Hostel, Housekeeping, Ground & Library.

(for details visit- <https://ilslaw.edu/policy-document-infrastructural-utilization-and-maintenance/>)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ilslaw.edu/policy-document-infrastructural-utilization-and-maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

296

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

515

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ilslaw.edu/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2338

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2338

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are nominated as the members of IQAC, Anti ragging committee & Convocation ceremony. As college runs various cells & centres under the guidance of faculty coordinator, students are nominated by the faculty coordinator. Most of the cells are students initiative. Students representation is reflected on various cells of the college like-International law cell, Placement Cell, Legal aid centre, Moot Court Society, Cultural Department, Sports Department and various other cells.

Student actively engaged with the faculty members in organising Seminars/ Conferences/ Workshops either as student coordinators, organizing committee members or student volunteers.

Students participate in various Advocacy Skill activities where they frame the problems, invite the judges and actively participate and accomplished their role.

Students in Legal Aid Centre as a representatives conduct the activities for inhouse legal aid clinic, arrange the legal

literacy camp, prepare the legal literacy material, arrange the skit play and also make the posters.

Students are coordinators for various Diploma and Certificate Courses. Some students are campus ambassadors for various databases and publishing houses.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/cells-centre/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ILS Law College alumni are spread all over the world. They have achieved some of the highest positions in the country by becoming the Chief Justices of Supreme Court and High Court, Judicial Magistrates, Chief Ministers, Members of Parliament, Advocates on Record, Senior Counsels, Amicus Curiae, members

of commission of Inquiry, academicians, public prosecutors and so on.

They have indelible mark in the legal profession and has also spread out their wings in Arts, Fine Arts and other related vocations. They contribute for the development of the college in various ways like: Representation in the Management of Institution. Many of the Alumni are part of teaching faculty. Alumni contribute towards various developmental activities of the college by sponsoring seminars, workshops, and guest lectures. They give donations personally & through their law firms. They help in Designing and conducting Diploma & Certificate Courses. Notable contribution of Alumni at Legal Aid Centre is there. They represent the clients from the Legal Aid Centre, provide free legal aid from local level to Supreme court. The alumni network of a college is one of the greatest sources of placement and internship opportunities to the students.

File Description	Documents
Paste link for additional information	https://alumni.ilslaw.edu/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Indian Law Society with a vision of "Dharme Sarvam Pratishthitam" established ILS Law College in the year 1924 with the objective of creating providing world class legal education. Law as the foundation of Universe is all pervasive and its knowledge is imperative for creation of just society. Mission statement of the institution "KrunvantoVishwamaaryam" aims to make the whole world aaryam, the word aaryam

signifying eternal happiness. Knowledge creates enlightenment which in turn leads to happiness. Guided by this vision and mission, ILS Law College has persistently worked for last 99 years to impart legal education of highest quality. General Body, Governing Council of Indian Law Society, College Development Committee and Internal Quality Assurance Cell of the ILS Law College are the main decision making bodies of the institution. The General Body and Governing Council of the institution consists of experts in the field of law, research and education. The membership of these bodies can be acquired only on invitation. Retired teachers of the college are often invited to be members of these bodies. CDC consists of elected and nominated teachers. Teachers are represented even in IQAC. Decisions are taken after discussions and deliberations in faculty and governing body meetings.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/about-college/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Installment Facility to Needy Students

In view of COVID - 19 pandemic, students were facing a lot of financial issues. Hence, certain arrangements to accommodate the needy students was essential. Accordingly, the matter was discussed in the faculty meeting. It was decided to constitute a separate admission committee of teachers to receive and decide on the students' applications. Applications of students willing to avail installment facility were called for on a dedicated email created for the purpose. The applications were screened by the Admission Committee. Students were granted an installment facility. A total of 435 students availed this installment facility. The decision taken by the admission committee was intimated to CDC and also to the Governing Council and General Body of the institution.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/news/provisional-admissions-to-ii-ba-ll-b-to-v-ball-b-ii-ll-b-and-iii-ll-b-for-2020-21/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Covid pandemic created a very unprecedented situation. The future of the academic processes was in danger. The education system itself was undergoing a sea change. At such times, it was very difficult to come out with a new strategic plan. Also, the advent of the pandemic had made completion of few of the targets of the previous strategic plan difficult. Hence, it was decided to continue with the same plan for the academic year 2020-21 as well. Taking advantage of the online curriculum delivery, more courses were designed by the college and made available to the students and outsiders. These courses were designed to supplement the academic curricula with the professional and industry requirements. Students enrolled for these courses and took maximum benefit of it. Course outline and structure were decided by the management with the help of faculty and external subject experts. The information about the courses were made available to the students through the website and other social media platforms. The courses were conducted in online mode by the experts. Revaluation was done in the end in online mode. A total of 5 diploma and 10 certificate courses were run successfully in the academic year 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://ilslaw.edu/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

General Body (GB) consisting of eminent personalities heads institution. GB decides policy framework which is implemented by Governing Council (GC). President, Vice-President, Governing Council (GC) is elected from GB. Chairman (GC), Secretary (Society) are elected by GC. Secretary is responsible for day to day administration of institution.

ILS Law College is headed by Principal who is assisted by Vice - Principal/s. CDC, IQAC are involved in decision making. Administrative wing is headed by Office Superintendent, under whom Head Clerk, Senior Clerk and Junior Clerk function. Accounts department is headed by Assistant Registrar (Accounts) who is assisted by finance officer, senior accounts assistant, accounts assistant (Grade I & II). Librarian heads library, and is assisted by Senior, Junior Assistant Librarian, Library Attendants, Library technical assistants. Entire faculty, staff of college work under authority of Principal. Support staff is made available for each department. Performance of faculties, staff and college is reviewed by and is reported to Secretary who submits it to GC for review and appropriate action. Disciplinary action can be taken by Principal for misconduct, subject to challenge before GC and University Tribunal. Statutory mechanisms to tackle sexual harassment, ragging, right to information are made available.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/cdc/
Link to Organogram of the institution webpage	https://ilslaw.edu/organogram-of-the-ils-law-college/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching -Employees Provident Fund,Defined Contribution Pension Scheme,Gratuity benefit for eligible staff,Group Insurance scheme,Reimbursement of medical expenses by the State Government,Financial Assistance for research/Conference/ summer courses, etc to the faculty,Duty Leave for Conferences and seminars,Casual Leave, Earned Leave, Medical Leave and Maternity Leave, Timely Promotions & Increments,Staff Quarters,Financial assistance to readers for blind teachers,Special Conveyance allowance to disabled staff,Provision for special equipment for disabled staff,Creation of barrier free campus for disabled employees,Work from home facility,Continuation of existence staff during pandemic.

Non-Teaching -Employees Provident Fund,Defined Contribution Pension Scheme,Gratuity benefit for eligible staff.Group Insurance scheme,Reimbursement of medical expenses by the State Government,Duty Leave for Conferences and seminars,Casual Leave, Earned Leave, Medical Leave and Maternity Leave for eligible staff, Timely Promotions & Increments,Staff Quarters,Providing Uniform and washing allowance for Class IV staff,Festival advance for non-teaching staff,Special Conveyance allowance to disabled staff,Creation of barrier free campus for disabled employees,Work from home facility,Continuation of existence staff during pandemic

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college staff (Teaching and Non- Teaching) can be broadly classified on the basis of those working under grant -in-aid pattern and those working under the non - grant pattern. The

performance of the grant-in-aid pattern is subjected to appraisal system as devised by the Government of Maharashtra and SPPU. In addition to this, every staff (whether under grant / non grant pattern) is required to submit performance reports of themselves as well as the departments / cells/ centres handled / headed by them. These reports are submitted before the Governing Council and General Body of the institute for necessary action. Accordingly, promotions or increments are granted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual statutory audit of accounts is conducted through external auditor Shirish Joshi & Co. (Chartered Accountants). Audit statements along with audit report are submitted to Governing Council, General Body for approval. Proper accounts are maintained scrupulously following all directions of governing authorities. No major audit objections are raised by auditor. Audited account statements are submitted to IT Authorities, SPPU, UGC and Government time to time. Separate audits are conducted of funds received from various agencies for specified purpose. Though no internal audit is conducted, Secretary of the society keeps a close watch on day to day financial aspects of institution. Budget statements are approved by the College Development Committee, Governing Council and General Body. Audited statements of account and audit report are placed before GC and GB for approval and necessary action.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.04

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional receipts are fees received from students and salary grants received from the Government of Maharashtra. College also receives Endowments Funds, UGC grants, financial assistance from Savitribai Phule Pune University, Sponsorship for various activities from individuals as well as organisations and donations from Alumni. College also receives donations from the alumni/individuals in the form of kind for e.g. many books are donated for library use. Deficit of funds are managed by funding received from Indian Law Society. College Development Committee recommends Revenue and capital expenditure annually to Governing Council. Every department budget its activities in advance in consultation with Principal and accordingly, budget of the college is prepared. Major purchases are made with approval and sanction of the management. Tender/quotation system is followed for the major purchase of items. All formalities are duly complied with, and proper records are maintained for every purchase. All transactions are supported by vouchers. All funds are utilised for the purpose for which they are allocated. Secretary of the Society is responsible for monitoring and controlling the financial procedure. The College conducts Annual Audit to monitor the effective and efficient use of available financial resources.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Attendance Policy

HEI strictly adheres to minimum attendance rules prescribed by the Savitribai Phule Pune University. Term of the students is withdrawn if they fail to fulfill minimum attendance requirement. During pandemic, the college teaching went online, and thus the issue of recording students' attendance during the classes became challenging. To overcome this difficulty, on the recommendation of IQAC, attendance for each lecture was recorded in online manner and final attendance was displayed by HEI at the end of every month on website. These efforts of attendance committee and college office to record and display attendance consistently helped to institutionalize the practice of recording online lectures and not to divert with the rule of minimum attendance for grant of term.

Increment Policy for Contractual Staff of the College

Due to non recruitment policy of the State, many teaching and non-teaching grant-in-aid posts in the college are vacant. To maintain the quality of the teaching - learning process and smooth functioning the HEI has recruited additional staff from its own funds on contractual basis. Many such staff members are working with the college since last many years. It was decided that if services of a contractual staff are continued in next year, increment in salary be given to him. A comprehensive increment policy was framed for this purpose. A total 28 teaching and non-teaching staff were benefitted by this.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/internal-quality-assurance-cell-iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Procurement of Laptop / Computers for All Staff:

Due to Covid 19 lockdown in March 2020, teachers and administrative staff were compelled to work from home. Teachers conducted online lecture from residence. College examination was conducted in online manner. Meetings (teaching and non-teaching) were conducted in online manner. Few teaching/non-teaching members didn't had laptop, few had a old Personal Computer at home. It was difficult for many to work with smart phone. Considering the requirement of all teaching and non-teaching members, IQAC recommended to procure laptops for all teaching and non-teaching members. College had purchased 39 laptops for staff in March 2021. Additionally, 16 new computers were purchased to meet the requirements.

Remote Access to online databases:

College subscribes to 13 online legal databases. They could be accessed from campus using IP based Access. During Covid 19 lockdown teachers and students faced difficulty to access online databases from home as the service providers didn't allow off-campus access. IQAC recommended the college library to make online databases available to all teachers and students off campus. Accordingly, MyLOFT facility was subscribed to make all online databases available remotely to all the teachers, students and staff with personal email address.

File Description	Documents
Paste link for additional information	https://ilslaw.edu/internal-quality-assurance-cell-iqac/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ilslaw.edu/wp-content/uploads/2023/05/Abhavyakti-yearbook_2020-21-All-pgs_27-04-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

ILS Law College has been one of India's premier legal institutions dedicated to maintaining and promoting gender equality and encouraging inclusiveness along with imparting legal education and training. For this purpose, the college regularly organizes guest lectures and webinars on a wide

array of topics ranging from domestic violence to menstrual hygiene to LGBTQ+ rights to name a few. The college also encourages panel discussions and movie screenings for students to further acquaint them with gender specificities and create greater awareness. In addition to these, female students are encouraged through the grant of various scholarships in order to maintain gender equality in education. Discrimination of any sort is discouraged by the students and faculty members, and for these purposes we have a dedicated anti-sexual harassment and anti-ragging committees. Complaints received are taken into consideration seriously followed by requisite action. Gender sensitization is also encouraged through teaching of subjects like Constitutional Law, Family Laws, Women's movements, Health Laws and more. The college is also home to Gender Studies Cell and Women Studies Centre which take up various sessions and certificate courses for creating awareness on gender related issues.

File Description	Documents
Annual gender sensitization action plan	https://ilslaw.edu/naac-report/ay-2020-21-5-1-4/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ilslaw.edu/naac-report/ay-2020-21-5-1-4/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- **Organic Waste Composting Machine(OWC):** The College uses OWC which uses bio sanitizer, fungus, bacteria scientifically to process the solid waste.

The Manure is used in the garden which enhances the fertility of the soil.

- **Segregation of Dry and Wet Waste:** segregation Dry and Wet waste generated at the Hostels, Mess, Canteen and residential quarters collected twice a week by the PMC waste collection vans.
- **Natural composting** College has adopted the traditional method of "Natural composting", where dry leaves undergo the process of composting generating compost used for soil conditioning and lawn dressing.

Liquid waste management

- **Water Filtration Plant :** installation of a Water Filtration Plant at swimming pool for filtering pool water and pumps back the clean water in the swimming pool.
- **Breeding Guppy fish:**The College has an innovative method of filtration of water as well as safeguarding against the spread of mosquito-borne illnesses by breeding "guppy fish" in the institution's water pond.

E-Waste management :

- E-waste generated in the college is disposed-off

through proper agencies. The institution is now moving towards using "green toners" for its printers.

Bio-Medical Waste Management

- The college has installed an Automatic Sanitary Napkin Incinerator Machine in the ladies' washroom.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

A. Any 4 or all of the above

copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

ILS Law College is known for its diversity and inclusive environment. The college is a host to students and staff members-teaching and non-teaching belonging to various cultural, regional and socio-economic backgrounds. The college strictly follows the reservation policy of the state and the admission process incorporates the various reservations. In addition to this various seminars and conferences are organized on diverse fields like gender equality, disability rights, LGBTQ+ rights etc.

In the year 2020-2021, the college hosted its first TEDx event wherein a diverse range of issues and topics were taken up to bring the students closer together. The theme for this year's TEDx was "Is it time?" which focused on change as the stimulator for growth and development. The event was graced by 7 speakers who spoke of their moment of change which varied from mental wellbeing to oppression. The event also discussed how agriculture can be made into a lucrative career and further witnessed a critical discussion on the housing policy in India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college imparts the teaching of Constitutional Law to all the students.

HEI offers Diploma in Human Rights to sensitize the students about human rights and principles. The Syllabi of the Masters Courses included Credits for 'Human Rights'.

The college celebrates Constitution Day on 26th November for the students, faculty members and non-teaching staff to create awareness on the principles enshrined in the Preamble and the Constitution. The college also organizes training and awareness programs on prevention of sexual harassment.

A significant facet of the constitutional duty is rendering free legal aid and the college is committed to this. Even during the pandemic with limited resources, the teachers of the college rendered legal aid services to the needy. The Legal aid Centre celebrated Vigilance Awareness Week by hosting intra-college competition on "Satark Bharat Samridh Bharat".

The ILS History Club also organized an intra-college debate on the election process in India and on the burning issue of "Anti Conversion Laws and Fundamental Rights" further nurturing the college's commitment to constitutional principles. The College also set up the Centre for Public Law in furtherance of research in constitutional law and allied subjects. The Centre regularly publishes a Public Law Bulletin.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ilslaw.edu/naac-report/ay-2020-21-5-1-4/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Established in the year 1924, the college has continued to embrace and celebrate various international and national days with utmost fervor. Every year the college celebrates the Republic Day and Independence Day by hoisting the national flag and discussing the significance of these days. Keeping in mind the importance of a healthy mind and body, the

college celebrates Yoga Day with meditative practices and early morning yoga session for all the teaching and non-teaching staff. The Gharpure Library is the college's most prized possession and the library staff in coordination with the faculty members takes every effort to celebrate days like Vachan Prerna Diwas and Marathi Bhasha Diwas. The rich array of literature is displayed followed by insightful discussions relating to the importance of reading in everyday lives. The College observed Nai Talim Day as a part of VENTEL (Vocational Education Nai Talim Experiential Learning) by arranging a session under Health and Swachata category, on Awareness of One's Health followed by Yoga, Pranayama and Meditation. Women's Day was celebrated by a movie screening for all the students of the college. The Hariyali Cell celebrated Earth Day by organizing an intra-college essay competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

ILS Law College has always spearheaded innovation in legal education which was not affected even during the pandemic. In the academic year, the College implemented Remote Access to Library for furtherance of academic interest during COVID19. For smooth functioning of the teaching learning process, research amongst the teachers and students, we implemented MyLOFT consisting of significant databases and online research journals and books. The college also shifted the

entire classroom teaching to G-Suite by purchasing a licensed version of G-Suite followed by training to all teachers and students on the functioning of G-Meet and the procedure of use of Google Classroom. Study material, PPTs and reading material was shared on the google classroom.

Best Practice II

Justice VM Tarkunde Parliamentary Debate Competition was conducted in January 2020. The plan of the competition is unique with the aim of promoting skills of debating following a similar if not identical format and procedure of the parliament. The idea is that when "motions" (ideas for change or concern) are brought before the "house"; (the governing body) the discussion should take a certain format so that the playing field is fair.

Details in the prescribed format are available
@<https://ilslaw.edu/best-practices-2020-21/>

File Description	Documents
Best practices in the Institutional website	https://ilslaw.edu/best-practices-2020-21/
Any other relevant information	https://ilslaw.edu/naac-report/ay-2020-21-5-1-4/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Committed to impart socially relevant and professionally desired legal education by upholding the values of Equity, Inclusiveness, and Justice, well reflected in our vision statement, since 1924. Women's Studies Centre, Gender Studies Cell, Human Rights Cell, Legal Aid Centre are platforms to address myriad issues relating to women's rights. Through community-based activities viz. literacy camps, training workshops, the spirit of inclusivity is imparted and fostered amongst students and the community. Working in letter and spirit, HEI has eliminated gender discrimination by initiating various Law Reforms and creating gender sensitization. Supportive environment ensures safety and

maintains a balanced ratio of women employees. Inclusiveness Equal Opportunity cum Enabling Cell has successfully enhanced the spirit of inclusion in physical and attitudinal dimensions amongst students and faculties. Reservations in admission and employment are provided as per the Government Policy. Collaboration with sister institutions create awareness on mental health and disability. Working towards the needs of marginalized, ILS Law College carves itself a niche, in the contemporary social and educational discourse. This distinctiveness while enriching its intellectual milieu, ensures that it strives to promote welfare of these sections by aiming to secure a social order in which economic and social justice permeates all spheres of life.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Organization of International Conference on Climate Change
- Celebration of Azadi ka Amritmahotsav
- Organization of Aikyam - Legal Aid Fest
- Organization of Training Program on Mental Health for Students and Faculties
- Celebration of various days